

Presiding:
Vice Chair
Christine A. Mayer
April 30, 2025

1	Call to Order
2	Report of the Chair
3	Report of the President
4	Report of the Student Trustees
5	Approval of Meeting Minutes
6	Consideration of Recommendations of the Finance & Administration Committee
7	Consideration of Recommendations of the Student Experience & Academics Committee
8	Consideration of Recommendations of the Rules Committee
9	Consideration of New Business
10	Next Regular Meeting: Wednesday, June 11, 2025 Student Union, Room 339
11	Adjournment
12	

Board of Trustees

THE UNIVERSITY OF AKRON
BOARD OF TRUSTEES
Special Meeting Minutes
February 26, 2025
Jean Hower Taber Student Union, Room 339

Board Members Present:

Lewis W. Adkins, Jr., Chair
Christine Amer Mayer, Vice Chair
Trina M. Carter

Mark S. Lerner
Thomas F. Needles
Michael J. Saxon

Thomas A. Waltermire*
Bryan C. Williams

*Attended via electronic communication

Student Trustees Present:

Nicholas K. Campana

Maxwell V. Pastoria

Advisory Trustees Present:

Dr. David W. James

David T. Reese

Staff Officer of the Board Present:

Mark G. Stasitis, Acting Secretary; Associate Vice President & Deputy General Counsel

Administrative Officers Present:

R. J. Nemer, President

Dr. John M. Wiencek, Executive Vice President and Provost

Dr. Suzanne B. Bausch, Vice President, Research and Business Engagement

Tammy Ewin, Vice President/Chief Communication and Marketing Officer

Sarah J. Kelly, Vice President, Human Resources/CHRO

Dr. Matthew Juravich, Chief Strategy Officer

Dr. Gwyneth Price, Senior Vice Provost

Misty Villers, Interim Vice President and Chief Financial Officer

Mia Yaniko, Vice President and General Counsel

SPECIAL BUSINESS MEETING OF THE BOARD OF TRUSTEES

Mr. Adkins called the meeting to order at 10:10 a.m. The Board adjourned into executive session on an 8-0 vote for the purposes of considering the appointment, employment, or compensation of a public employee or employees, pursuant to the provisions of O.R.C. 121.22(G)(1); considering real estate matters, pursuant to the provisions of O.R.C. 121.22(G)(2); and reviewing for collective bargaining sessions, pursuant to the provisions of O.R.C. 121.22(G)(4). The meeting returned to public session at 10:16 a.m. on an 8-0 vote.

NEW BUSINESS

- Support of Entrepreneurial Projects and Assignment of IP Rights (Tab 1)

Dr. Bausch introduced the proposed resolution, as follows:

Per Ohio Revised Code and University Rule, all rights to and interests in discoveries, inventions, or patents that result from research conducted in any facility of any state university, or with funding, equipment, or infrastructure provided by or through any state university, shall be the sole property of that university, except as assigned, licensed, or transferred by the university's Board of Trustees.

This resolution asks the Board of Trustees to narrowly assign intellectual property rights in research by third parties that only are leasing space and/or using University equipment with no intellectual contribution from University employees. This limited assignment will overcome barriers to leasing university space to external entities and charging fees for use of its equipment while also preserving the University's interest in discoveries, inventions, or patents that arise from intellectual contributions from University employees, during research, consulting, interpretation or other activities.

RESOLUTION 2-1-25

Pertaining to the Support of the Development of Entrepreneurial Projects and the Assignment of Intellectual Property Rights in Certain Limited Circumstances

WHEREAS, Ohio Revised Code §3345.36(B) and Article VIII, Section 13 of the Ohio Constitution authorize the board of trustees of an institution of higher education, by resolution, to enter into agreements to support the development of entrepreneurial projects ("Projects"); and

WHEREAS, The University of Akron ("University") presently owns facilities and other physical space that is uniquely suited to meet the needs of these types of Projects, including the National Polymer Innovation Center ("NPIC"); and

WHEREAS, The University is affiliated with the Polymer Industry Cluster in Akron ("Cluster"), a collaboration of private and public partners that has received federal financial support to advance a hub of innovation, growth and investment focused on sustainable polymers; and

WHEREAS, Ohio Revised Code §3345.14, specifies that all rights to and interests in discoveries, inventions, or patents that result from research conducted in any facility of any state university, or by employees of any state university acting within the scope of their employment, or with funding, equipment, or infrastructure provided by or through any state university, shall be the sole property of that university, except as assigned, licensed, or transferred by the university's Board of Trustees; and

WHEREAS, University Rule §3359-2-05 confirms this ownership and also authorizes the Board of Trustees to license, transfer, or sell intellectual property rights, subject to rights otherwise granted through contract, if applicable; and

WHEREAS, The University desires to take advantage of these types of Projects for the benefit of the University and the greater Akron community; Now, Therefore,

BE IT RESOLVED, The University administration is authorized to enter into agreements to support the development of Projects on real property and in facilities owned by the University, including but not limited to the NPIC; and

BE IT FURTHER RESOLVED, That the Board assigns intellectual property rights to which it otherwise would be entitled under Ohio Revised Code §3345.14 and under University Rule §3359-2-05 to third parties who are the lessors of physical space in University facilities, or using University equipment or infrastructure in the very limited and narrow circumstances in which the third party only has contracted for the use of University resources and is not receiving any contribution from University employees towards the development of intellectual property; and

BE IT FURTHER RESOLVED, That any research or other activities involving intellectual contribution from University employees, including consulting and interpretation, will require a separate agreement between the parties that includes the statutory reservation of University rights in intellectual property; and

BE IT FURTHER RESOLVED, That all such contractual arrangements shall be subject to prior approval by the President, the Vice President for Research and Business Engagement, and the Chair of the Finance and Administration Committee for the Board of Trustees, and shall be reviewed for legal form and sufficiency by the University's Office of General Counsel.

ACTION: Needles motion, Lerner second, passed 8-0 by roll-call vote

- Appointments of Mia Yaniko and Mark Stasitis (Tab 2)

Ms. Kelly introduced the proposed resolution as follows:

Today there are two personnel actions in the Office of General Counsel for your consideration, as outlined in the resolution in your board materials. I will provide a short overview of these action items:

The first personnel action for your consideration is the appointment of Vice President and General Counsel Mia Yaniko effective March 10, 2025.

Mia joins the University after more than 12 years over two periods of service in the Ohio Attorney General's Office, most recently having served as Chief of the Education Section.

Previously she served as the Assistant Education Section Chief and Assistant Attorney General. Between her terms of service at the Ohio Attorney General's Office, Mia served for more than two years as Assistant General Counsel in the Office of General Counsel at Wright State University.

The second personnel action for your consideration is the appointment of Associate Vice President, and Deputy General Counsel, Mark Stasitis effective February 1, 2025.

Mark has been a member of the Universities Office of General Counsel for 8 years, most recently serving as Associate General Counsel for Employee and Labor Relations and previously serving as Assistant General Counsel.

Prior to joining the Office of General Counsel he served as Director, Labor Relations & Immigration Services in Human Resources at the University.

I believe both candidates possess the expertise and dedication necessary for their roles. I look forward to welcoming Mia to campus and working with Mark in his new role.

Thank you for your consideration, and I am happy to answer any questions.

RESOLUTION 2-2-25

Appointment of Mia Yaniko as Vice President & General Counsel of The University of Akron and
Appointment of Mark G. Stasitis as Associate Vice President & Deputy General Counsel and
Acting Board Secretary of The University of Akron

WHEREAS, Maria Celeste Cook announced to the Board of Trustees (the “Board”) of The University of Akron (the “University”) her intent to retire from her positions as Vice President & General Counsel and Secretary of the Board effective February 1, 2025; and

WHEREAS, The Board agreed to bifurcate the positions held by Ms. Cook of Vice President & General Counsel and Secretary of the Board, and launched two searches to fill these positions; and

WHEREAS, As a result of the search for the position of Vice President & General Counsel, and, following due consideration, the Board has determined that Mia Yaniko is the best qualified candidate to assume this position at the University; and

WHEREAS, John J. Reilly relinquished his positions as the Associate Vice President & Deputy General Counsel and Assistant Board Secretary, effective February 1, 2025, and;

WHEREAS, The search for a Secretary of the Board is ongoing; and

WHEREAS, Mark G. Stasitis served as Associate General Counsel for Employee and Labor Relations in the Office of General Counsel at the University, and, following due consideration, the Board and President have determined that he is best suited to assume the position of Associate Vice President & Deputy General Counsel at the University; Now, Therefore,

BE IT RESOLVED, That the Board of Trustees appoint Mia Yaniko as Vice President & General Counsel of the University effective March 10, 2025; and

BE IT FURTHER RESOLVED, That the Board appoints Mark G. Stasitis as Associate Vice President & Deputy General Counsel effective February 1, 2025; and

BE IT FURTHER RESOLVED, That the Board shall continue the current search for the Secretary of the Board, and hereby appoints Mark G. Stasitis as Acting Secretary of the Board, effective February 1, 2025 (and until the position is filled).

ACTION: Mayer motion, Carter second, passed 8-0 by roll-call vote

Mr. Adkins invited Ms. Yaniko to come forward and comment.

Ms. Yaniko thanked the Board for its confidence in selecting her to take over the reigns as the University's next Vice President and General Counsel. She further stated that, "while I might be new to the University and to the great city of Akron, I am familiar with the work of the Office of General Counsel. I received my introduction to the legal world of higher education in 2006. Ted Mallo was the University's General Counsel at that time. Over the years, I have had the pleasure of working with the University's Office of General Counsel on various issues, and most recently while Celeste Cook was General Counsel. I have been very impressed by the University's legal team, and I am confident that we will continue to do good work together. I would also like to take this opportunity to thank Mark for all the great work that he has been doing during the transition to ensure that the University's and the Board's legal needs are met. I look forward to continuing to work with you, Mark, and congratulations."

GOOD OF THE ORDER/ANNOUNCEMENTS

Mr. Adkins announced that the next regular meeting of the Board of Trustees is scheduled to take place on Wednesday, March 19, 2025. Board Committee meetings will take place on the afternoon of Tuesday, March 18.

ADJOURNMENT

ACTION: Meeting adjourned at 1:20 p.m.

Lewis W. Adkins, Jr.
Chair, Board of Trustees

Mark G. Stasitis
Acting Secretary, Board of Trustees

April 30, 2025

THE UNIVERSITY OF AKRON
BOARD OF TRUSTEES
Meeting Minutes
Wednesday, March 19, 2025
Jean Hower Taber Student Union, Room 339

Board Members Present:

Lewis W. Adkins, Jr., Chair	Richard C. Fedorovich	Michael J. Saxon
Christine Amer Mayer, Vice Chair	Mark S. Lerner	Thomas A. Waltermire
Trina M. Carter	Thomas F. Needles	Bryan C. Williams

Student Trustees Present:

Nicholas K. Campana	Maxwell V. Pastoria
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Advisory Trustees Present:

Dr. David W. James	David T. Reese
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Staff Officer of the Board Present:

Mark G. Stasitis, Acting Secretary; Associate Vice President & Deputy General Counsel

Administrative Officers Present:

R. J. Nemer, President
Dr. John M. Wiencek, Executive Vice President and Provost
Dr. Matthew P. Akers, Special Assistant to the President for Government Relations;
Associate Director, Ray C. Bliss Institute
Dr. Suzanne B. Bausch, Vice President, Research and Business Engagement
Tammy Ewin, Vice President/Chief Communication and Marketing Officer
Sarah J. Kelly, Vice President, Human Resources/CHRO
Dr. Steve McKellips, Vice Provost, Enrollment Management
Dr. Fedearia Nicholson-Sweval, Vice Provost for Student Pathways; Dean, Williams Honors College
Dr. Gwyneth Price, Senior Vice Provost
Misty Villers, Interim Vice President and Chief Financial Officer
Dr. Sheldon Wrice, Vice President, Community Engagement, Opportunity and Belonging
Mia Yaniko, Vice President and General Counsel

Others Present: (See Appendix A.)

REGULAR BUSINESS MEETING OF THE BOARD OF TRUSTEES

Mr. Adkins called the meeting to order at 8:30 a.m. and thanked all participants. The Board then adjourned into executive session on a 9-0 roll-call vote for the stated purpose of considering the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official, pursuant to the provisions of O.R.C. 121.22(G)(1); considering real estate matters, pursuant to the provisions of O.R.C. 121.22(G)(2); and reviewing negotiations or preparing for collective bargaining sessions, pursuant to the provisions of O.R.C. 121.22(G)(4). The meeting returned to public session on a 9-0 vote at 9:00 a.m.

REPORT OF THE CHAIR

Appreciation

Mr. Adkins began his report by acknowledging “the additional work and dedicated efforts of those who have been contributing to vital strategic planning for our University’s future. Your demonstrated commitment to this great institution is greatly appreciated,” he said.

Zips Men’s Basketball MAC Champions

Mr. Adkins then congratulated the Zips Men’s Basketball Mid-American Conference Champions and Coach John Groce for their incredible regular season and thrilling win of the 2025 MAC Tournament final to advance to the NCAA Tournament later that week. He also acknowledged the team’s post-season honors, including five MAC All-Conference awards and Coach Groce again being named MAC Coach of the Year.

Spring Break

Mr. Adkins concluded by wishing everyone a restful and safe time away during the upcoming spring break and looking forward to having everyone back on campus, ready for the stretch run to graduation and summer.

REPORT OF THE PRESIDENT (See Appendix C.)

REPORT OF THE STUDENT TRUSTEES

Mr. Campana congratulated the Zips men’s basketball team as well as other UA MAC champions, the women’s swimming and diving team and the men’s indoor track and field team. He reported the following additional highlights:

- President Nemer has been hosting “Prezi Pop-ups” in common spaces on campus to meet with students. Participating students receive a small in-season gift.
- Both Student Trustees had attended IUC Day in Columbus, which was hosted by the Inter-University Council, for advocates of higher education to meet with members of the Ohio General Assembly to discuss issues related to Ohio’s public universities. The trip had been extremely informative as to how universities and the legislature work together for higher education students of Ohio.
- The Honors College Civics Club student organization had hosted “Free Speech in Higher Education: Exploring SB 1” featuring special guest State Senator Jerry C. Cirino. Over 40 students had attended with representation spanning the political spectrum, including College Republicans, College Democrats, Turning Point USA, IGNITE, and more. Senator Cirino spoke about Senate Bill 1 and answered questions from students, many of whom found the event interesting and helpful.

Mr. Campana wished fellow students a safe and fun spring break.

Mr. Pastoria then introduced the featured student speakers, Shareef Awadallah and Ellie Riekert (see Appendix E). Both represent the Student Ambassadors and are part of various Dean’s Teams on campus. Through these organizations, they interact with alumni, donors, government officials, and prospective students and their families. They represent the University and all that it has to offer to stakeholders such as these and are highly regarded for their performance in these roles.

ACTION ITEMS

Mr. Adkins said that, because the Board uses a consent agenda for its regular meetings, it would hear reports from each committee proposing actions and would wait to hold one vote for all items on the consent agenda. The Board would vote on any items not listed on the consent agenda immediately after those items are raised. All of the action and informational items in the Board materials had been discussed in detail during committee meetings held on the previous day, Tuesday, March 18.

CONSIDERATION OF MINUTES (“Board of Trustees” Tab)
presented by Chair Adkins

By consensus, the proposed action to approve the minutes of the Board of Trustees’ meeting of December 11, 2024 was placed on the consent agenda.

RESOLUTION 3-1-25 (See Appendix B.)

REPORT OF THE FINANCE & ADMINISTRATION COMMITTEE
presented by Committee Chair Saxon

- Personnel Actions recommended by President Nemer as amended (Tab 1)

RESOLUTION 3-2-25 (See Appendix B.)

- Financial Report for the Seven Months Ended January 31, 2025 (Tab 2)

The report covers budget-versus-actual revenue and expenditures during the first seven months of Fiscal Year 2025 for the University's General Fund, Auxiliary Enterprises, and Departmental Sales and Services. The report includes comparable data for Fiscal Years 2024 and 2023.

Akron and Wayne General Fund, Auxiliary Funds, and Departmental Sales and Services Funds Consolidated	FY23	FY24		FY25			
	YTD January 31	YTD January 31	YTD June 30	Original Budget	YTD January 31	Actual to Budget	
						\$	%
Tuition	\$122,648,291	\$123,308,265	\$127,462,998	\$128,122,750	\$125,999,429	(\$2,123,321)	
General Service Fees	9,275,161	9,115,535	9,453,316	10,174,000	9,477,746	(696,254)	
Other Fees	17,446,381	19,892,635	20,116,619	17,578,722	17,697,477	118,755	
Scholarships*	(42,445,178)	(43,543,440)	(53,878,374)	(41,360,579)	(51,358,601)	(9,998,022)	
Net Tuition and Fees	106,924,655	108,772,995	103,154,559	114,514,893	101,816,051	(12,698,842)	88.9%
State Share of Instruction	51,072,924	48,330,598	82,828,136	77,603,746	45,265,259	(32,338,487)	

Akron and Wayne General Fund, Auxiliary Funds, and Departmental Sales and Services Funds Consolidated	FY23	FY24		FY25			
	YTD January 31	YTD January 31	YTD June 30	Original Budget	YTD January 31	Actual to Budget	
						\$	%
Indirect Cost Recovery	2,337,627	2,539,129	4,408,428	4,257,000	2,488,491	(1,768,509)	
Investment Income	2,424,039	4,363,677	9,649,639	6,500,000	9,267,628	2,767,628	
Miscellaneous Income	1,645,674	1,931,038	2,442,810	3,526,000	1,804,420	(1,721,580)	
Auxiliary Revenue	15,287,069	12,139,276	29,715,810	28,858,050	12,847,491	(16,010,559)	
Sales and Services Revenue	3,353,824	3,148,969	5,578,294	4,815,696	3,334,118	(1,481,578)	
Total Other Revenues	76,121,157	72,452,687	134,623,117	125,560,492	75,007,407	(50,553,085)	59.7%
Total Revenues	183,045,812	181,225,682	237,777,676	240,075,385	176,823,458	(63,251,927)	35.3%
Total Compensation [Payroll & Fringe Benefits]	98,880,272	102,477,893	180,162,914	184,763,575	106,264,694	78,498,881	57.5%
Operating	42,132,951	39,930,006	57,507,189	58,618,035	40,594,495	18,023,540	
Utilities	4,105,575	5,184,320	11,287,164	11,919,963	5,721,536	6,198,427	
Plant Fund	1,209,928	1,885,595	1,939,330	2,400,000	2,243,456	156,544	
Student Extracurricular Activities	575,000	575,000	575,000	575,000	575,000	0	
Total Non-Personnel	48,023,454	47,574,921	71,308,683	73,512,998	49,134,487	24,378,511	66.8%
Total Expenditures	146,903,726	150,052,814	251,471,597	258,276,573	155,399,181	102,877,392	60.2%
Net Income / (Loss) Before Debt Service and Other	36,142,086	31,172,868	(13,693,921)	(18,201,188)	21,424,277	39,625,465	
Debt Service	(21,400,950)	(6,011,258)	(10,305,014)	(10,100,000)	(5,891,670)	4,208,330	
Net Transfers and Encumbrances	1,901,872	5,142,020	691,770	371,037	4,119,809	3,748,772	
Fund Balance Allotted	10,274,681	1,834,250	727,332	790,000	500,000	(290,000)	
Net Surplus / (Deficit)	\$26,917,689	\$32,137,880	(\$22,579,833)	(\$27,140,151)	\$20,152,416	\$47,292,567	

*Includes athletic scholarships

RESOLUTION 3-3-25 (See Appendix B.)

- Acquisition, Exchange, and Disposition of Real and Improved Property (Tab 3)

As previously approved in Resolution 8-7-21, which is set to expire June 30, 2025, the proposed resolution would authorize through June 30, 2029 the senior vice president and chief financial officer (or equivalent) to obtain, exchange and/or dispose of real and improved property, subject to the written approval of the chair of the Board of Trustees, the chair of the Finance and Administration Committee of the Board of Trustees, and the president. The proposed resolution stipulates that this authorization includes the execution of such documents necessary, subject to review for legal form and sufficiency by the Office of General Counsel, and requires the senior vice president and chief financial officer (or equivalent) to report back to the Board of Trustees soon following the conclusion of a transaction.

RESOLUTION 3-4-25 (See Appendix B.)

- Authorization for a Long-term Lease and Concession With Respect to The University of Akron Student Housing (Tab 4)

The proposed resolution would authorize the University to proceed with actions collectively to effectuate a long-term lease and/or concession of University-owned student housing stipulating that any related material actions be reported to the Board’s Finance and Administration Committee.

RESOLUTION 3-5-25 (See Appendix B.)

ACTION: Saxon motioned on behalf of Committee, passed 9-0.

- Gift Attainment Report for July 1, 2024 Through February 15, 2025 (Tab 5)

From July 1 through October 31, 2024, The University of Akron recorded total gift attainment of \$11,586,880. The report also noted that, as of February 15, 2025, \$133.8 million in commitments has been generated for the University’s We Rise Together Campaign, reaching 89 percent of the \$150 million goal since its launch in February 2020.

RESOLUTION 3-6-25 (See Appendix B.)

- Naming of The F. Theodore Harrington Training and Education Laboratories in the Timken Foundation Center for Precision Manufacturing (Tab 6)

The proposed resolution would approve naming of the manufacturing shop floor and the distance learning laboratory/classroom within the Timken Foundation Center for Precision Manufacturing in tribute to the Harrington family.

RESOLUTION 3-7-25 (See Appendix B.)

- Personnel Actions Report (Tab 7) INFORMATION ONLY
- Purchases \$75,000 to \$500,000 Report (Tab 8) INFORMATION ONLY
- Capital Projects Report (Tab 9) INFORMATION ONLY
- Information Technology Report (Tab 10) INFORMATION ONLY
- Advancement Report (Tab 11) INFORMATION ONLY
- University Communications and Marketing Report (Tab 12) INFORMATION ONLY
- Public Liaison and Government Relations Update (Tab 13) INFORMATION ONLY

REPORT OF THE STUDENT EXPERIENCE AND ACADEMICS COMMITTEE

presented by Committee Chair Mayer

- Presentation: First Gen Zips (See Appendix D.)

- Institute for Computing, Data, and Information Sciences (ICDIS) (Tab 1)

The proposed resolution, as recommended by the Faculty Senate, would establish the Institute for Computing, Data, and Information Sciences to foster collaboration among related University of Akron departments, programs, and faculty engaged in teaching and research in computer science, data science, artificial intelligence, cyber technologies, and information systems.

RESOLUTION 3-8-25 (See Appendix B.)

- Curricular Changes (Tab 2)

The following curricular changes were proposed, having been recommended previously by the Faculty Senate.

- Change the name of the Bachelor of Arts in Economics in the College of Business, Department of Economics, proposal for 325000BA.

This proposal would change the name of the Bachelor of Arts in Economics to the Bachelor of Science in Economics in order to create consistency with the other degrees in the College of Business and create less confusion for students that was negatively impacting recruitment in this major. The program name change would benefit students by providing a clearer signal for job market searches since it reflects the inherent STEM and quantitative content of the undergraduate degree program.

- Change the name of the Bachelor of Arts in Economics/Juris Doctor (3+3) Accelerated Program in the College of Business, Department of Economics, proposal for 325006BA.

This proposal would change the name of the Bachelor of Arts in Economics/Juris Doctor (3+3) Accelerated Program to the Bachelor of Science in Economics/Juris Doctor (3+3) Accelerated Program in order to create consistency with the other degrees in the College of Business. The program name change would benefit students by providing a clearer signal for job market searches since it reflects the inherent STEM and quantitative content of the undergraduate degree program.

- Revise the curriculum and change the name of the Master of Science in Physical Education, Sport Science/Coaching in the College of Health and Human Sciences, School of Exercise and Nutrition Sciences, proposal for 555109MS.

This proposal would revise the program curriculum and change the name of the Master of Science in Physical Education, Sport Science/Coaching to the Master of Science in Athletic Development and Coaching, which would better reflect the job prospects of the major. Program revisions are needed to satisfy accreditation requirements and lower the number of credits hours required to become more competitive with other programs. Students would gain required credentials needed to coach in the public K-12 setting.

- Deactivate the Bachelor of Science in Risk Management and Insurance in the College of Business, Department of Finance, proposal for 640003BS.

This proposal would discontinue the Bachelor of Science in Risk Management and Insurance due to low enrollment in the program.

- Deactivate the Bachelor of Science in International Business in the College of Business, Department of Marketing, proposal for 680002BS.

This proposal would discontinue the Bachelor of Science in International Business due to low enrollment and continued difficulty in recruiting new students into this major.

RESOLUTION 3-9-25 (See Appendix B.)

- Research Report (Tab 3) INFORMATION ONLY
- Student Success Report (Tab 4) INFORMATION ONLY

REPORT OF THE RULES COMMITTEE

presented by Committee Chair Williams

- Revise University Rule 3359-11-22, Background checks (Tab 1)

Proposed revisions would include background checks for certain contractors who will have access to sensitive or confidential information or who may work with minors.

RESOLUTION 3-10-25 (See Appendix B.)

- Revise University Rule 3359-20-06.1, Part-time faculty appointments (Tab 2)

The proposed revision would allow teaching experience to be counted toward evaluations should a faculty member be hired into full-time non-tenure track service. The change reflects language outlined in the Collective Bargaining Agreement.

RESOLUTION 3-11-25 (See Appendix B.)

- Revise University Rule 3359-22-01, Professional staff information (Tab 3)

Proposed revisions would change the notice periods for exempt professional staff to three months in instances of non-renewal without cause regardless of length of service; and to 45 days for a reduction in force, thereby extending the notice period from 30 days for exempt professional staff with less than five years of service.

RESOLUTION 3-12-25 (See Appendix B.)

CONSENT AGENDA VOTE

Mr. Adkins then called the vote to approve the consent agenda. The 11 items on the consent agenda had been thoroughly discussed and recommended by the appropriate committee for approval and inclusion on the consent agenda at committee meetings held the prior afternoon, Tuesday, March 18.

ACTION: Mayer motion, Saxon second for approval of Consent Agenda Resolutions 3-1-25 through 3-4-25 and 3-6-25 through 3-12-25, passed 9-0

NEW BUSINESS

Mr. Adkins said that the Board would consider two items of new business.

- The Revitalization of The University of Akron (Tab 1)

Mr. Adkins summarized the proposed resolution:

“The first item for consideration pertains to The University of Akron’s Revitalization Program. As you all know, the University has much to be proud of and great strengths to build upon. The University could not have had 150 years of impact if we had not continually adapted to the changing needs of our students and our region. The University continues to be a stabilizing force of educational integrity in Northeast Ohio and beyond. The University’s Revitalization Program contains several aggressive actions intended to strengthen our community and forge a pathway ahead. Our students demand different skills, services, programs and supportive measures to enter a rapidly changing marketplace.

Our current budget simply is not well-aligned to these changes and emerging needs. We are at a critical juncture and need to pivot and adapt. We need to reprioritize where we allocate our resources. We need to examine our programs and activities as the size of our budget relative to the size of our student population is simply not sustainable. These revitalization efforts will include right-sizing our faculty and staff in certain identified areas to more appropriately align with student enrollment, while we continue to invest and grow in other areas. We need to be deliberate, thoughtful and strategic in our actions. We will restructure and focus on operational and financial efficiencies. We need to reduce our overall campus footprint, reduce our spending in athletics and administration, all while increasing revenue through improved recruitment and monetization of assets that are not core to our student’s academic experience. We need to increase revenues through a broader pool of donors and expand our use of facilities. Simply put, we need to think outside of the box.

The action items in this resolution will result in a sustainable budget beginning with a minimum \$22 million budget improvement for the 2026 fiscal year, and corresponding improvements in subsequent years. We know this journey will be challenging, but we fully support and believe in the University, its leadership, and its faculty.

This will be an all-hands-on-deck effort with the participation from all parties on our campus and community. We have invited a performance audit with regard to the state auditor, which will give us a deeper insight to our finances and will provide clarity on our progress. We will use a variety of tools to drive our beloved University toward this revitalization action.

Relative to the reduction of our campus footprint, the Medina County Board of Commissioners recently voted unanimously to approve the purchase of the Medina County University Center. We have identified a purchaser for Quaker Square. Efforts like these will help place the University on firm financial footing and position it to thrive now and for another 150 years.

Through this Resolution, the Board endorses these budget improvements and fully supports President Nemer and his administration’s efforts and vision for the future. They highlight the University’s commitment to these revitalization efforts.”

RESOLUTION 3-13-25 (See Appendix B)

ACTION: Fedorovich motion, Waltermire second, passed 9-0

- 2025-2026 Board Meeting Schedule (Tab 2)

The Board considered a proposed Board schedule for the 2025-2026 fiscal year.

RESOLUTION 3-14-25 (See Appendix B)

ACTION: Needles motion, Lerner second, passed 9-0

GOOD OF THE ORDER/ANNOUNCEMENTS

Mr. Adkins announced that the next regular meeting of the Board of Trustees is scheduled to take place on Wednesday, April 30, 2025. Committee meetings will take place on Tuesday, April 29.

ADJOURNMENT

ACTION: Meeting adjourned by consensus at 10:14 a.m.

Lewis W. Adkins, Jr.
Chair, Board of Trustees

Mark G. Stasitis
Acting Secretary, Board of Trustees

April 30, 2025

APPENDIX A: OTHERS IN ATTENDANCE

Shareef Awadallah, Featured Student

Cristine Boyd, Senior Director, External Communications

Eli Eubanks, Director, IT Support Services

Melinda Grove, Associate Vice President, Student Affairs & Chief Housing Officer

Andrew Keiper, Signal Akron

Paula D. Neugebauer, Coordinator, Office of the Board of Trustees

Dr. Fedearia Nicholson-Sweval, Vice Provost, Student Pathways and Dean, Williams Honors College

Jennifer Pignolet, Akron Beacon Journal

Ellie Riekert, Featured Student

Jasmina Waters, Director, Choose Ohio First/Collegiate Success

APPENDIX B: RESOLUTIONS

RESOLUTION 3-1-25: Approval of Board Meeting Minutes

BE IT RESOLVED, That the minutes of the regular Board of Trustees meeting of December 11, 2024 be approved.

RESOLUTION 3-2-25: Personnel Actions

BE IT RESOLVED, That the Personnel Actions recommended by President R.J. Nemer on March 19, 2025 be approved as amended..

RESOLUTION 3-3-25: Acceptance of the Financial Report for the Seven Months Ended January 31, 2025

BE IT RESOLVED, That the recommendation by the Finance & Administration Committee on March 19, 2025, accepting the Consolidated Statement, General Funds, Auxiliary Funds, and Departmental Sales and Services Funds for the Seven Months Ended January 31, 2025 be approved.

RESOLUTION 3-4-25: Acquisition, Exchange, and Disposition of Real and Improved Property

WHEREAS, The University of Akron (the “University”) periodically reviews its need for space and facilities on its campus in relation to the performance of its mission; and

WHEREAS, From time to time, the University may determine that certain real or improved property no longer is critical to its mission, and/or that certain real and improved property is better suited to meet the needs of the University’s mission; and

WHEREAS, The University desires to be able to manage these needs in a timely and efficient manner; and

WHEREAS, The University Board of Trustees previously approved Resolution 8-7-21 Pertaining to the Acquisition, Exchange, and Disposition of Real and Improved Property, however that Resolution is set to expire June 30, 2025; Now, Therefore,

BE IT RESOLVED, That the Senior Vice President and Chief Financial Officer (or equivalent) is authorized to obtain, exchange and/or dispose of real and improved property, subject to the written approval of the Chair of the Board of Trustees, the Chair of the Finance and Administration Committee of the Board of Trustees, and the President; and

BE IT FURTHER RESOLVED, That the Senior Vice President and Chief Financial Officer (or equivalent) is authorized to execute such documents as may be necessary to conclude the transaction, subject to review for legal form and sufficiency by the Office of General Counsel and consistent with the requirements of the State of Ohio and its Department of Administrative Services; and

BE IT FURTHER RESOLVED, That the Senior Vice President and Chief Financial Officer (or equivalent) will report back to the Board of Trustees at a future meeting soon following the conclusion of a transaction; and

APPENDIX B: RESOLUTIONS, Page 2

BE IT FURTHER RESOLVED, That such authority is effective upon the approval of this resolution through June 30, 2029, unless otherwise revoked, modified, or extended by the Board.

RESOLUTION 3-5-25: Authorization to Enter Into Pre-Development Lease Discussions With Respect to The University of Akron Student Housing

WHEREAS, The Board of Trustees (the “Board”) of The University of Akron (the “University”) is presented with the opportunity to enter into pre-development lease discussions concerning the University’s Student Housing; and

WHEREAS, The Interim Vice President and Chief Financial Officer believes that the opportunity to enter into pre-development lease discussions concerning the University’s Student Housing (“Housing Discussions”) is important in meeting the objectives and requirements for revitalization set forth by the Board and the President, and this will support the long-term financial stability of the University and ensure that the award-winning residential Akron Experience will continue for students; and

WHEREAS, To lead the Housing Discussions, the Chair of the University’s Board of Trustees deems it appropriate to appoint an advisory committee of the Board of Trustees, the Housing Committee, to assist the University in the Housing Discussions; and

WHEREAS, In consideration for the Housing Discussions, the University has the opportunity to receive a substantial upfront payment and may potentially receive ongoing yearly payments, depending on the future performance of the operation of the Student Housing; and

WHEREAS, The source of such upfront payment to the University is currently contemplated to be from a portion of the proceeds of the issuance of tax-exempt bonds or other securities (the “Bonds”), which will be provided to a nonprofit entity (the “Preferred Partner”) to make such upfront payment; and

WHEREAS, A portion of the Bond proceeds will be used by the Preferred Partner to address residence hall maintenance needs, provide refreshed common spaces in many buildings, and fund upcoming renovation projects to enhance the student living experience across campus; and
WHEREAS, A portion of the University’s Student Housing assets was financed with the proceeds of one or more series of outstanding tax-exempt general receipts bonds issued by the University (the “University General Receipts Bonds”); and

WHEREAS, the negotiation of agreements with the Preferred Partner will require expertise in financial, construction, and legal matters in order to structure agreements that support the University’s objectives related to financial sustainability and excellent student life experiences;
Now, Therefore,

APPENDIX B: RESOLUTIONS, Page 3

BE IT RESOLVED, The Board has determined that it is in the best interest of the University to proceed with (a) entering into Housing Discussions concerning Student Housing owned and controlled by the University (the “Student Housing Assets”), (b) the selection of Preferred Partners with respect to the Housing Discussions, (c) the transactions contemplated in the Housing Discussions and other documents related thereto, and (d) due diligence of negotiation of any agreement and other documents relating thereto or contemplated thereby (collectively, the “Transaction”); and

BE IT FURTHER RESOLVED, That the Chair of the University’s Board of Trustees appoints an advisory committee of the Board of Trustees, the Housing Committee, to assist the University in the Housing discussions; and

BE IT FURTHER RESOLVED, That the Chair of the University’s Board of Trustees appoints Board Members Michael Saxon and Mark Lerner as co-chairs of the Housing Committee; and

BE IT FURTHER RESOLVED, That the Housing Committee shall oversee the Transaction and will lead the due diligence of negotiation of agreements, and which will be resourced appropriately to conduct its business and recommend agreements to the Board of Trustees; and

BE IT FURTHER RESOLVED, That the Board on behalf of the University selects the following entities as preferred partners in connection with the Transaction: (i) Radnor Property Group, as initial asset manager, (ii) Capstone On-Campus Management, as initial operator, and (iii) a qualified non-profit entity and

BE IT FURTHER RESOLVED, That the Board hereby authorizes and directs the Housing Committee to lead the due diligence of negotiation of any additional agreements, instruments, certificates (including, without limitation, a memorandum of lease, one or more consent agreements and estoppel certificates as contemplated in the agreement, a continuing disclosure agreement in connection with the issuance of the Bonds), containing such additional terms or changes therein as the President and/or the Interim Vice President and Chief Financial Officer (the “Authorized Officers”) shall approve and deem necessary, advisable or appropriate, such Authorized Officer’s execution thereof to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof; and

BE IT FURTHER RESOLVED, That the Authorized Officers, or either of them, if such Authorized Officer deems it necessary, advisable or appropriate to either (a) maintain the tax-exempt status of any series of outstanding University General Receipts Bonds, with the advice of counsel to the University, or (b) redeem or defease all or a portion of any one or more series of outstanding University General Receipts Bonds, is authorized to deposit the Proceeds or a portion thereof in one or more University accounts or subaccounts, or in an escrow account under an escrow agreement or other agreement with the bond trustee of the University’s General Receipts Bonds to redeem or defease all or a portion of any one or more series of University General Receipts Bonds, and execute and deliver any agreements, instruments, certificates as such

APPENDIX B: RESOLUTIONS, Page 4

Authorized Officer shall approve and deem necessary, advisable or appropriate, such Authorized Officer's execution thereof to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof; and

BE IT FURTHER RESOLVED, That the Interim Vice President and Chief Financial Officer shall consult with the Board's Housing Committee concerning any material actions to be taken by the University pursuant to this resolution; and

BE IT FURTHER RESOLVED, That any previous actions taken by any Authorized Officer, by or on behalf of the University in connection with the Transaction be, and each of the same hereby is, adopted, ratified, confirmed and approved in all respects; and

BE IT FURTHER RESOLVED, That if any time prior to the finalization of the Transaction the Board's Housing Committee in consultation with the University Administration determines that it is not possible or in the best interests of the University to proceed with the Transaction for any reason, it may terminate the Transaction and pay any applicable termination fees and expenses; and

BE IT FURTHER RESOLVED, That it is found and determined that all formal actions of this Board relating to the adoption of this resolution were taken in an open meeting of this Board. All deliberations of this Board and any of its committees that resulted in those formal actions were in meetings open to the public in compliance with all legal requirements, including Section 121.22 of the Ohio Revised Code; and

BE IT FURTHER RESOLVED, That this resolution shall take effect and be in force immediately upon its adoption.

RESOLUTION 3-6-25: Acceptance of the Gift Attainment Report for July 1, 2024 Through February 15, 2025

BE IT RESOLVED, As recommended by the Finance & Administration Committee on March 19, 2025, the Gift Attainment Report for July 1, 2024 Through February 15, 2025 be approved.

RESOLUTION 3-7-25: Naming of The F. Theodore Harrington Training and Education Laboratories in the Timken Foundation Center for Precision Manufacturing

WHEREAS, The University of Akron (the "University") was a beneficiary under the Last Will and Testament of Madge W. Harrington, pursuant to which two separate funds were created at the University, the F. Theodore Harrington Engineering Professorship Fund in mechanical engineering and the Madge W. Harrington Educational Professorship Fund in the College of Education; and

WHEREAS, In 2019, with the support and approval of the Harrington family, and in particular Margaret (Peggy) Gelin, Bruce Gelin, and Kimberly Symes-Maedje, who have been actively engaged and supportive of the University, the purpose for the F. Theodore Harrington

APPENDIX B: RESOLUTIONS, Page 5

Professorship Fund was expanded to further benefit students and faculty in the Department of Mechanical Engineering through equipment and resource procurement; student scholarship and stipend support; and faculty professional development; and

WHEREAS, The Timken Foundation Center for Precision Manufacturing serves as a dynamic research center for University faculty and graduate students, by developing new finishing technologies for the manufacturing industry, which benefit industry by improving traditional manufacturing processes while providing an innovative learning environment for engineering students; and

WHEREAS, The University is deeply appreciative of the opportunity to name the manufacturing shop floor and the distance learning laboratory/classroom within the Timken Foundation Center for Precision Manufacturing, in recognition of the family's generous contribution and support from the F. Theodore Harrington Professorship; Now, Therefore,

BE IT RESOLVED, The F. Theodore Harrington Training and Education Laboratories will serve as an outstanding tribute to a family and a scholar committed to the education of future generations and the pursuit of innovative knowledge and excellence.

RESOLUTION 3-8-25: Establishment of an Institute for Computing, Data, and Information Sciences (ICDIS)

BE IT RESOLVED, that the recommendation presented by the Student Experience and Academics Committee on March 19, 2025 to establish the Institute for Computing, Data, and Information Sciences, (ICDIS), as recommended by the Faculty Senate, be approved.

RESOLUTION 3-9-25: Curricular Changes

BE IT RESOLVED, That the recommendations presented by the Student Experience and Academics Committee on March 19, 2025 for the following curricular changes, as recommended by the Faculty Senate, be approved:

Change the name of the Bachelor of Arts in Economics to the Bachelor of Science in Economics in the College of Business, Department of Economics.

Change the name of the Bachelor of Arts in Economics/Juris Doctor (3+3) Accelerated Program to the Bachelor of Science in Economics/Juris Doctor (3+3) Accelerated Program in the College of Business, Department of Economics.

Revise the curriculum and change the name of the Master of Science in Physical Education, Sport Science/Coaching to the Master of Science in Athletic Development and Coaching in the College of Health and Human Sciences, School of Exercise and Nutrition Sciences.

Deactivate the Bachelor of Science in Risk Management and Insurance in the College of Business, Department of Finance.

Deactivate the Bachelor of Science in International Business in the College of Business, Department of Marketing.

APPENDIX B: RESOLUTIONS, Page 6

RESOLUTION 3-10-25: Revision of Rule 3359-11-22, Background checks

BE IT RESOLVED, That the recommendation presented by the Rules Committee on March 19, 2025 to amend rule 3359-11-22 be approved.

RESOLUTION 3-11-25: Revision of Rule 3359-20-06.1, Part-time faculty appointments

BE IT RESOLVED, That the recommendation presented by the Rules Committee on March 19, 2025 to amend rule 3359-20-06.1 be approved.

RESOLUTION 3-12-25: Revision of Rule 3359-22-01, Professional staff information

BE IT RESOLVED, That the recommendation presented by the Rules Committee on March 19, 2025 to amend rule 3359-22-01 be approved.

RESOLUTION 3-13-25: Revitalization of The University of Akron

WHEREAS, The University of Akron has much to be proud of and great strengths to build upon including: shaping our students into prepared and connected future leaders who make a difference in their communities; being a catalyst for business, industry and not-for-profit organizations and a hub for leadership and professional development; and driving the economy of our region as a stabilizing force of educational integrity in Northeast Ohio and beyond; and,

WHEREAS, Our University could not have had 150 years of impact if we had not continually adapted to the changing needs of our students and our region; and,

WHEREAS, We find ourselves at a critical juncture where, once again, change is required. The marketplace that our graduates will enter is very different and so are our students' needs and interests. We must ensure our programs, services and footprint are aligned with student and market demand. At the same time, we must tackle a changing financial picture in which the size of our budget relative to the size of our student body has become insupportable; and,

WHEREAS, In May 2024, this Board passed Resolution 5-18-24 Pertaining to Debt and Expense Reduction at The University of Akron wherein, pursuant to Ohio Administrative Code 3359-1-05, the Board affirmed the President's commitment to take all actions necessary to significantly resolve the University's debt service, better align the University's operational costs with revenue and the prudent use of University reserves, and increase revenues over the next two fiscal years; and,

WHEREAS, The Revitalization efforts at The University of Akron will require that we reprioritize where we invest our time and resources. We must pull back from some areas due to declining student and market demand and invest in other areas where there is strong and growing need; and,

WHEREAS, The Board of Trustees recognizes the efforts already taken, or being explored, by President Nemer and his leadership team to:

Right size our faculty and staff in identified units to better align with student enrollment and areas of growth and reduction;

APPENDIX B: RESOLUTIONS, Page 7

Right size our real estate footprint;

Focus on core academic experiences and monetize other assets that are not core such as housing;

Reduce budgets in athletics and administration, including the President’s and Provost’s offices; and

Increase revenue through improved recruitment, a broader pool of donors and expanded use of our large facilities to host outside events.

WHEREAS, We need to make a concerted effort this year and beyond across all facets of our institution to evolve our University and create a path forward that is both sustainable and exciting for our students, our faculty and staff, and our community; and,

WHEREAS, Our guiding principles in this journey will be to do all we can to protect and maximize the great experience of students, faculty and staff; share in the sacrifices we all need to make across the University; and ensure transparency and foster engagement; and,

WHEREAS, The Board of Trustees takes seriously its fiduciary responsibility to the University, and is fully committed to playing a meaningful role in the shared sacrifice and hard work of revitalizing our great University for a brighter future; Now, Therefore,

BE IT RESOLVED, That the campus community, under the leadership of President Nemer, shall achieve a \$22M budget improvement by June 30, 2026 as part of the University’s Revitalization efforts, and,

BE IT FURTHER RESOLVED, That these budget improvements will be achieved in a number of ways, including, but not limited to, a combination of voluntary separations; right-sizing faculty and staff in identified units to better align with student enrollment; investment in areas of growth, fundraising and development opportunities; reduction in administration and athletics, reduction of campus footprint and debt defeasance; operational and financial efficiencies; restructuring; and enrollment growth, and,

BE IT FURTHER RESOLVED, That a similar level of budget improvement must be achieved in the coming years as part of our University’s Revitalization efforts, and,

BE IT FURTHER RESOLVED, That the Finance & Administration Committee Chair of The University of Akron’s Board of Trustees will meet regularly with President Nemer and his leadership team to discuss progress on these University-wide budget improvement efforts, and,

BE IT FURTHER RESOLVED, That the Board of Trustees fully backs The University of Akron’s Revitalization efforts through commitment of time and personal financial resources.

APPENDIX B: RESOLUTIONS, Page 8

RESOLUTION 3-14-25: Board of Trustees 2025-2026 Regular Meeting Schedule and Submission of Materials

BE IT RESOLVED, That the 2025-2026 regular meeting schedule for the Board of Trustees and its standing committees be approved as follows, with the understanding that additional Board and/or committee meetings may be scheduled throughout the period, as well as special or emergency meetings pursuant to Rules of the Board of Trustees:

COMMITTEE MEETINGS	BOARD OF TRUSTEES MEETING
Tuesday, September 16, 2025	Wednesday, September 17, 2025
Tuesday, December 9, 2025	Wednesday, December 10, 2025
Tuesday, March 10, 2026	Wednesday, March 11, 2026
Tuesday, April 28, 2026	Wednesday, April 29, 2026
N/A	Wednesday, June 10, 2026 <i>tentative</i>

BE IT FURTHER RESOLVED, That the Secretary of the Board shall prepare and implement for each regular Board meeting a schedule with deadlines for the submission of materials and information for Board meetings to the Board office so that each Trustee shall be able to receive such materials in a timely manner prior to each regular Board meeting, and they shall enforce such deadlines unless directed otherwise by the Board Chair.

APPENDIX C: REPORT OF THE PRESIDENT

Thank you, Chair Adkins; good morning, everyone. It is good to be with you today.

Men's Basketball, Ohio Birthday, Spring Recess

What an incredible season it has been so far for the UA Men's Basketball team. Let us continue to cheer on our MAC Championship winning team as they begin their NCAA Tournament this coming Friday. Our Number 13-seeded Zips will take on Number 4-seeded Arizona in the first round of the tournament in Seattle, Washington.

In addition to following the journey of these student-athletes and their coaches, I recently had the opportunity to participate in the Ohio Birthday Party in Washington, D.C., which was a wonderful way to celebrate our exceptional state.

As students and faculty prepare for a well-earned spring recess from classes next week, the buzz of the semester will still be in full swing. Many events will still happen on campus, through study-abroad trips and student organizations amid the general excitement that goes along with the promise of warmer weather and a livelier campus.

Progress of Leadership Searches

The provost search and the search for a director of intercollegiate athletics are both in their advanced stages. We are looking to have the provost role filled no later than April 1. The athletic director search will bring final candidates to campus during mid-April, with that role being filled expeditiously thereafter.

I would like to thank colleagues from across the campus for their willingness to serve on these important search committees. In the midst of a very busy spring semester, each of the committee members added more to their full plates to make sure that we do not miss a beat academically, athletically, or operationally. I would also like to thank Dr. Matt Juravich, chief strategy officer, for his willingness to serve as interim athletic director during the search process and transition.

Branding

Our internal team met with the firm 160 Over 90 last week, and we were introduced to some of the branding and identity concepts that they have been working on for us. They will present Phase 2 for us right after everyone returns from spring break.

When we are done with this process, we are confident that we will have something exciting to share with the community, as we have built consistency and buy-in for some of the transformative revitalization endeavors of our University.

APPENDIX C: REPORT OF THE PRESIDENT, Page 2

University Partnerships and Community Engagement

The Cleveland Browns partnership is still going well. There are currently 70 students enrolled in the Browns-affiliated courses. We had a nice crowd of people who attended the Chalk Talk event last month with a panel discussion of front-office and coaching personnel led by broadcaster Ken Carman, a UA alum.

In addition to the Browns partnership, I also want to highlight the fact that The University of Akron is Carnegie classified as a Community-Engaged University. All over campus, faculty and staff are participating in community engaged projects and extending learning opportunities beyond the perimeter of our campus. Comprised of faculty, staff, and administrators, there are dozens of Akron Community Engaged Scholars (ACES), who are helping to link students to reciprocal community engaged academics. We are excited to be compiling all our work in that area as we seek to institutionalize community engagement and certainly continue our Carnegie classification.

The University of Akron hosted the Ohio Forensics Association state championship tournament for inter-collegiate speech and debate. We have one of the top speech and debate programs in the country. Our UA team housed in the College of Business won top honors in the state and team-qualifying sweepstakes, with a senior student on the team, Isaac Machar, winning the individual state championship and three of eleven national qualifying events. The team will represent The University of Akron in three national tournaments during the next five weeks.

This coming weekend, The University of Akron has partnered with a local volunteer non-profit service organization, Altrusa International of Akron, which will host its annual prom dress giveaway in the Jean Hower Taber Student Union. The event, called “Princess Night Project,” annually attracts hundreds of high school students from Northeast Ohio and beyond and makes attending their school senior prom a reality for them, especially for students from underserved communities.

This spring, The University of Akron’s Executive Education arm awarded 156 certificates to two large cohorts of Brazilian executives. Twice annually, the Latin American Institute of Business (LAI OB) partners with UA. LAIOB and UA jointly offer programs in management, marketing and sales, innovative project management, and comprehensive business communication. In July, we are scheduled to host our largest cohort ever from Brazil.

Additional UA Winter Sports Achievements

In addition to the recent successes of our UA men’s basketball program, I would also like to highlight some other winter sport successes.

- For the fourth year in a row, women’s swimming and diving won the MAC Championship. Additionally, that team received accolades as the College Swimming and Diving Coaches

APPENDIX C: REPORT OF THE PRESIDENT, Page 3

Association of America (CSCAA) Scholar All-America Team. I want to extend my congratulations to the team for their excellence in the classroom and in the pool.

- Three weeks ago, the Zips men’s track and field won the MAC Indoor Track and Field Championship.

Those are just a couple of examples of the great work that our student-athletes in all sports are doing to represent us well. Therefore, I would like to publicly congratulate all our student-athletes and thank them for their hard work, with special congratulations to the championship teams, including each head coach and coaching staff (applause).

Federal and State Government Guidance

Since the University is closely monitoring rapidly changing guidance at the federal and state government levels, my office, along with our Office of General Counsel and government relations leaders are putting together a resource page for our community and stakeholders. Soon, our University Communications and Marketing division will launch a web page with compiled guidance.

That concludes my prepared remarks for today. I am excited to lead our campus through a period of revitalization and to implement growth initiatives and programs designed to enhance both the student and colleague experience. Thank you.

APPENDIX D: FIRST GEN ZIPS, FIRST GEN FORWARD NETWORK MEMBER

FIRST GEN ZIPS

First Gen Forward Network Member

Jasmina D. Waters, Director of Choose Ohio First and Collegiate Success

Fedearia Nicholson-Sweval, Ph.D., Vice Provost for Student Pathways & Dean of the Williams Honors College

March 19, 2025



Dr. Wiencek:

I invited some guests to speak on the important work that we have been doing to improve retention and graduation rates and support our students, especially those who are seeking to increase their standard of living and their life's trajectory by pursuing a college education. We do have several focused offices on campus. For example, we have an office focused on high school students through College Credit Plus, and we have an office focused on adults. We have students who come in very well prepared to succeed, and if you look at all these different pathways, we felt that there were a lot of commonalities. The students start in a different place, but they need the same kind of support.

Shortly after I joined the University, we generated a new vice provost position to focus on these student pathways, and we have been very blessed to have Dr. Fedearia Nicholson-Sweval serve in that role. She has really provided a lot of energy and focus for the office. Today, I have asked her to talk about our work with first-generation students, and I think she will bring some of her team members forward to give you a good overview of what we are doing in this office.

Dr. Nicholson-Sweval:

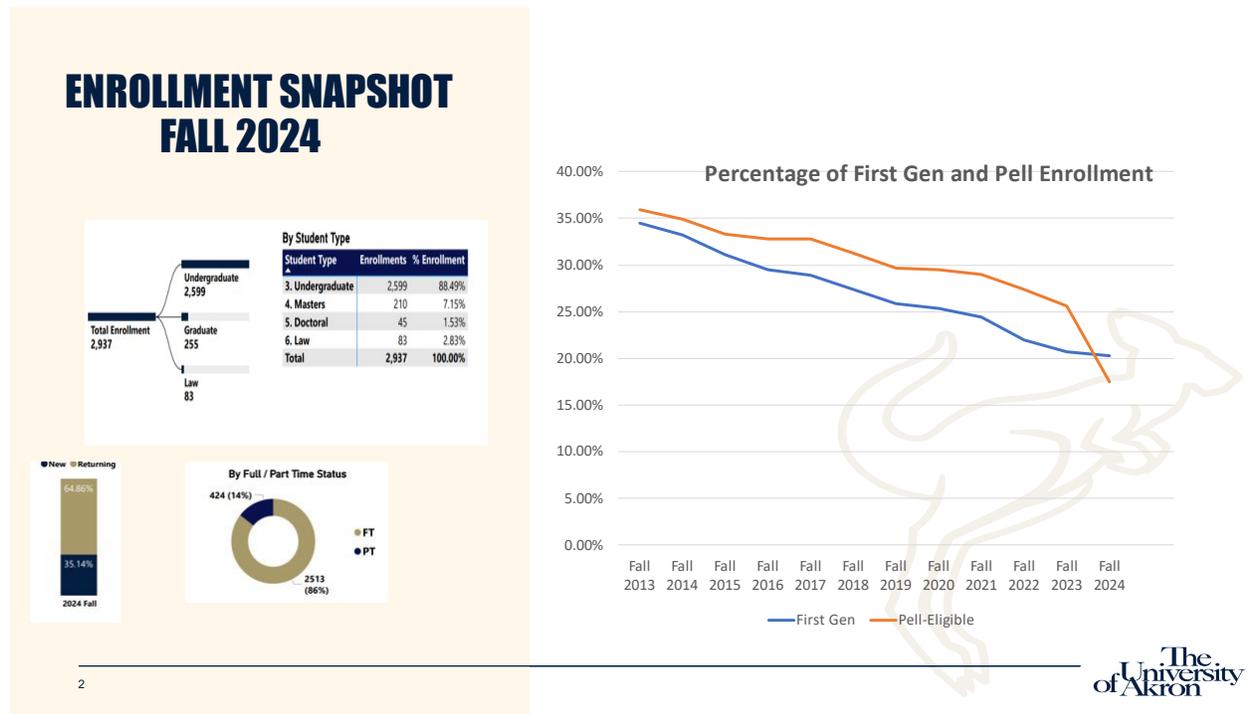
Good morning, I would like to also introduce my colleague Ms. Jasmina Waters, who is the director of our Choose Ohio First and Collegiate Success program.

How many of you in the room are first-generation college students like me? I am sure many of you can attest, as I can, to the benefit of a college degree and how it has impacted your lives and the lives of your families.

APPENDIX D: FIRST GEN ZIPS, FIRST GEN FORWARD NETWORK MEMBER
Page 2

We are here today to talk about some of the initiatives that we have in place, particularly our First Gen Forward Network that is here on campus and how it is impacting first-generation college students.

This presentation will provide context, information and data about who our first-generation college students are. I will talk about what we are doing in the classroom that we believe will greatly impact not only our first-generation students but all of our students. I also will talk specifically about the First Gen Forward initiative, and then we will close with a very short video that will allow you to hear from our students about their experiences.



This slide provides a snapshot of our overall fall enrollment. For fall 2024, we had about 2,937 first-generation students on our campus with about 88 percent of those students at the undergraduate level. About 35 percent of those students represented new students, about 64.8 percent continuing students, and about 86 percent full-time students.

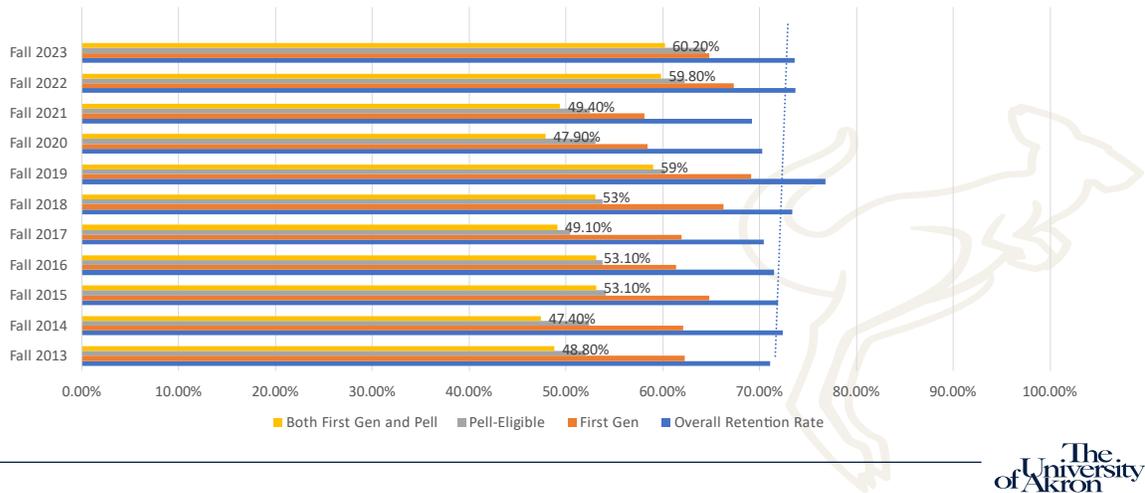
The graph represents the percentage of our first-generation and Pell enrollment. We included data about Pell enrollment, because we know that many of our first-generation students also have financial challenges. There often is a correlation between first-generation status and low income status, so you will see Pell enrollment reflected throughout several of our slides.

As reflected on the graph, our fall 2013 first-generation enrollment was about 34.5 percent, and our Pell enrollment was about 35.9 percent. Along with our overall enrollment, declines continued through fall 2024, with Pell-eligible students comprising 17.5 percent and first-generation students about 20 percent.

APPENDIX D: FIRST GEN ZIPS, FIRST GEN FORWARD NETWORK MEMBER
Page 3

As you can see, there is a big dip from fall 2023 to fall 2024 specifically for Pell, which we believe may be attributable to challenges with FAFSA.

OVERVIEW OF RETENTION RATES



3



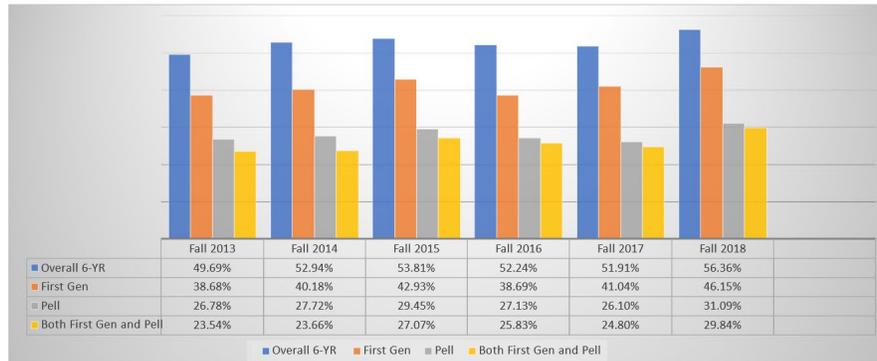
This slide is an overview of retention rates from fall 2013 through fall 2023 grouped by Both First Gen and Pell, Pell only, First Gen only, and Overall student populations.

I want to point out that in fall 2019, we experienced one of our largest increases in first-year retention at about 76 percent, and then the COVID years hit. In fall 2022, we saw an Overall first-year retention resurgence with a rate of about 73.6 percent, so we actually saw almost a 5 percent increase in first-year retention. The fall 2022 rate for Both First Gen and Pell was about 59.8 percent retention.

We still have a way to go in terms of narrowing that gap with our Pell students and our First Gen students. You can see also that, for our First Gen students, we were about 10 percentage points behind our Overall retention, so there still are opportunities to, again, narrow that gap.

APPENDIX D: FIRST GEN ZIPS, FIRST GEN FORWARD NETWORK MEMBER
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6-YEAR GRADUATION RATES

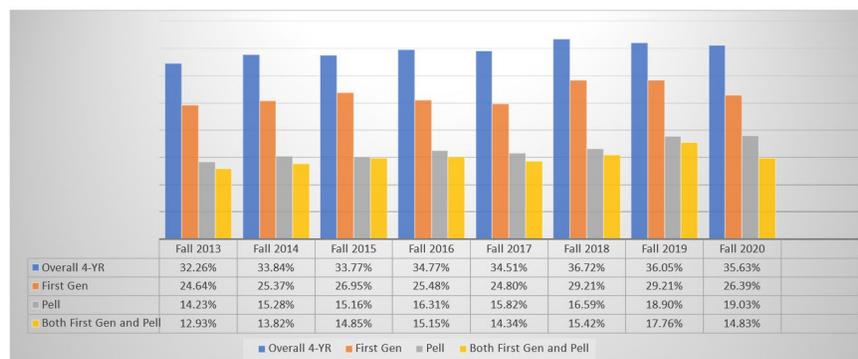


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This slide reflects 6-year graduation rates from fall 2013 to fall 2018 for our Overall 6-Year cohorts, First Gen only, Pell only, and Both First Gen and Pell. As you can see, we have seen some increases for our Overall 6-Year graduation rates. Certainly, we continue to work on this every day. Our First Gen population also had some increases. Again, we still have some gaps between our Overall and First Gen students and have considerable work to do, but we have seen some increases.

4-YEAR GRADUATION RATES



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This chart reflects our 4-year graduation rates across that period for those same groups.

APPENDIX D: FIRST GEN ZIPS, FIRST GEN FORWARD NETWORK MEMBER
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I am excited to talk about what we have been doing with developmental education reform.

I hope you are familiar with a national initiative that we are a part of called Complete College America. We are one of eight public institutions in Ohio and one of 200 universities across the nation that are participating in an initiative funded by the Bill and Melinda Gates Foundation. One of the areas of reform that we are working on specifically is developmental education reform and specifically co-requisite remediation.



- The Department of Mathematics analyzed enrollment, by major, in the developmental sequence to Algebra for Calculus.
- Approximately 1000 students take developmental mathematics courses each fall.
- Fall 2025, The Department of Mathematics will move at least 60% of the Developmental Math students into the following credit bearing math courses:
 - Math for Everyday Life – Extended (270 students – Fall 2025)-Students who placed into Basic Math I
 - College Algebra x – (110 students – Fall 2025)- Students who placed into Intermediate Algebra
 - College Algebra xx – (160 students – Fall 2025)- Students placed into Basic Math II
 - Technical Algebra and Trigonometry 1 – Extended (80 students – Fall 2024)-Designed for STEM Majors
- A new “College Algebra” is being created created for students that need this as a terminal course – Algebra for Calculus (that everyone takes now) is not designed to be terminal. Splitting the audience in Algebra for Calculus should improve success rates for all students.



I know you had an opportunity to hear from both Dr. Linda Saliga and Dr. Mark Fridline yesterday, and you have heard from Mark who has talked in the past about the importance of students taking math and English in their first year and the impact that it has on retention. But I

APPENDIX D: FIRST GEN ZIPS, FIRST GEN FORWARD NETWORK MEMBER
Page 6

want to talk specifically about the work that we are doing with math co-requisite remediation, and I want to give a tremendous amount of credit to both Linda and to Mark on the work that they are doing in their departments.

Approximately 1,000 students take Developmental Math each fall here at The University of Akron. And so, through the work of Dr. Saliga and her faculty, they have developed a series of courses within the Math Department that are co-requisite, credit-bearing courses for students who will take credit-bearing courses that will have some additional supports embedded within these courses that will allow these students to be able to complete their math during their first semester and conclude the semester with a credit-bearing course, as opposed to taking courses that don't count for credit and then require them to take additional math courses. We truly believe that this will be a game changer for our students, and we are very excited about that.

STATISTICS FOR EVERYDAY LIFE

Currently, students not performing adequately on the math portion of the ACT/SAT or on placement test are required to pass Developmental Math 1 (4 load hours) to take Stats for Everyday Life (SEL). The 2-credit course would introduce basic math skills and concepts that are specific to master for a beginning Statistics course like SEL.

In lieu of taking Developmental Math 1, the Statistics Department's has piloted two sequential courses, a 2-credit course in the fall and a 3-credit course in the spring.

First course would also cover 3 chapters of SEL.

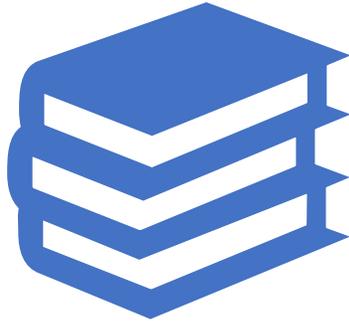
- Those that pass the first course, would continue to the 3-credit course which would cover the other 9 chapters of SEL (this would allow for a slower pace through the more content). Successful students would have completed 5 credits, all credit-bearing, math/statistics/logic portion of Gen Ed, and a Stats course for non-science majors that required it.

Similarly, our Statistics Department, led by Dr. Fridline, has implemented a Statistics for Everyday Life pilot to provide students who typically would place into Developmental Math 1 with an opportunity to instead take the sequential pilot courses over two semesters that will allow them to complete a credit-bearing statistics course and fulfill their quantitative reasoning requirement. At the end of spring semester, they will have 5 credits of a credit-bearing course, again, eliminating developmental coursework.

We are very excited about that. We know that students who complete math and English during their first year have an increased retention rate versus students who do not. We believe that this will really impact our first-generation and our Pell-eligible students specifically.

APPENDIX D: FIRST GEN ZIPS, FIRST GEN FORWARD NETWORK MEMBER
Page 7

ENGLISH



- Redesign of both the College Reading and Study Strategies and Basic Writing Curriculum to better align with English Composition I and II.
- The Director of College Composition is working with national consultants through Complete College America to aid in course redesign.



In English, Katie Stoyhoff, director of College Composition, has been working on the redesign of both our College Reading and Study Strategies and Basic Writing curriculum. She is working with some of the national consultant partners with Complete College America to aid in course redesign for both of those courses.

SUPPORTING FIRST-GEN ZIPS

This fall, UA was chosen as one of 80 institutions in the **FirstGen Forward Network** for its commitment to enhancing the success and experiences of first-generation college students.

The Network employs a three-phase approach to transform the first-gen student experience, improve outcomes, and foster inclusive institutional structures.

UA has established a core team to steward the FirstGen Forward Network objectives and guide campus efforts:

Dr. Fedearia Nicholson-Sweval
Vice Provost for Student Pathways
Dean of the Williams Honors College

Jasmina D. Waters
Director
Choose Ohio First and Collegiate Success Programs

Stephanie Kiba
Assistant Director
Exploratory Advising and Academic Support

Dr. John Messina
Vice President
Student Affairs

Alison E. Doehring
Senior Director
ZipAssist & Student Affairs Development

Chris Stimler
Associate Director
Office of Admissions

Dr. Sheldon Wrice
Vice President
Office of Community Engagement, Opportunity & Belonging

Autumn Frampton
Director
Office of Mentoring and Student Development



Before I turn the podium over to Jasmina, I want to talk about our First Gen Forward Network. This is a national initiative for which we are pleased to have been selected as one of 80 institutions from across the country through a very competitive application process. Sponsors include the National Association of Student Personnel Administrators (NASPA) and the Suder Foundation.

APPENDIX D: FIRST GEN ZIPS, FIRST GEN FORWARD NETWORK MEMBER
Page 8

I am pleased to say it is a joint collaboration with Dr. John Messina, Vice President Student Affairs; Dr. Sheldon Wrice, Vice President Office of Community Engagement, Opportunity and Belonging; our teams and myself. Several of the teams that are represented serve first-generation students in various capacities: Jasmina Waters, director of our Choose Ohio First and Collegiate Success programs; Stephanie Kiba, assistant director of our Exploratory and Advising Center; Allie Doehring, senior director, ZipAssist and Student Affairs Development; and Chris Stimler, associate director, Office of Admissions; Autumn Frampton, director Office of Mentoring and Student Development.

With that, I turn the floor over to Jasmina Waters.

CAMPUS GOALS

Guided by institutional data, national best practices, and guidance from FirstGen Network, the Core Team has established the following goals for 2024-2025:

Priority Area I

Increase institutional-wide visibility on issues affecting first-generation college students at The University of Akron.

Goal I: Form a dedicated campus-wide committee within UA's First-Year Experience Taskforce, bringing together faculty, professional staff and first-generation students to enhance support for first-generation student success during the 2024-25 academic year.

Priority Area II

Enhance the First-Year Experience for first-generation college students at The University of Akron.

Goal II: Develop and implement initiatives that foster a sense of belonging for students who identify as first-generation by promoting inclusive and welcoming practices, creating supportive networks and raising awareness across the institution.



Ms. Waters:

Now that Dr. Fedearia has laid the foundation, I am going to tell you where we are in the process and where we have been working this year.

The First Gen Forward Network asked us to submit two overarching goals of what we want to focus on this year with our first-generation population. One of those goals is building a campus-wide community around the First Year Experience Taskforce and specifically a First Generation Subcommittee, which we will go into on the next slide. The other goal is taking a look at the experiences of our first-generation students here on campus. The root of these goals is really making sure that we are bringing awareness to the campus about our first-generation population that will also foster a sense of belonging and that we are making sure that this population is being connected to the supports here on campus.

APPENDIX D: FIRST GEN ZIPS, FIRST GEN FORWARD NETWORK MEMBER
Page 9

FIRST YEAR EXPERIENCE TASKFORCE

Committee Charge: 1) understanding our FY/FG population
2) shedding light on the experience of FY/FG students 3)
offering recommendations by April 18th for services/programs
that could be enhanced or created for FY/FG students

Focused Area I

Application --> Orientation group is investigating the incoming student experience.

Focused Area II

First Semester group is investigating the experience students have within the first 1518 weeks on campus.

Focused Area III

Second Semester group is investigating students returning to campus for their second term.



With our First Year Experience Taskforce, again we have created a subcommittee, which is the First Generation Subcommittee headed by Allie Doehring and me. The subcommittee is broken down into Focused Areas I, II and III, listed above.

Allie and I have compiled recommendations submitted by each of those, which will be presented on April 18 to the First Year Experience Taskforce.

This work is really taking a look at the experience that our students are having before they get to The University of Akron, while they are here going through New Student Orientation and that first semester, and then making sure that they come back for the second semester. We are focusing on enhancing that experience for our first-generation students and making sure that they are connected to student support services and resources here on campus.

APPENDIX D: FIRST GEN ZIPS, FIRST GEN FORWARD NETWORK MEMBER
Page 10

CAMPUS-WIDE CELEBRATION

In August, UA was awarded a mini grant from FirstGen Forward Network to support the campus' 2024 First Gen College Student Celebration, a national day of recognition held on campuses throughout the U.S.

Held on October 23, this event recognized and honored students, faculty, and staff who are the first in their families to attend or graduate from college. The celebration was multifaceted with a panel discussion, resource fair, and opportunities for attendees to register for a new mentorship program.

The goals of the program were to:

1. Create a sense of pride and acknowledgement
2. Raise awareness
3. Establish support
4. Build Community

Over 120 members of the UA community attended the celebration.

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This fall, we were able to hold a nice celebration for our first-generation students, staff, and faculty members here right across the hall. Each year, there is a national First Generation Day. This past year was November 8. We held it a bit earlier, but we wanted to put something together for our students, staff, and faculty members to focus more on an asset-based model around the first-generation population. A deficit model would say, “you don’t come to college with these skills and this knowledge, so we need to focus on that.” We are more focused on an asset-based model with our first-generation students, saying “we respect the resiliency that you bring, the grit that you bring, the navigation through tough situations; we want this at our campus, we want this in our program, and we want to highlight and amplify your voices.”

We had a wonderful panel of two staff members and two students who identify as first generation who were able to tell their stories and their narratives around being first generation. We also had college and student services tables there so our students could be connected. It was just a nice event to raise awareness. We planned for just 100 and exceeded a little over that, so we were really excited. We are looking forward to having another celebration this fall.

APPENDIX D: FIRST GEN ZIPS, FIRST GEN FORWARD NETWORK MEMBER
Page 11

FUNDING OPPORTUNITIES FIRST-GEN ZIPS

External Funding Opportunities

- First Generation College Celebration Grant, \$1,000
- TIAA Innovation Award, \$10,000

Internal Funding Opportunities

- Campus collaboration of resources

**FirstGen
FORWARD**
Network Member



There have been funding opportunities available through the First Gen Forward Network, so in the fall we applied for and received a mini-grant, which was able to support that First Gen College Celebration. We recently applied to the TIAA Innovation Award to propose a new program that will focus on putting together some monthly initiatives for our first-generation population. We will hear back this month and are hoping to receive that grant.

There have been other internal funding opportunities with departments coming together with our senior leadership to put together funding support for these initiatives.

Dr. Nicholson-Sweval:

One of the benefits of being a part of this network is that it opens us up to funding opportunities and learning best practices from other institutions across the country to better support our students here.

Jasmina Waters:

Thank you; I'm glad you said that, because our Application/Orientation and First Semester groups have reached out to other institutions within the First Gen Forward Network and received information about best practices and data from those institutions that we can use in submitting our recommendations to Dr. Fedearia on April 18.

APPENDIX D: FIRST GEN ZIPS, FIRST GEN FORWARD NETWORK MEMBER
Page 12

On November 8, in honor of the National First-Generation College Celebration, the University released a new video featuring First-Gen Zips, A.J. Stewart and Tiwana Williams, sharing their experiences. Dr. Fedearia Nicholson-Sweval also highlighted UA's commitment to supporting first-generation students with the announcement of UAs participation in the FirstGen Network.



¹⁵ <https://youtu.be/OKL9QfigpAA>

This is our short and sweet [video](#) to top off this presentation to highlight two of our wonderful first-generation students who may look familiar to you.

We were required to submit a blog and documentation of our first-generation efforts here at the University to the First Gen Forward Network, and we included this video, which was produced by our University Communications and Marketing Department.

APPENDIX E: FEATURED STUDENTS

SHAREEF AWADALLAH

- Senior
- Green, OH
- Supply Chain & International Business major
 - Arabic minor
- The Goodyear Tire & Rubber Co.
- UA Ambassadors- President



2

The
University
of Akron

Shareef Awadallah is a senior from Green, Ohio, studying International Business and Supply Chain Management with a minor in Arabic. He is the President of the University Ambassadors, President of the Supply Chain Student Association, Marketing Director of the AK-Rowdies, and a member of the College of Business Dean’s Team. Shareef will be working at Goodyear upon graduation.

ELLIE RIEKERT

- Junior
- Pickerington, OH
- Biomedical engineering
- Applied mathematics minor
- Dean’s Team - Williams Honors College



The University of Akron
**College of Engineering
and Polymer Science**



4

The
University
of Akron

Ellie Riekert is a junior from Pickerington, Ohio, studying Biomedical Engineering with a minor in Applied Mathematics. She is a University Ambassador, a member of the Tau Beta Pi honorary, a member of the Williams Honors College Dean’s Team, a tutor and peer mentor, and a volunteer at Akron Pregnancy Services.

THE UNIVERSITY OF AKRON

RESOLUTION 4- -25

Approval of Board Meeting Minutes

BE IT RESOLVED, That the minutes of the Special Board meeting of February 26, 2025 and the regular Board of Trustees meeting of March 19, 2025 be approved.

Mark G. Stasitis, Acting Secretary
Board of Trustees

April 30, 2025

April 29-30, 2025

Presiding:
Michael J. Saxon

1	*Financial Report for the Nine Months Ended March 31, 2025
2	*Gift Attainment Report for the Nine Months Ended March 31, 2025
3	Purchases Between \$75,000 and \$500,000 Report
4	Capital Projects Report
5	Information Technology Report
6	Advancement Report
7	University Communications and Marketing Report
8	Public Liaison and Government Relations Update
9	*Personnel Actions
*	CONSENT AGENDA: Tabs 1, 2, 9

Finance & Administration

FINANCE & ADMINISTRATION COMMITTEE

TAB 1

**FINANCIAL REPORT FOR THE NINE MONTHS
ENDED MARCH 31, 2025**



DATE: April 7, 2025

TO: Misty M. Villers, CPA
Interim Vice President and Chief Financial Officer

FROM: Amy Gilliland
Interim Director Budget, Planning & Strategy

SUBJECT: Consolidated Statement, General Funds, Auxiliary Funds, and Departmental Sales and Services Funds for the nine months ended March 31, 2025.

As requested, the Office of Resource Analysis & Budget provides the accompanying Financial Report for the Consolidated Statement, General Funds, Auxiliary Funds, and Departmental Sales and Services Funds (Akron and Wayne combined) together with accompanying budget assumptions and narratives. This Financial Report should be presented for consideration and approval at the April 30, 2025, Board of Trustees meeting.

CONSOLIDATED STATEMENT

For the Nine Months Ended March 31, 2025

The University of Akron
Akron and Wayne General Fund, Auxiliary Funds and Departmental Sales and Services Funds Consolidated
FY 2025 Budget and Preliminary Results for the nine months ended March 31, 2025

Consolidated	FY23		FY24		FY25						
	YTD March 31	YTD March 31	YTD June 30	%	Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection to Budget	
							\$	%		\$	%
Tuition	\$122,554,558	\$123,118,532	\$127,462,998		\$128,122,750	\$125,808,818	(\$2,313,932)		\$130,248,216	\$2,125,466	
General Service Fees	9,266,360	9,169,854	9,453,316		10,174,000	9,459,651	(714,349)		9,752,071	(421,929)	
Other Fees	17,474,048	19,562,145	20,116,619		17,578,722	15,751,347	(1,827,375)		16,197,807	(1,380,915)	
Scholarships*	(51,208,966)	(46,417,921)	(53,878,374)		(41,360,579)	(51,646,990)	(10,286,411)		(53,143,378)	(11,782,799)	
Net Tuition & Fees	98,086,000	105,432,610	103,154,559	102.2%	114,514,893	99,372,826	(15,142,067)	86.8%	103,054,716	(11,460,177)	90.0%
State Share of Instruction	65,636,439	62,115,642	82,828,136		77,603,746	58,202,802	(19,400,944)		77,603,740	(6)	
Indirect Cost Recovery	2,842,604	3,176,859	4,408,428		4,257,000	3,206,009	(1,050,991)		4,448,879	191,879	
Investment Income	3,352,302	4,477,040	9,649,639		6,500,000	9,454,437	2,954,437		10,890,973	4,390,973	
Miscellaneous Income	1,782,751	1,944,389	2,442,810		3,526,000	2,529,342	(996,658)		3,526,000	-	
Auxiliary Revenue	24,080,705	20,411,031	29,715,810		28,858,050	20,712,666	(8,145,384)		28,372,000	(486,050)	
Sales and Services Revenue	4,149,749	4,048,350	5,578,294		4,815,696	4,585,266	(230,430)		5,615,696	800,000	
Total Other Revenues	101,844,550	96,173,311	134,623,117	71.4%	125,560,492	98,690,522	(26,869,970)	78.6%	130,457,288	4,896,796	103.9%
Total Revenues	199,930,550	201,605,921	237,777,676	84.8%	240,075,385	198,063,348	(42,012,037)	82.5%	233,512,004	(6,563,381)	97.3%
Payroll	95,493,836	99,340,232	132,712,842		133,461,620	100,273,760	33,187,860		133,904,584	(442,964)	
Fringes	37,450,709	36,673,489	47,450,072		51,301,955	35,895,561	15,406,394		46,300,122	5,001,833	
Total Compensation	132,944,545	136,013,721	180,162,914	75.5%	184,763,575	136,169,321	48,594,254	73.7%	180,204,706	4,558,869	97.5%
Operating	49,074,024	49,830,815	57,507,189		58,618,035	48,693,760	9,924,275		56,952,505	1,665,530	
Utilities	5,864,466	7,777,773	11,287,164		11,919,963	8,158,051	3,761,912		11,890,929	29,034	
Plant Fund	1,623,351	950,790	1,939,330		2,400,000	2,497,000	(97,000)		2,460,000	(60,000)	
Student Extracurricular Activities	575,000	575,000	575,000		575,000	575,000	0		575,000	0	
Total Non Personnel	57,136,841	59,134,378	71,308,683	82.9%	73,512,998	59,923,811	13,589,187	81.5%	71,878,434	1,634,564	97.8%
Total Expenditures	190,081,386	195,148,099	251,471,597	77.6%	258,276,573	196,093,132	62,183,441	75.9%	252,083,140	6,193,433	97.6%
Net Income / (Loss) before debt service and other	9,849,164	6,457,822	(13,693,921)		(18,201,188)	1,970,216	20,171,404		(18,571,136)	(369,948)	
Debt Service	(17,179,651)	(7,728,760)	(10,305,014)		(10,100,000)	(7,575,002)	2,524,998		(10,100,000)	0	
Net Transfers and encumbrances	5,104,616	5,101,823	691,770		371,037	4,489,299	4,118,262		881,136	510,099	
Fund Balance allotted	2,409,000	1,834,250	727,332		790,000	500,000	(290,000)		790,000	0	
Net Surplus / (Deficit)	\$183,129	\$5,665,135	(\$22,579,833)		(\$27,140,151)	(\$615,487)	\$26,524,664		(\$27,000,000)	\$140,151	

*Includes athletic scholarships

The University of Akron
General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined
FY 2025 Budget Assumptions

Overall Assumptions

Payroll and Fringes

- Benefits such as University contribution to the respective retirement system, group health insurance, and employee and dependent fee remission;
- Fair Labor Standards Act salary threshold requirements; and
- Fringe Benefit rates as follows (pending approval):
 - 36.5 percent for full-time
 - 17 percent for part-time
 - 3.3 percent for graduate and student assistants

Utilities

- Utility costs relatively unchanged.

Debt Service

- \$10.1 million.

General Fund Assumptions

Tuition & General Service Fees

- A three percent increase to the main and regional campus guarantee rates, reflecting the maximum increase allowed by the Ohio Department of Higher Education;
- An increase in graduate and law fees “Akron Fees” to align with undergraduate rates; and
- Assumes one percent reduction in enrollment.

Other Fees

- Designated fees such as course fees and technology fees, etc., are enrollment driven and are assumed to follow enrollment assumptions; and
- Elimination of E-Content Fees with the adoption of the Akron All-In Book Bundle.

Scholarships

- \$31.4 million undergraduate, CCP and Early College scholarships; and
- \$4 million Law School.

State Share of Instruction

- State Share of Instruction (SSI) decreased \$5.1 million.

Indirect Cost Recovery

- Increase of \$257k; and
- Ten percent distributions to Principal Investigator with remainder to the Center.

Investment Income

- Increase of \$1.8 million due to favorable interest rates and overnight investments.

The University of Akron
General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined
FY 2025 Budget Assumptions

Miscellaneous Revenues

- \$1.3 million from Foundation for pro-rata share of Treasury and Advancement salaries;
- \$0.5 million from Installment Payment Plan and University Credit Card program;
- \$0.5 million from Federal energy tax credit;
- \$0.4 million patent expense reimbursement;
- \$0.2 million from phase out of Perkins Loan program;
- \$0.2 million from leases; and
- various other sources.

Payroll and Fringes

- Ten percent (average) reduction in part-time, summer and stipend allocations;
- \$3 million vacant position elimination; and
- \$3.5 million vacancy savings related to the amount of time positions remain vacant.

Operating

- Designated fees and start-ups assume that only current-year revenues and/or allocations are expended; however, a certain level of carryover exists within these fees and start-ups, which may, if expended, cause expenditures to exceed the initial allocations;
- Ten percent (average) reduction in non-personnel operating budgets; and
- \$1 million contingency reserve.

Plant Funds

- \$1.5 million allocation for plant funds.

Student Extracurricular Activities

- \$575,000 from the general service fees to support student groups.

Auxiliary Funds Assumptions

Athletics

Revenues

- Externally generated revenues from various sources such as the MAC, game guarantees, InfoCision Stadium naming rights, ticket sales, Z Fund donations, NCAA distributions, Learfield sponsorship, and Pepsi pouring rights; and
- \$20.1 million general fund support.

Operating

- Expenditures include athletic supplies and equipment, student assistants, game officials, guarantees, maintenance, team travel and recruiting.

Scholarships

- \$6 million athletic financial scholarships.

The University of Akron
General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined
FY 2025 Budget Assumptions

Plant Funds

- \$900k allocation for plant funds.

Residence Life & Housing

Revenues

- Residence hall occupancy for fall at 2,300 or 95 percent of the maximum 2,400 beds, and spring housing contracts at 2,115, an eight percent decrease from fall; and
- Revenues from summer conferences and summer school of \$550,000.

Operating

- Expenditures include maintenance, resident assistant meals, student employment, and resident student events; and
- Purchase small quantities of used furniture and slip covers to improve the physical appearance of our resident hall lounges.

Fund Balance

- \$500,000 fund balance

E. J. Thomas Performing Arts Hall

Revenues

- Externally generated revenues from various sources include Broadway Series sales, Akron Civic Theater pass-through, Tuesday Musical, hall rental, and endowment gifts.

Operating

- Expenditures include artist fees, advertising, maintenance, stage & wardrobe, and student assistants.

Dining (Aramark)

Revenues

- \$500,000 Aramark's facility support; and
- \$363,000 commission payment.

Payroll

- The CWA employees remain University employees, with the University responsible for the difference between FICA and SERS. All other employees are Aramark employees.

Operating

- Maintenance repairs.

The University of Akron
General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined
FY 2025 Budget Assumptions

Fund Balance

- \$290,000 fund balance.

Student Recreation & Wellness Services

Revenues

- Externally generated revenues from various sources such as memberships, pool, locker, and facility rentals; and
- \$1.7 million revenue from facility fees.

Operating

- Facility operating costs.

Jean Hower Taber Student Union

Revenues

- Externally generated revenues from various sources such as bookstore commission, bank commission, and room rentals. Barnes & Noble bookstore estimated to remain flat; and
- \$1.6 million revenue from facility fees.

Operating

- Facility operating costs.

Parking & Transportation Services

Revenues

- The University will collect student transportation fees and direct the payment to SP+ Corporation as a pass thru.

Operating

- Utility, grounds, and insurance expenses remain the responsibility of the University.

Wayne Student Union

Revenues

- Externally generated commission revenue from bookstore online sales and rent.

Operating

- Expenditures include property, elevator, and fire insurance.
- Wayne College Meal Scholarship Program for students.

The University of Akron
General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined
FY 2025 Budget Assumptions

Department Sales & Services Funds Assumptions

Revenues

- Open enrollment and contract training fee revenues to support the coordination of noncredit professional development classes open to the public and to provide customized training for local businesses;
- Fee revenues to support the activities related to orientation and first-year experience programs; and
- Revenue-generating activities such as internal Printing Services, Hearing Aid Dispensary, and Executive Education.

Operating

- New Roo Weekend, Akron Forefront, NSO programs, student assistants, supplies and services, and travel and hospitality;
- Cost of goods sold (Hearing Aid Dispensary); and
- Individual management of the units to ensure expenditures are limited to revenues and carryforward fund balance.

GENERAL FUNDS

For the Nine Months Ended March 31, 2025

The University of Akron
Akron and Wayne General Fund Combined
FY 2025 Budget and Preliminary Results for the nine months ended March 31, 2025

General Fund Combined	FY23		FY24		FY25						
	YTD March 31	YTD March 31	YTD June 30		Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection to Budget	
							\$	%		\$	%
Tuition	\$122,554,558	\$123,118,532	\$127,462,998		\$128,122,750	\$125,808,818	(\$2,313,932)		\$130,248,216	\$2,125,466	
General Service Fees	9,266,360	9,169,854	9,453,316		10,174,000	9,459,651	(714,349)		9,752,071	(421,929)	
Other Fees	17,474,048	19,562,145	20,116,619		17,578,722	15,751,347	(1,827,375)		16,197,807	(1,380,915)	
Scholarships	(45,928,024)	(41,102,413)	(47,992,866)		(35,390,579)	(45,715,607)	(10,325,028)		(46,593,378)	(11,202,799)	
Net Tuition & Fees	103,366,942	110,748,118	109,040,067	101.6%	120,484,893	105,304,209	(15,180,684)	87.4%	109,604,716	(10,880,177)	91.0%
State Share of Instruction	65,636,439	62,115,642	82,828,136		77,603,746	58,202,802	(19,400,944)		77,603,740	(6)	
Indirect Cost Recovery	2,842,604	3,176,859	4,408,428		4,257,000	3,206,009	(1,050,991)		4,448,879	191,879	
Investment Income	3,352,302	4,477,040	9,649,639		6,500,000	9,454,437	2,954,437		10,890,973	4,390,973	
Miscellaneous Income	1,782,751	1,944,389	2,442,810		3,526,000	2,529,342	(996,658)		3,526,000	0	
Total Other Revenues	73,614,096	71,713,930	99,329,013	72.2%	91,886,746	73,392,590	(18,494,156)	79.9%	96,469,592	4,582,846	105.0%
Total Revenues	176,981,038	182,462,048	208,369,080	87.6%	212,371,639	178,696,799	(33,674,840)	84.1%	206,074,308	(6,297,331)	97.0%
Payroll	86,884,405	90,197,464	120,437,259		121,275,767	91,242,997	30,032,770		121,991,788	(716,021)	
Fringes	34,636,773	33,478,907	43,256,014		46,865,167	32,507,632	14,357,535		41,998,293	4,866,874	
Total Compensation	121,521,178	123,676,371	163,693,273	75.6%	168,140,934	123,750,629	44,390,305	73.6%	163,990,080	4,150,853	97.5%
Operating & Strategic Initiatives	26,583,486	28,663,834	31,611,531		36,051,637	28,914,486	7,137,151		32,126,225	3,925,412	
Utilities	3,682,037	5,404,666	7,833,759		8,500,000	5,833,030	2,666,970		8,454,648	45,352	
Plant Fund	919,774	767,189	810,189		1,500,000	1,537,000	(37,000)		1,500,000	0	
Student Extracurricular Activities	575,000	575,000	575,000		575,000	575,000	0		575,000	0	
Total Non Personnel	31,760,297	35,410,689	40,830,479	86.7%	46,626,637	36,859,516	9,767,121	79.1%	42,655,873	3,970,764	91.5%
Total Expenditures	153,281,475	159,087,060	204,523,752	77.8%	214,767,571	160,610,145	54,157,426	74.8%	206,645,953	8,121,617	96.2%
Net Income / (Loss) before debt service and other	23,699,563	23,374,988	3,845,328		(2,395,932)	18,086,654	20,482,586		(571,645)	1,824,287	
Debt Service	0	0	0		(900,000)	(675,000)	225,000		(900,000)	0	
Net Transfers (Incl Encumbrances)	4,197,376	4,391,805	584,566		0	3,807,239	3,807,239		0	0	
Fund Balance allotted	0	1,500,000	0		0	0	0		0	0	
General Service Fees to Auxiliaries	(7,020,750)	(6,632,250)	(8,843,000)		(9,563,560)	(7,172,670)	2,390,890		(9,563,560)	0	
Facility Fees to Auxiliaries	(3,444,122)	(3,335,250)	(4,612,412)		(4,501,000)	(3,375,750)	1,125,250		(4,071,932)	(429,068)	
General Fund Support to Auxiliaries	(11,930,182)	(9,001,252)	(14,316,155)		(10,039,508)	(7,625,892)	2,413,616		(10,135,508)	(96,000)	
Net Surplus / (Deficit)	\$5,501,885	\$10,298,041	(\$23,341,673)		(\$27,400,000)	\$3,044,581	\$30,444,581		(\$25,242,645)	\$1,728,287	

The University of Akron
Akron and Wayne General Fund Combined
Narrative of FY 2025 Budget and Preliminary Results for the Nine Months ended March 31, 2025

Revenues

Tuition and General Service Fees: Tuition and General Service Fees total \$135.3 million, or 97.8 percent of the annual budget of \$138.3 million. This amount reflects revenues from the second half of Summer 2024, Fall 2024 and Spring 2025. The budget assumed a one percent decline in enrollment, however, to date, overall student credit hours reflect a 1.5 percent decline. Projections indicate year-end revenues of approximately \$140 million, or 101 percent of budget. Please note, since there was no drop for non-payment for Fall and Spring terms, these numbers may be overstated. An analysis of the impact is planned.

Other Fees: Other Fees of \$15.8 million are 89.6 percent of the budget of \$17.6 million. Other fees include various student fees such as the Information Technology Fee, Course Fees, Career Advantage Fee, Library fee and others. As indicated above, these revenues may be overstated due to not dropping students for non-payment. Projections indicate year end revenues of \$16.2 million, or 92.1 percent of budget.

Scholarships: Scholarships total \$45.7 million or approximately 129.2 percent of the \$35.4 million budget. YTD scholarships include \$41.7 million for undergraduate, and \$4 million for law. The undergraduate scholarships include \$3.2 million in College Credit Plus discounts from FY24. Going forward, College Credit Plus will be billed at the State reimbursement rate and no longer will require large discounts. Projections indicate year-end scholarships of \$47.5 million.

State Share of Instruction (SSI): To date, \$58.2 million, or 75 percent of budgeted SSI has been received. It is anticipated the full budgeted amount of \$77.6 million, which includes \$43,000 capital component, will be received by year end.

Indirect Cost Recovery: IDC revenues total \$3.2 million or approximately 75.3 percent of the \$4.3 million budget. IDC is related to externally funded research activities and is allocated 90 percent to the center and 10 percent to the principal investigators. Early projections indicate year-end revenues will exceed budget by nearly \$200,000.

Investment Income: Investment Income totals \$9.5 million, or 145.5 percent of the \$6.5 million budget. Year-end revenues will exceed budget by at least \$4 million.

Miscellaneous Revenues: Miscellaneous Revenues total approximately \$2.5 million and consist of:

- \$985,000 UA Foundation
- \$455,000 UARF patent reimbursement
- \$328,000 Credit card rebate payments
- \$147,000 lease revenue
- \$113,000 endowment distributions
- \$109,000 Perkins
- \$73,000 Installment payment plan fees

The University of Akron
Akron and Wayne General Fund Combined
Narrative of FY 2025 Budget and Preliminary Results for the Nine Months ended March 31, 2025

Compensation: Payroll expenditures total \$91.2 million, or 75.2 percent of the annual budget of \$121.3 million. Projections indicate year-end payroll expenditures may exceed budget by \$0.7 million.

Year-to-date fringe benefits total \$32.5 million or 69.4 percent of the annual budget of \$46.9 million. This includes graduate assistant tuition remissions of \$4.2 million. Projections indicate that fringes will be under budget by nearly \$5 million by year-end.

Operating: Operating expenditures total \$28.9 million, including \$3.6 million of encumbered funds, or approximately 80.2 percent of the \$36.1 million annual budget. The expenditures are incurred within the operating units for software license, supplies and services, transcribing, advertising, travel, and occasionally smaller dollar capital items such as computers and equipment.

Utilities: Year-to-date utility expenses approximate \$5.8 million or 68.6 percent of the \$8.5 million annual budget. Projections indicate expenditures aligning with budget by year-end. This can change depending on weather trends in comparison to prior year.

Plant Fund: The budget reflects a \$1.5 million investment in plant fund projects. To date, the following projects have been funded:

- \$425,000 Goodyear elevator repairs
- \$250,000 High temperature boiler and pump
- \$200,000 Knight Chemistry lab AHU coils
- \$200,000 ASEC plaza
- \$212,000 UAPD Dispatch
- \$150,000 Computer Center UPS
- \$100,000 Phoenix Controls project

Student Extracurricular Activities: The budgeted \$575,000 for main campus was transferred to the student groups for disbursement.

Debt Service: To date, \$675,00 of the \$900,000 budgeted debt service has been transferred.

Net Transfers and Encumbrances: At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been received by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$3.8 million net transfers and encumbrances represent those types of commitments.

Draw on Operating Reserves: The budgeted draw on operating reserves is \$27.4 million and current projections indicate a slightly lower \$26.6 million draw.

Employee Type	Actual YTD
Faculty	\$48,080,000
Staff	12,809,000
Contract Professionals	26,900,000
Graduate Assistants	3,453,000
Net Payroll	91,242,000
<i>Note 1: Includes all General Fund payroll-related activities (e.g. full time, part time, overload, etc.).</i>	
<i>Note 2: Excludes fringe benefits.</i>	

AUXILIARY FUNDS

For the Nine Months Ended March 31, 2025

The University of Akron
Akron and Wayne Auxiliary Funds Combined
FY 2025 Budget and Preliminary Results for the nine months ended March 31, 2025

Auxiliary Funds Combined	FY23		FY24		FY25						
	YTD March 31	YTD March 31	YTD June 30		Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection to Budget	
							\$	%		\$	%
Revenue	\$24,080,705	\$20,411,031	\$29,715,810		\$28,858,050	\$20,712,666	(\$8,145,384)		\$28,372,000	(\$486,050)	
Total Revenues	24,080,705	20,411,031	29,715,810	68.7%	28,858,050	20,712,666	(8,145,384)	71.8%	28,372,000	(486,050)	98%
Payroll	7,153,269	7,515,465	10,101,501		10,389,222	7,428,891	2,960,331		9,955,668	433,554	
Fringes	2,397,233	2,783,188	3,641,338		3,928,113	2,942,369	985,744		3,773,575	154,538	
Total Compensation	9,550,502	10,298,653	13,742,839	74.9%	14,317,335	10,371,260	3,946,075	72.4%	13,729,243	588,092	96%
Operating	19,344,588	18,228,594	22,448,611		19,934,820	17,424,104	2,510,716		21,563,843	(1,629,023)	
Utilities	2,182,429	2,373,107	3,453,405		3,419,963	2,325,021	1,094,942		3,436,281	(16,318)	
Plant Fund	580,884	133,351	1,084,729		900,000	900,000	0		900,000	0	
Athletic Scholarships	5,280,942	5,315,508	5,885,508		5,970,000	5,931,383	38,617		6,550,000	(580,000)	
Total Non Personnel	27,388,843	26,050,560	32,872,253	79.2%	30,224,783	26,580,508	3,644,275	87.9%	32,450,124	(2,225,341)	107%
Total Expenditures	36,939,345	36,349,213	46,615,092	78.0%	44,542,118	36,951,768	7,590,350	83.0%	46,179,368	(1,637,249)	104%
Net Income / (Loss) before debt service and other	(12,858,640)	(15,938,182)	(16,899,282)		(15,684,068)	(16,239,102)	(555,034)		(17,807,368)	(2,123,300)	
Debt Service	(17,179,651)	(7,728,760)	(10,305,014)		(9,200,000)	(6,900,002)	2,299,998		(9,200,000)	0	
Net transfers and encumbrances	587,053	381,349	14,228		0	446,367	446,367		446,368	446,368	
Fund Balance allotted	2,409,000	334,250	180,341		790,000	500,000	(290,000)		790,000	0	
General Service Fees	7,020,750	6,632,251	8,843,000		9,563,560	7,268,933	(2,294,627)		9,563,560	0	
Facility Fees	4,828,983	5,859,000	4,612,412		4,501,000	3,375,748	(1,125,252)		4,071,932	(429,068)	
General Fund Support to Auxiliaries	10,545,320	6,477,501	14,316,155		10,039,508	7,529,631	(2,509,877)		10,135,508	96,000	
Net Surplus / (Deficit)	(\$4,647,185)	(\$3,982,591)	\$761,840		\$10,000	(\$4,018,425)	(\$4,028,425)		(\$2,000,000)	(\$2,010,000)	

The University of Akron
Akron and Wayne Auxiliary Funds Combined
FY 2025 Budget and Preliminary Results for the nine months ending March 31, 2025

Athletics	FY23		FY24		FY25						
	YTD March 31	YTD March 31	YTD June 30*	Original Budget	YTD March 31	Actual to Budget		Projected 30-Jun	Projection to Budget		
						\$	%		\$	%	
Revenue	\$4,829,131	\$3,649,670	\$9,230,023	\$9,804,000	\$5,516,698	(\$4,287,302)		\$9,804,000	\$0		
Total Revenues	4,829,131	3,649,670	9,230,023	40% 9,804,000	5,516,698	(4,287,302)	56%	9,804,000	0	100%	
Payroll	5,523,646	5,938,284	7,976,369	8,172,502	5,864,111	2,308,391		7,834,000	338,502		
Fringes	1,743,164	2,133,990	2,781,241	2,921,998	2,218,113	703,885		2,857,000	64,998		
Total Compensation	7,266,810	8,072,274	10,757,610	75% 11,094,500	8,082,224	3,012,276	73%	10,691,000	403,500	96%	
Operating	9,951,529	9,143,665	10,711,198	8,636,527	8,853,413	(216,886)		10,556,027	(1,919,500)		
Utilities	412,308	412,620	578,684	600,000	465,168	134,832		600,000	0		
Plant Fund	103,000	133,351	733,351	900,000	900,000	0		900,000	0		
Athletic Scholarships	5,280,942	5,315,508	5,885,508	5,970,000	5,931,383	38,617		6,550,000	(580,000)		
Total Non Personnel	15,747,779	15,005,144	17,908,741	84% 16,106,527	16,149,964	(43,437)	100%	18,606,027	(2,499,500)	116%	
Total Expenditures	23,014,589	23,077,418	28,666,351	81% 27,201,027	24,232,189	2,968,838	89%	29,297,027	(2,096,000)	108%	
Net Income / (Loss) before debt service and other	(18,185,458)	(19,427,748)	(19,436,328)	(17,397,027)	(18,715,491)	(1,318,464)		(19,493,027)	(2,096,000)		
Debt Service	(3,715,054)	(3,741,011)	(4,988,014)	(2,702,973)	(2,027,232)	675,741		(2,702,973)	0		
Net transfers and encumbrances	7,700	17,775	17,775	0	0	0		0	0		
Fund Balance allotted	0	0	0	0	0	0		0	0		
General Service Fees	7,020,750	6,632,251	8,843,000	9,563,560	7,268,933	(2,294,627)		9,563,560	0		
Other Fees	0	0	0	0	0	0		0	0		
Facilities Fee	0	3,335,249	1,247,412	496,932	372,699	(124,233)		496,932	0		
General Fund Support	7,742,979	6,477,501	14,316,155	10,039,508	7,529,631	(2,509,877)		10,135,508	96,000		
Net Surplus / (Deficit)	(\$7,129,083)	(\$6,705,983)	\$0	\$0	(\$5,571,460)	(\$5,571,460)		(\$2,000,000)	(\$2,000,000)		

*FY24 ended \$2.9 million over budget

The University of Akron
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FY 2025 Budget and Preliminary Results for the nine months ending March 31, 2025

Residence Life & Housing	FY23		FY24		FY25						
	YTD March 31	YTD March 31	YTD June 30	Original Budget	YTD March 31	Actual to Budget		Projected 30-Jun	Projection to Budget		
						\$	%		\$	%	
Revenue	\$11,639,037	\$12,386,280	\$13,202,795	\$13,500,000	\$11,853,075	(\$1,646,925)		\$13,200,000	(\$300,000)		
Total Revenues	11,639,037	12,386,280	13,202,795	13,500,000	11,853,075	(1,646,925)		13,200,000	(300,000)		
								88%			98%
Payroll	386,226	430,283	581,525	743,280	460,845	282,435		602,953	140,327		
Fringes	141,082	157,783	211,346	292,765	190,032	102,733		238,161	54,604		
Total Compensation	527,308	588,066	792,871	1,036,045	650,877	385,168		841,115	194,930		
								63%			81%
Operating	3,830,888	3,936,115	5,152,799	5,117,928	4,303,478	3,195,078		5,302,597	(184,669)		
Utilities	791,119	970,006	1,346,255	1,349,000	928,079	420,921		1,350,000	(1,000)		
Plant Fund	9,884	0	0	0	0	0		0	0		
Athletic Scholarships	0	0	0	0	0	0		0	0		
Total Non Personnel	4,631,891	4,906,121	6,499,054	6,466,928	5,231,556	3,615,999		6,652,597	(185,669)		
								81%			103%
Total Expenditures	5,159,199	5,494,187	7,291,925	7,502,973	5,882,433	4,001,167		7,493,712	9,261		
								78%			100%
Net Income / (Loss) before debt service and other	6,479,838	6,892,093	5,910,870	5,997,027	5,970,641	(26,386)		5,706,288	(290,739)		
Debt Service	(6,454,891)	(3,987,749)	(5,317,000)	(6,497,027)	(4,872,770)	1,624,257		(6,497,027)	0		
Net transfers and encumbrances	234,100	33,182	(223,410)	0	290,739	290,739		290,739	290,739		
Fund Balance allotted	0	0	0	500,000	500,000	0		500,000	0		
General Service Fees	0	0	0	0	0	0		0	0		
Other Fees	0	0	0	0	0	0		0	0		
Facilities Fee	0	0	0	0	0	0		0	0		
General Fund Support	2,055,476	0	0	0	0	0		0	0		
Net Surplus / (Deficit)	\$2,314,523	\$2,937,526	\$370,460	\$0	\$1,888,610	\$1,888,610		\$0	\$0		

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EJ Thomas Performing Arts Hall	FY23			FY24			FY25				
	YTD March 31	YTD March 31	YTD June 30	Original Budget	YTD March 31	Actual to Budget		Projected 30-Jun	Projection to Budget		
						\$	%		\$	%	
Revenue	\$1,411,686	\$2,204,784	\$3,344,095	\$3,332,550	\$1,334,230	(\$1,998,320)		\$2,325,000	\$1,007,550		
Total Revenues	1,411,686	2,204,784	3,344,095	3,332,550	1,334,230	(1,998,320)		2,325,000	1,007,550	70%	
Payroll	198,978	225,098	309,873	335,699	218,401	117,298		287,636	48,063		
Fringes	76,567	89,656	119,661	120,561	94,059	26,502		113,583	6,978		
Total Compensation	275,545	314,754	429,534	456,260	312,459	143,801		401,219	55,041	88%	
Operating	1,575,482	2,173,078	2,919,718	2,663,443	1,271,341	1,392,102		1,765,889	897,554		
Utilities	143,504	142,736	198,043	212,847	141,984	70,863		173,781	39,066		
Plant Fund	0	0	0	0	0	0		0	0		
Athletic Scholarships	0	0	0	0	0	0		0	0		
COVID Relief re-charge	0	0	0	0	0	0		0	0		
Total Non Personnel	1,718,986	2,315,814	3,117,761	2,876,290	1,413,325	1,462,966		1,939,670	936,620	67%	
Total Net Expenditures	1,994,531	2,630,568	3,547,295	3,332,550	1,725,784	1,606,766		2,340,889	991,661	70%	
Net Income / (Loss) before debt service and other	(582,845)	(425,784)	(203,200)	0	(391,554)	(391,554)		(15,889)	(15,889)		
Debt Service	(226,205)	0	0	0	0	0		0	0		
Net transfers and encumbrances	65,260	22,859	6,970	0	15,889	15,889		15,889	15,889		
Fund Balance allotted	525,000	152,250	180,341	0	0	0		0	0		
General Service Fees	0	0	0	0	0	0		0	0		
Other Fees	0	0	0	0	0	0		0	0		
Facilities Fee	0	0	0	0	0	0		0	0		
General Fund Support	0	0	0	0	0	0		0	0		
Net Surplus / (Deficit)	(\$218,790)	(\$250,675)	(\$15,888)	\$0	(\$375,666)	(\$375,666)		\$0	\$0		

The University of Akron
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FY 2025 Budget and Preliminary Results for the nine months ending March 31, 2025

Dining (Aramark)	FY23			FY24			FY25				
	YTD March 31	YTD March 31	YTD June 30	Original Budget	YTD March 31	Actual to Budget		Projected 30-Jun	Projection to Budget		
						\$	%		\$	%	
Revenue	\$687,537	\$591,937	\$1,429,033	\$863,000	\$737,360	(\$125,640)		\$863,000	\$0		
Total Revenues	687,537	591,937	1,429,033	863,000	737,360	(125,640)		863,000	0		
							85%			100%	
Payroll	120,859	81,512	107,119	71,522	69,180	2,342		71,336	186		
Fringes	85,767	81,090	111,763	76,106	99,920	(23,814)		125,000	(48,894)		
Total Compensation	206,626	162,602	218,882	147,628	169,100	(21,472)		196,336	(48,708)		
							115%			133%	
Operating	887,774	501,629	567,007	760,372	623,633	136,739		768,112	(7,740)		
Utilities	134,451	185,209	245,166	245,000	129,271	115,729		245,000	0		
Plant Fund	365,000	0	351,378	0	0	0		0	0		
Athletic Scholarships	0	0	0	0	0	0		0	0		
COVID Relief re-charge	0	0	0	0	0	0		0	0		
Total Non Personnel	1,387,225	686,838	1,163,551	1,005,372	752,904	252,468		1,013,112	(7,740)		
							75%			101%	
Total Net Expenditures	1,593,851	849,440	1,382,433	1,153,000	922,004	230,996		1,209,448	(56,448)		
							80%			105%	
Net Income / (Loss) before debt service and other	(906,314)	(257,503)	46,600	(290,000)	(184,644)	105,356		(346,448)	(56,448)		
Debt Service	(229,154)	0	0	0	0	0		0	0		
Net transfers and encumbrances	87,999	234,250	177,802	0	56,448	56,448		56,448	56,448		
Fund Balance allotted	829,500	182,000	0	290,000	0	(290,000)		290,000	0		
General Service Fees	0	0	0	0	0	0		0	0		
Other Fees	0	0	0	0	0	0		0	0		
Facilities Fee	0	0	0	0	0	0		0	0		
General Fund Support	0	0	0	0	0	0		0	0		
Net Surplus / (Deficit)	(\$217,969)	\$158,747	\$224,402	\$0	(\$128,196)	(\$128,196)		\$0	\$0		

The University of Akron
Akron and Wayne Auxiliary Funds Combined
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Recreation & Wellness Services	FY23		FY24		FY25							
	YTD March 31	YTD March 31	YTD June 30		Original Budget	YTD March 31	Actual to Budget		Projected 30-Jun	Projection Budget		
							\$	%		\$	%	
Revenue	\$359,095	\$345,192	\$463,775		\$473,500	\$347,335	(\$126,165)		\$445,000	(\$28,500)		
Total Revenues	359,095	345,192	463,775	74%	473,500	347,335	(126,165)		445,000	(28,500)		94%
Payroll	370,857	360,613	475,468		531,961	378,566	153,395		530,620	1,342		
Fringes	130,874	129,275	167,320		209,941	147,649	62,292		197,735	12,206		
Total Compensation	501,731	489,888	642,788	76%	741,902	526,215	215,687		728,354	13,548		98%
Operating	928,792	1,048,886	1,302,241		1,187,982	1,009,053	178,929		1,253,818	(65,836)		
Utilities	157,819	149,058	243,818		264,616	183,138	81,478		257,500	7,116		
Plant Fund	103,000	0	0		0	0	0		0	0		
Athletic Scholarships	0	0	0		0	0	0		0	0		
COVID Relief re-charge	0	0	0		0	0	0		0	0		
Total Non Personnel	1,189,611	1,197,944	1,546,059	77%	1,452,598	1,192,191	260,407		1,511,318	(58,720)		104%
Total Net Expenditures	1,691,342	1,687,832	2,188,847	77%	2,194,500	1,718,406	476,094		2,239,672	(45,172)		102%
Net Income / (Loss) before debt service and other	(1,332,247)	(1,342,640)	(1,725,072)		(1,721,000)	(1,371,071)	349,929		(1,794,672)	(73,672)		
Debt Service	(1,235,527)	0	0		0	0	0		0	0		
Net transfers and encumbrances	19,356	72,171	(1,500)		0	73,672	73,672		73,672	73,672		
Fund Balance allotted	364,500	0	0		0	0	0		0	0		
General Service Fees	0	0	0		0	0	0		0	0		
Other Fees	0	0	0		0	0	0		0	0		
Facilities Fee	1,879,196	1,290,751	1,721,000		1,721,000	1,290,749	(430,251)		1,721,000	0		
General Fund Support	294,221	0	0		0	0	0		0	0		
Net Surplus / (Deficit)	(\$10,501)	\$20,282	(\$5,572)		\$0	(\$6,650)	(\$6,650)		\$0	\$0		

The University of Akron
Akron and Wayne Auxiliary Funds Combined
FY 2025 Budget and Preliminary Results for the nine months ending March 31, 2025

Jean Hower Taber Student Union		FY23		FY24		FY25					
		YTD March 31	YTD March 31	YTD June 30	Original Budget	YTD March 31	Actual to Budget		Projected 30-Jun	Projection Budget	
							\$	%		\$	%
Revenue	\$619,467	\$601,897	\$769,142	\$855,000	\$769,142	(\$85,858)		\$855,000	\$0		
Total Revenues	619,467	601,897	769,142	855,000	769,142	(85,858)	90%	855,000	0	100%	
Payroll	416,229	463,220	613,932	534,258	437,788	96,470		629,123	94,865		
Fringes	175,039	186,319	237,873	306,742	192,596	114,146		242,096	(64,646)		
Total Compensation	591,268	649,539	851,805	841,000	630,384	210,616	75%	871,220	30,220	104%	
Operating	744,034	784,420	1,075,009	1,184,000	826,693	357,307		1,187,400	3,400		
Utilities	361,592	332,444	480,792	474,000	297,117	176,883		450,000	(24,000)		
Plant Fund	0	0	0	0	0	0		0	0		
Athletic Scholarships	0	0	0	0	0	0		0	0		
COVID Relief re-charge	0	0	0	0	0	0		0	0		
Total Non Personnel	1,105,626	1,116,864	1,555,801	1,658,000	1,123,811	534,190	68%	1,637,400	(20,600)	99%	
Total Net Expenditures	1,696,894	1,766,403	2,407,606	2,499,000	1,754,194	744,806	70%	2,508,620	9,620	100%	
Net Income / (Loss) before debt service and other	(1,077,427)	(1,164,506)	(1,638,464)	(1,644,000)	(985,052)	658,948		(1,653,620)	(9,620)		
Debt Service	(2,125,492)	0	0	0	0	0		0	0		
Net transfers and encumbrances	16,753		(9,620)	0	9,620	9,620		9,620	9,620		
Fund Balance allotted	690,000	0	0	0	0	0		0	0		
General Service Fees	0	0	0	0	0	0		0	0		
Other Fees	0	0	0	0	0	0		0	0		
Facilities Fee	1,995,139	1,233,000	1,644,000	1,644,000	1,233,000	(411,000)		1,644,000	0		
General Fund Support	381,070	0	0	0	0	0		0	0		
Net Surplus / (Deficit)	(\$119,957)	\$68,494	(\$4,084)	\$0	\$257,568	\$257,568		\$0	\$0		

The University of Akron
Akron and Wayne Auxiliary Funds Combined
FY 2025 Budget and Preliminary Results for the nine months ending March 31, 2025

Parking & Transportation Services	FY23		FY24		FY25						
	YTD March 31	YTD March 31	YTD June 30		Original Budget	YTD March 31	Actual to Budget		Projected 30-Jun	Projection Budget	
							\$	%		\$	%
Revenue	\$4,502,942	\$608,742	\$1,246,617		\$0	\$131,988	\$131,988		\$850,000	\$ 850,000	
Total Revenues	4,502,942	608,742	1,246,617	49%	0	131,988	131,988	NA	850,000	850,000	
Payroll	136,474	16,455	37,215		0	0	0		0	0	
Fringes	44,740	5,075	12,134		0	0	0		0	0	
Total Compensation	181,214	21,530	49,348	44%	0	0	0	NA	0	0	
Operating	1,414,998	623,512	702,950		364,568	520,035	(155,467)		700,000	(335,432)	
Utilities	181,636	181,034	360,647		274,500	180,263	94,237		360,000	(85,500)	
Plant Fund	0	0	0		0	0	0		0	0	
Athletic Scholarships	0	0	0		0	0	0		0	0	
COVID Relief re-charge	0	0	0		0	0	0		0	0	
Total Non Personnel	1,596,634	804,546	1,063,597	76%	639,068	700,298	(61,230)	110%	1,060,000	(420,932)	166%
Total Net Expenditures	1,777,848	826,076	1,112,945	74%	639,068	700,298	(61,230)	110%	1,060,000	(420,932)	166%
Net Income / (Loss) before debt service and other	2,725,094	(217,334)	133,672		(639,068)	(568,311)	70,757		(210,000)	429,068	
Debt Service	(3,193,328)	0	0		0	0	0		0	0	
Net transfers and encumbrances	155,885	0	45,099		0	0	0		0	0	
Fund Balance allotted	0	0	0		0	0	0		0	0	
General Service Fees	0	0	0		0	0	0		0	0	
Other Fees	0	0	0		0	0	0		0	0	
Facilities Fee	954,648	0	0		639,068	479,300	(159,768)		210,000	(429,068)	
General Fund Support	71,574	0	0		0	0	0		0	0	
Net Surplus / (Deficit)	\$713,873	(\$217,334)	\$178,771		\$0	(\$89,011)	(\$89,011)		\$0	\$0	

The University of Akron
Akron and Wayne Auxiliary Funds Combined
FY 2025 Budget and Preliminary Results for the nine months ending March 31, 2025

Wayne Student Union	FY23			FY24			FY25				
	YTD March 31	YTD March 31	YTD June 30	Original Budget	YTD March 31	Actual to Budget		Projected 30-Jun			
						\$	%				
Revenue	\$31,810	\$22,529	\$30,330	\$30,000	\$22,839	(\$7,161)		\$30,000			
Total Revenues	31,810	22,529	30,330	30,000	22,839	(7,161)		30,000			
						74%					
Payroll	0	0	0	0	0	0		0			
Fringes	0	0	0	0	0	0		0			
Total Compensation	0	0	0	0	0	0		0			
						0%		0%			
Operating	11,091	17,289	17,689	20,000	16,459	3,541		30,000			
Utilities	0	0	0	0	0	0		0			
Plant Fund	0	0	0	0	0	0		0			
Athletic Scholarships	0	0	0	0	0	0		0			
COVID Relief re-charge	0	0	0	0	0	0		0			
Total Non Personnel	11,091	17,289	17,689	20,000	16,459	3,541		30,000			
						98%		82%			
Total Net Expenditures	11,091	17,289	17,689	20,000	16,459	3,541		30,000			
						98%		82%			
Net Income / (Loss) before debt service and other	20,719	5,240	12,641	10,000	6,380	(3,620)		0			
Debt Service	0	0	0	0	0	0		0			
Net transfers and encumbrances	0	1,112	1,112	0	0	0		0			
Fund Balance allotted	0	0	0	0	0	0		0			
General Service Fees	0	0	0	0	0	0		0			
Facilities Fee	0	0	0	0	0	0		0			
General Fund Support	0	0	0	0	0	0		0			
Net Surplus / (Deficit)	\$20,719	\$6,352	\$13,753	\$10,000	\$6,380	(\$3,620)		\$0			

Athletics

Revenues total \$5.5 million or 56 percent of the \$9.8 million budget. The principal revenues include game guarantees, ticket sales, and sponsorships.

Payroll and fringes total \$8.1 million or 73 percent of the \$11.1 million budget.

Operating expenditures total \$8.9 million or 103 percent of the \$8.6 million budget. The principal operating expenditures include: travel (33 percent), athletic supplies (11 percent), facility maintenance (8 percent), game official & guarantees (13 percent), liability insurance (6 percent), and memberships (11 percent).

\$900,000 Plant fund expense is payment on the foundation line of credit.

Scholarships to date are \$5.9 million or 99 percent of the \$6 million budget. Actual awards will exceed the budget for FY25.

Other sources of funding include General Service Fees \$9.6 million; Facilities Fee \$500K; and General fund support \$10 million.

Debt Service was reduced in FY25 to accommodate the repayment of a portion of the line of credit.

If Athletics continues at the current rate of spending, they will likely exceed their budget by almost \$2 million.

Foundation Line of Credit – Athletics has an outstanding line of credit. Football Scoreboard \$928,000; and Student Recreation and Wellness Center Gym \$700,000.

Residence Life & Housing

Revenues total \$11.9 million or 88 percent of the \$13.5 million budget. The principal revenues include residence hall occupancy and are predominately earned during the academic year. Residence Life and Housing's total occupancy declined by 4.8 percent for Fall 2024 census as compared to Fall 2023.

Payroll and fringes total \$651,000 or 63 percent of the \$1,036,000 budget. Residence Life's expenses are expected to be at or under their budget for FY25.

The University of Akron
Akron and Wayne Auxiliary Funds Combined
Narrative of FY 2025 Budget and Preliminary Results for the nine months ended March 31, 2025

Operating expenditures total \$4.3 million or 84 percent of the \$5.1 million budget. The principal operating expenditures include: maintenance (50 percent); student assistants and meals (16 percent); and property and liability insurance (6 percent). Majority of maintenance occurs over the summer preparing for the fall semester.

Residence Life and Housing carried forward \$290,738 of FY24 encumbrances. Residence Life's expenses are expected to be at or under their revenues for FY25.

EJ Thomas Performing Arts Hall

Revenues total \$1.3 million or 40 percent of the \$3.3 million budget. Ticket and rental sales are the primary revenue source.

Payroll and fringes total \$312,000 or 68 percent of the \$456,000 budget.

Operating expenditures total approximately \$1.3 million or 48 percent of the \$2.7 million budget. Artist Fees are approximately 40% of operating expenses, facility maintenance and insurance is approximately 15% of operating expenses.

EJ Thomas Performing Arts Hall carried forward \$15,888 of FY24 encumbrances. EJ's expenses are expected to be at or under their revenue for FY25.

Dining Services (Aramark)

Revenues total approximately \$737,000 or 85 percent of the \$863,000 budget. Revenue is from Aramark facility support and Aramark commissions on a percentage of annual sales.

Payroll and fringes total \$169,000 or 115 percent of the \$147,000 budget. The \$76,000 budgeted fringe benefits cover the difference between SERS and FICA for CWA employees who remained with the University and certain Aramark employees performing work at the University. Fringes for those employees are currently higher than budgeted.

Operating expenditures total \$624,000 or 82 percent of the \$760,000 budget. The principal operating costs are maintenance and repairs.

Dining Services carried forward \$56,448 of FY24 encumbrances. Dining Services' expenses are expected to be \$290,000 over their revenue, with the fund balance covering the difference.

Student Recreation & Wellness Services

Revenues total \$347,000 or 73 percent of the \$474,000 budget. Primary revenues include aquatic facility rentals, memberships, and on-campus facility rentals.

Payroll and fringes total \$526,000 or 71 percent of the \$742,000 budget.

Operating expenditures total \$1 million or 85 percent of the \$1.2 million budget. The primary operating expenses include maintenance and student assistants.

Student Recreation and Wellness carried over \$73,672 in FY24 encumbrances into FY25.

Student Recreation and Wellness receives support of \$1.7 million from Facility Fees. Student Recreation and Wellness Services' expenses are expected to be at or under their revenue for FY25.

Jean Hower Taber Student Union

Revenues total \$769,000 million or 90 percent of the \$855,000 budget. Principal sources of revenue include rental income and memberships.

Payroll and fringes total \$630,000 or 75 percent of the annual budget of \$841,000.

Operating expenditures total \$827,000 or 70 percent of the annual budget of 1.2 million. Primary operating expenditures include maintenance and student assistants.

The Jean Hower Taber Student Union carried forward \$9,619 of FY24 encumbrances.

The Jean Hower Taber Student Union receives support of \$1.6 million from Facility Fees. Their expenses are expected to be at or under their revenue for FY25.

Parking & Transportation Services

Operating expenditures total \$520,000 or 143% of the \$365,000 budgeted. The primary operating expenditures include insurance, maintenance of parking facilities not included in the UAkronPark agreement, and utilities. The university will likely have the opportunity to drop insurance on UAkronPark facilities for FY26 after the overall university insurance plan can be renegotiated. UAkronPark covers all insurance needs for all parking structures included in the agreement. In

The University of Akron
Akron and Wayne Auxiliary Funds Combined
Narrative of FY 2025 Budget and Preliminary Results for the nine months ended March 31, 2025

addition, as part of the concession agreement with UAkronPark, surplus cashflows, if they exist, will be deposited in the parking budget annually in April/May. Based on preliminary calculations shared by UAkronPark, the university can anticipate a check in late spring for approximately \$850,000 that will cover the projected FY25 expenses.

Wayne Student Union

Revenues total \$23,000 or 76 percent of the \$30,000 budget.

Operating expenditures total \$16,000 or 82 percent of the \$20,000 budget. Direct operating expenditures include zip card awards and insurance. The Zip Card Award is a meal scholarship program. Students that receive the meal scholarship plan have a high GPA and improved retention. Wayne College aims to retain students by addressing food insecurity and helping them meet their educational goals.

Wayne Student Union is expected to keep expenses below revenues for FY25.

**DEPARTMENTAL SALES AND
SERVICES FUNDS**

For the Nine Months Ended March 31, 2025

The University of Akron
Akron and Wayne Departmental Sales and Services Funds Combined
FY 2025 Budget and Preliminary Results for the nine months ended March 31, 2025

Department Sales & Services Combined	FY23		FY24		FY25						
	YTD	YTD	YTD	Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection to Budget		
	March 31	March 31	June 30			\$	%		\$	%	
Revenue	\$4,149,749	\$4,048,350	\$5,578,294		\$4,815,696	\$4,585,266	(\$230,430)		\$5,615,696	\$800,000	
Total Revenues	4,149,749	4,048,350	5,578,294	72.6%	4,815,696	4,585,266	(230,430)	95.2%	5,615,696	800,000	117%
Payroll	1,456,162	1,627,303	2,174,082		1,796,631	1,601,872	194,759		1,957,128	(160,497)	
Fringes	416,703	411,394	552,720		508,675	445,560	63,115		528,254	(19,579)	
Total Compensation	1,872,865	2,038,697	2,726,802	74.8%	2,305,306	2,047,432	257,874	88.8%	2,485,382	(180,076)	108%
Operating Plant Fund	3,145,950	2,938,387	3,447,047		2,631,578	2,355,170	276,408		3,262,437	(630,859)	
Total Non Personnel	122,693	50,250	44,412		0	60,000	(60,000)		60,000	(60,000)	
Total Expenditures	3,268,643	2,988,637	3,491,459	85.6%	2,631,578	2,415,170	216,408	91.8%	3,322,437	(690,859)	126%
	5,141,508	5,027,334	6,218,261	80.8%	4,936,884	4,462,602	474,282	90.4%	5,807,819	(870,935)	118%
Net Income / (Loss) before debt service and other	(991,759)	(978,984)	(639,967)		(121,188)	122,664	243,852		(192,123)	(70,935)	
Net transfers and encumbrances	320,188	328,669	92,976		371,037	235,693	(135,344)		434,768	63,731	
Fund Balance allotted	0	0	546,991		0	0	0		0	0	
Net Surplus / (Deficit)	(\$671,571)	(\$650,315)	\$0		\$249,849	\$358,357	\$108,508		242,645	(\$7,204)	

The University of Akron
Departmental Sales and Services
Narrative of FY 2025 Budget and Preliminary Results for the nine months ended March 31, 2025

Continuing and Professional Education

Continuing and Professional Education revenues total \$525,000 or 72 percent of the \$730,000 annual budget. Current projections are that budgeted revenues will be achieved.

Payroll and fringes total \$449,000 or 80 percent of the \$558,000 annual budget. Generally, payroll costs related to contract training are incurred prior to the associated revenue being collected.

Operating expenditures total \$212,000 or 66 percent of the \$321,000 annual budget. The principal operating expenditures include supplies and services related to training and instructional support. Current expectations are that expenditures will align with budget.

New Student Orientation

New Student Orientation revenues total \$274,000 or 78 percent of the \$353,000 annual budget. Current projections are that budgeted revenues will be achieved.

Payroll and fringes total \$171,000 or 77 percent of the \$222,000 annual budget. Projections suggest compensation will total \$226,000, or about \$5,000 greater than budget.

Operating expenditures total \$233,000 or 66 percent of the \$353,000 annual budget. Expenditures increase late spring and summer for onboarding new students. The principal operating expenditures include student assistants (37 percent), hospitality (23 percent), and New Roo Weekend support (18 percent). Current expectations are that expenditures will align with budget. Expenditures will continue to be closely monitored and managed throughout the course of the year. Any deficit will be offset by New Student Orientation's fund balance.

The University of Akron
Departmental Sales and Services
Narrative of FY 2025 Budget and Preliminary Results for the nine months ended March 31, 2025

Other

The Other departmental sales and services revenues total \$3.8 million or 101 percent of the \$3.7 million annual budget. Revenues are generated from roughly 67 activities including Printing Services (15 percent), and College of Business Executive Education (14 percent). Projections suggest revenues will total \$4.5 million, or \$800,000 greater than budget.

Payroll and fringes total \$1.4 million or 94 percent of the \$1.5 million annual budget. Projections suggest compensation will total \$1.7 million, or \$200,000 greater than budget.

Operating expenditures total \$1.9 million or 98 percent of the \$2 million annual budget. Supplies and services are the primary operating expense (72 percent). Current expectations are that operating expenses will exceed budget by \$631,000. Expenditures will continue to be closely monitored and managed throughout the course of the year. Any deficit will be offset by the fund balance. Capital expenditures total \$60,000.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been received by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$236,000 Transfers-In – Encumbrances represents those types of commitments.

THE UNIVERSITY OF AKRON

RESOLUTION 4- -25

Acceptance of the Financial Report for the Nine Months Ended March 31, 2025

BE IT RESOLVED, That the recommendation presented by the Finance & Administration Committee on April 30, 2025 accepting the Consolidated Statement, General Funds, Auxiliary Funds, and Departmental Sales and Services Funds for the Nine Months Ended March 31, 2025 be approved.

Mark G. Stasitis, Acting Secretary
Board of Trustees

April 30, 2025

FINANCE & ADMINISTRATION COMMITTEE

TAB 2

**GIFT ATTAINMENT REPORT FOR THE NINE
MONTHS ENDED MARCH 31, 2025**

WE RISE TOGETHER

The Campaign for
The University of Akron

DATE: April 14, 2025

TO: Kimberly M. Cole
Vice President, Advancement
Executive Director, The University of Akron Foundation

FROM: Tonia P. Ferrell, PhD *Tonia P. Ferrell*
Executive Director, Prospect Development and Campaigns

SUBJECT: Gift Attainment for Fiscal Year 2025 (July 1, 2024 – March 31, 2025)

Attached are a progress report for the We Rise Together Campaign and gift attainment report for fiscal year 2025. **Attachment A** provides a summary of the University of Akron's progress toward the \$150 million campaign goal, and **Attachment B** details giving, including pledges and new bequest commitments not yet realized, from July 1, 2024 through March 31, 2025 with a five-year comparison for overall fundraising at the University of Akron and for Athletics.

Of note:

- As of March 31, 2025, The University of Akron has generated \$136.3 million in commitments for the We Rise Together Campaign, reaching 91 percent of the \$150 million goal since its launch in February 2020.
- Total attainment for fiscal year 2025 from July 1, 2024 through March 31, 2025 was \$12,976,030, down 4% year over year. Separating out realized bequest gifts, fundraising attainment saw a 28% increase as compared to the same period in fiscal year 2024.
- The number of new donors from July 1, 2024 through March 31, 2025 was 433, with gift commitments of more than \$590,000.
- From July 1, 2024 through March 31, 2025 support for scholarships was \$3,545,772.
- Fourteen new endowments were created from July 1, 2024 through March 31, 2025 with commitments totaling just over \$950,000.
- Total planned gifts received for fiscal 2025 from July 1, 2024 through March 31, 2025 was \$972,786, realized from ten benefactors.

With your approval, I request the submission of this report to the Board of Trustees for approval at its April 29, 2025 meeting.

Office of Advancement
Akron, Ohio 44325-2603
330-972-7238 (Office) 330-972-3800 (Fax)

Attachment A



The Campaign for
The University of Akron

February 1, 2020 – March 31, 2025

OVERALL CAMPAIGN GOAL
\$150,000,000

Total Gifts Received	\$86,156,313
People	\$33,710,070
Place	\$4,078,381
Promise	\$48,367,862
New Gift Pledges Not Yet Realized	\$18,947,388
People	\$1,479,922
Place	\$1,000
Promise	\$17,466,466
Research Grants (as of May 30, 2024)	\$8,672,541
New Bequests Pledges Not Yet Realized	\$22,503,682
People	\$12,961,713
Place	\$5,400,001
Promise	\$4,141,968
# of New Bequest Pledges	56

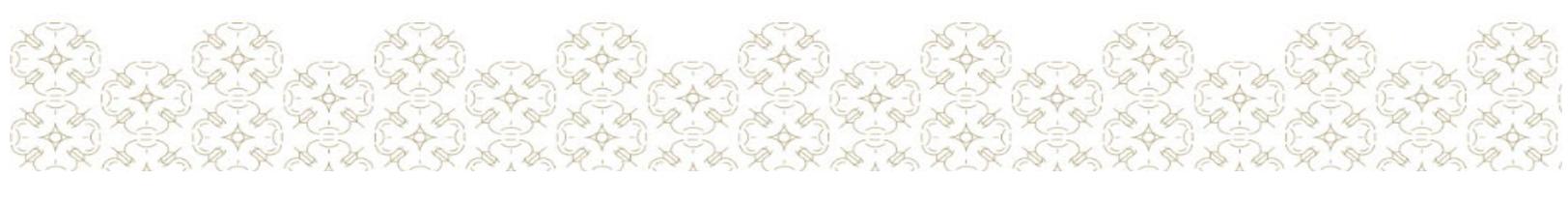
Total Campaign Commitments	\$136,279,924
% To Goal	91%

Total Commitments - People	\$48,151,705
Total Commitments - Place	\$9,479,382
Total Commitments - Promise	\$69,976,296
Research Grants	\$8,672,541

Progress to Goal



9% Remaining



Attachment B

Office of Advancement Donor Impact Report FY 2025 vs. FY 2024 YTD Comparison

	FY 2025 through 3-31	FY 2024 through 3-31	% Change
Overall Fundraising Total	\$12,976,030	\$13,505,149	-4%
Pledges Due this FY*	\$1,061,557		
Scholarships	\$3,545,772	\$4,482,802	-21%
Unrestricted Scholarship Dollars	\$474,547	\$2,131,791	-78%
Restricted Scholarship Dollars	\$3,071,224	\$2,351,010	31%
Scholarship Pledges Due this FY*	\$171,143		
All Other Gifts	\$9,430,258	\$9,022,347	5%
Restricted	\$9,412,009	\$9,011,344	4%
Endowment	\$159,658	\$2,643,543	-94%
Operating	\$4,688,335	\$5,238,210	-10%
Capital	\$2,724,283	\$246,383	100%+
GIK	\$1,839,733	\$883,208	100%+
Unrestricted	\$18,249	\$11,004	66%
Bequests			
Realized	\$972,786	\$4,164,047	--
New Bequest Commitments Secured	\$2,643,371	\$1,250,000	100%+
# of New Commitments	4	4	0%
New Pledge Commitments Secured**	\$704,230	\$2,906,000	-76%

**total gift amount of signed commitment, not balance due as of this report

Attachment B

Office of Advancement Donor Impact Report Fiscal Years 2019-2024 Comparison

	FY 2025 through 3-31	FY 2024	FY 2023	FY 2022	FY 2021	FY 2020	FY 2019
Overall Fundraising Total	\$12,976,030	\$21,260,312	\$14,290,281	\$18,791,092	\$17,385,394	\$17,675,906	\$29,932,686
Pledges Due this FY*	\$1,061,557.37						
Scholarships	\$3,545,772	\$9,528,253	\$4,079,639	\$4,548,864	\$6,824,586	\$7,630,366	\$13,283,187
Unrestricted Scholarship Dollars	\$474,547	\$2,168,439	\$470,880	\$548,386	\$586,884	\$925,360	\$1,227,687
Restricted Scholarship Dollars	\$3,071,224	\$7,359,814	\$3,608,759	\$4,000,478	\$6,237,702	\$6,705,006	\$12,055,500
Scholarship Pledges Due this FY*	\$171,143						
All Other Gifts	\$9,430,258	\$11,732,058	\$10,210,642	\$14,242,228	\$10,560,808	\$10,045,540	\$16,649,499
Restricted	\$9,412,009	\$11,716,296	\$8,674,814	\$13,061,692	\$10,544,787	\$9,926,387	\$16,622,089
Endowment	\$159,658	\$2,641,677	\$798,060	\$4,789,902	\$1,086,400	\$2,408,830	\$6,906,035
Operating	\$4,688,335	\$7,383,113	\$5,946,317	\$6,193,543	\$7,849,720	\$5,749,817	\$5,067,117
Capital	\$2,724,283	\$794,108	\$1,080,695	\$1,394,891	\$1,383,125	\$1,177,215	\$4,519,434
GIK	\$1,839,733	\$897,399	\$849,741	\$683,357	\$225,541	\$590,525	\$129,503
Unrestricted	\$18,249	\$15,762	\$1,535,828	\$1,180,536	\$16,021	\$119,152	\$27,410
Bequests							
Realized	\$972,786	\$7,588,887	\$2,705,192	\$6,991,216	\$2,293,437	\$5,678,829	\$13,522,367
New Commitments Secured	\$2,643,371	\$5,307,411	\$9,770,001	\$1,177,001	\$4,463,252	\$6,231,061	\$6,713,004
# of New Commitments	4	9	11	10	18	21	17
New Pledge Commitments Secured**	\$704,230	\$2,918,400	\$23,045,051	\$2,974,138	\$1,842,255	\$1,206,788	\$3,403,384

*all pledges considered for these reports are signed commitments by the donor

**total gift amount of signed commitment, not balance due as of this report

Attachment B

Athletics Donor Impact Report FY 2025 vs. FY 2024 YTD Comparison

	FY 2025 through 3-31	FY 2024 through 3-31	% Change
Athletics Fundraising Total	\$1,279,917	\$1,159,564	10%
Pledges Due this FY*	\$439,419		
Sports Restricted	\$798,875	\$362,495	100%+
Naming and Capital	\$253,609	\$192,053	32%
All Other Athletics Gifts	\$227,433	\$605,016	-62%
Bequests			
Realized	\$579	\$2,000	--
New Bequest Commitments Secured	\$0	\$0	0%
# New Commitments	0	0	0%
New Pledge Commitments Secured**	\$270,870	\$1,140,000	-76%

*all pledges considered for these reports are signed commitments by the donor

**total gift amount of signed commitment, not balance due as of this report

Attachment B

Athletics Donor Impact Report Fiscal Years 2019-2024 Comparison

	FY 2025 through 3-31	FY 2024	FY 2023	FY 2022	FY 2021	FY 2020	FY 2019
Athletics Fundraising Total	\$1,279,917	\$3,769,158	\$2,879,889	\$2,963,838	\$1,608,407	\$1,820,779	\$3,463,413
Pledges Due this FY*	\$439,419						
Sports Restricted	\$798,875	\$1,069,174	\$1,029,067	\$831,071	\$281,298	\$251,599	\$439,416
Naming and Capital	\$253,609	\$692,778	\$977,850	\$1,220,301	\$1,258,245	\$700,050	\$2,089,505
All Other Athletics Gifts	\$227,433	\$2,007,207	\$872,972	\$912,467	\$68,863	\$869,130	\$934,492
Bequests							
Realized	\$579	\$19,504	\$0	\$0	\$0	\$0	\$0
New Commitments Secured	\$0	\$1,030,000	\$200,000	\$2,000	\$178,076	\$1,330,000	\$50,002
# New Commitments	0	1	1	1	2	3	2
New Pledge Commitments Secured**	\$270,870	\$1,140,000	\$355,000	\$2,520,000	\$6,495	\$558,533	\$2,275,385

*all pledges considered for these reports are signed commitments by the donor

**total gift amount of signed commitment, not balance due as of this report

THE UNIVERSITY OF AKRON

RESOLUTION 4- -25

Acceptance of the Gift Attainment Report for July 1, 2024 Through March 31, 2025

BE IT RESOLVED, As recommended by the Finance & Administration Committee on April 30, 2025, that the Gift Attainment Report for July 1, 2024 Through March 31, 2025 be approved.

Mark G. Stasitis, Acting Secretary
Board of Trustees

April 30, 2025

FINANCE & ADMINISTRATION COMMITTEE

TAB 3

**PURCHASES BETWEEN \$75,000 AND \$500,000
REPORT**



DATE: April 11, 2025

TO: Misty Villers
Interim Vice President and Chief Financial Officer

FROM: *Shandra L. Irish*
Shandra L. Irish
Director of Purchasing

SUBJECT: Board Informational Report: Purchases Between \$75,000 and \$500,000

The following purchases, all of which were entered into following University policy, were made subsequent to the last meeting of the Board of Trustees.

The accompanying report for January, February, and March 2025 is submitted for the Board's information.

Department of Purchasing
Akron, OH 44325-9001
330-972-5965 Office · 330-972-5564 Fax

The University of Akron
Purchases Between \$75,000 and \$500,000
January, February, March 2025
Informational Report

FUND	VENDOR NAME	P.O. No. or Pcard	AMOUNT	COMMENTS
General	Incline Alchemy, Inc.	10014764	275,000	Consultant Services
	Knewco, Inc. dba Paul Davis Restoration of Cleveland Metro & Akron	10013593	258,764	Exchange Dorm Flood Emergency Cleanup
	WKYC	10013709	186,246	Television Advertising
	Dix & Eaton	10014699	145,000	Communication Service Consultant
	Collegiate Sports Associates	10013865	100,000	Athletic Director Search
	MC Machinery Systems Inc.	10014735	49,950	EDM Wire Machine
	Subtotal		<u>\$ 1,014,960</u>	
Auxillary	Russ Potts Productions Inc.	10014296	225,000	Men's Basketball Event
	Mid-American Conference	10015179	145,000	Basketball Officiating
	Subtotal		<u>\$ 370,000</u>	
Restricted	MC Machinery Systems Inc.	10014735	49,950	EDM Wire Machine
	Subtotal		<u>\$ 49,950</u>	
Grant	HF Group, LLC	10014695	141,823	Digitization Services
	Subtotal		<u>\$ 141,823</u>	
Plant	Corrosion Fluid Products Corp.	10014517	207,137	Hot Water Pump Replacement
	Subtotal		<u>\$ 207,137</u>	
	Total		<u>\$ 1,783,869</u>	

Note 1: As prescribed by Board Rule, this Report reflects all goods and services exceeding \$75,000 and \$100,000, respectively.

FINANCE & ADMINISTRATION COMMITTEE

TAB 4

CAPITAL PROJECTS REPORT



INTEROFFICE CORRESPONDENCE
Capital Planning and Facilities Management
EXT - 8316 FAX - 5838

TO: Misty Villers
Interim Vice President & Chief Financial Officer

FROM: Stephen Myers 
Chief Planning & Facilities Officer

DATE: April 11, 2025

SUBJECT: Capital Planning and Facilities Management: Informational Report for the Board of Trustees as of February 28, 2024.

Accompanying, please find the following sections for the Capital Planning & Facilities Management report:

- A. Status of Projects \$100,000 or larger
- B. Change Orders
- C. Photos of Select Projects

Project Delivery Methods:

- General Contracting (GC) – A design-bid-build process in which the owner selects an Architect/Engineer (A/E) to fully document the project criteria and design prior to bidding. The lowest responsive and responsible GC (single prime) is awarded the contract. The owner holds a single contract with the GC.
- Multiple Prime Contracting – A design-bid-build process in which the owner selects an A/E to fully document the project criteria and design prior to bidding. Multiple packages are separately bid and awarded to the lowest responsive and responsible prime contractors. The owner holds all prime contracts and is responsible for coordination during construction.
- Design/Build (DB) – A single entity is hired through a best value selection process to deliver a complete project. The owner’s criteria and design intent are documented by a separate criteria architect. The design is completed by the DB entity and a guaranteed maximum price is provided to the owner prior to bidding. The DB entity bids to prequalified subcontractors and holds all subcontracts for construction.
- Construction Manager at Risk (CMR) – A contractor is hired through a best value selection process during the design phase. The owner’s criteria and full design is documented by a separate A/E. CMR provides a guaranteed maximum price to the owner prior to bidding. The CMR bids to prequalified subcontractors and holds all subcontracts for construction.

SECTION

A

**Status of Projects
\$100,000 or larger**

	A	B	C	D	E	F
	PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
1	Campus Camera Initiative (General Contracting)	\$250,000 (Phase III) Grant Funds		Phase III: Replace 100 existing analog cameras. <u>Construction schedule Phase III: TBD</u>	 	Phase III - Grant to provide funding for approx. 100 camera upgrades. Design in progress.
2	Campus Hardscape - Buchtel Common (General Contracting)	\$8.5M State Capital Funds		Renovation of Buchtel Common Hardscape <u>Construction schedule: March 2025 to Summer 2026.</u>		Phase I construction is underway. Demolition 50% complete.
3	Central Hower - Grounds HVAC (General Contracting)	\$308,000 Local Funds		Misc. Life Safety Improvements. <u>Construction schedule: Fall 2024 to Spring 2025.</u>		CRS Metalworks awarded bid. Construction 75% complete.
4	Elevator Modernization (General Contracting)	\$1,800,000 State Capital Funds		Modernize elevators in Buckingham, Leigh Hall, and PFOC. <u>Construction schedule: 2/2025 to 8/2025.</u>		Buckingham - 90% complete. Leigh Hall - 10% complete. PFOC - TBD
5	Exchange/ Sumner Street Realignment (General Contracting)	\$250,000 Local Funds		Realign and add a lane to Sumner Street entrance at Exchange Street. <u>Construction schedule: Summer 2024 to Spring 2025.</u>		Construction in progress.
6	InfoCision Stadium - Scoreboard Replacement (General Contracting)	\$1,000,000 Local Funds		Replace existing video board at InfoCision.		Closeout in progress.
7	Infrastructure Improvements - Cooling Tower #1 (General Contracting)	\$1,200,000 State Capital Funds		Replace cooling tower #1 at PFOC. <u>Schedule: TBD</u>		Design in progress.
8	Infrastructure Improvements - Electrical (General Contracting) (BOT Approval: 10/09/19)	\$1,660,350 State Capital Funds		Campus electrical improvements. <u>Construction schedule: 5/2023 to 9/2026.</u>		Construction 40% complete. Awaiting long lead time items.

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.

 Project over budget or delayed.
 Project within budget and on schedule.
 Project substantially complete and/or closeout underway.

	A	B	C	D	E	F
	PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
1	Infrastructure Improvements - Mechanical Phase II (General Contracting)	\$1,750,000 State Capital Funds		Replace direct buried piping. <u>Additional Scope Construction schedule: TBD</u>		Additional scope to include Olson Vault and Honors Complex HTHW line.
10						
11	Knight Center for Creative Engagement (CMR)	\$10,500,000 State Capital Funds Total - Up to \$31M		Phase I: Relocate Early College and Allied Health Labs to second floor. Phase II: Elevator Modernization. Phase III: Renovate the Polsky Building into the new Knight Center for the Creative Engagement. <u>Phase II: Construction schedule: TBD</u> <u>Phase III: Construction schedule: 1/26 to 5/27.</u>		Phase I: Complete. Phase II: 5% Complete. Phase III: In Design.
12						
13	Knight Chemical Storage Renovation	\$850,000 State Funds		Renovate chemical storage area in Knight Chemical Building. <u>Construction schedule: 6/2025 to 10/2025.</u>		Bids due 6/2025.
14						
15	Robertson Water Heater (General Contracting)	\$290,000 Local Funds		Remove and replace existing water heaters. <u>Construction schedule: 03/2025 to 05/2025.</u>		Construction 50% complete.
16						
17	SRWC Blue Gym Renovation (General Contracting)	\$1,410,000 Foundation LOC		Renovate existing gymnasium for Athletics practice facility.		Closeout in progress.
18						
19						
20						

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.

-  Project over budget or delayed.
-  Project within budget and on schedule.
-  Project substantially complete and/or closeout underway.

SECTION

B

Change Orders

CHANGE ORDERS PROCESSED FROM JANUARY 1, 2025 THROUGH FEBRUARY 28, 2025

ICS Scoreboard

001-01 Metal Cover, small LED Video Board

\$4,800

\$4,800

Net

\$4,800

SECTION

C

Photos of Select Projects

Campus Hardscape – Buchtel Common



Elevator Modernization – Buckingham Machine Room



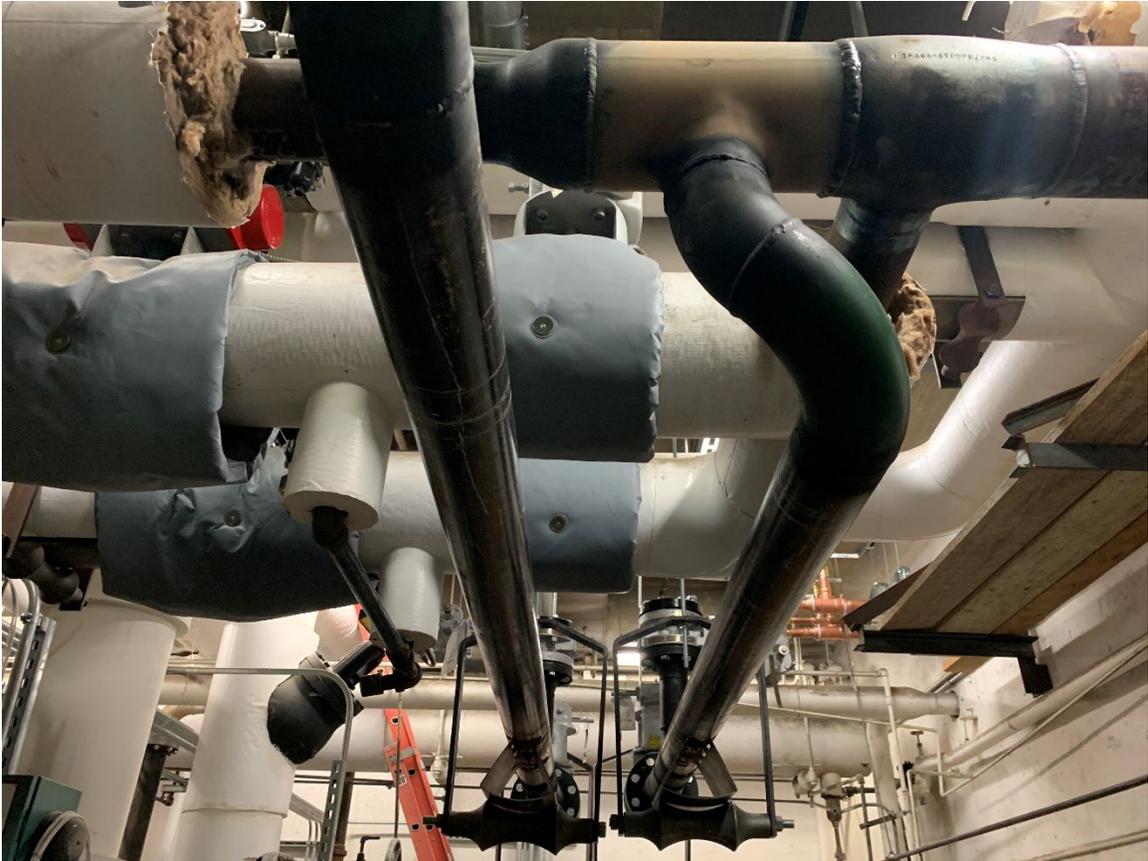
Elevator Modernization – Buckingham Shaft



Robertson Water Heater



Robertson Water Heater



FINANCE & ADMINISTRATION COMMITTEE

TAB 5

INFORMATION TECHNOLOGY REPORT



DATE: April 11, 2025

TO: Misty Villars
Interim Vice President and Chief Financial Officer

FROM: John Corby 
Chief Information Officer

SUBJECT: ITS Informational Report for the Board of Trustees

As requested of me, I provide the accompanying report of the ITS Projects and Activities for the Board of Trustees information at its April 30, 2025 meeting. The accompanying report provides a Status of Projects and Activities.

Information Technology Services

Informational Report for the Board of Trustees

April 30, 2025

Prepared effective March 31, 2025



Information Technology Services

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Microsoft AI Collaboration	1
Workday Extend/Conflict of Interest Process Implementation	1
Workday/Third-Party System Assessment.....	1
CYBERSECURITY SERVICES PROJECTS & ACTIVITIES.....	2
Artificial Intelligence (AI) Policy Creation and Implementation.....	2
Business Continuity (BC) and Disaster Recovery (DR) Program Initiative	2
Data Security and Governance Initiative.....	2
INFRASTRUCTURE SERVICES PROJECTS & ACTIVITIES.....	3
Academically Related Technology Infrastructure Enhancements	3
Network Revitalization	3
PLANNING, STRATEGY, AND INSIGHTS PROJECTS & ACTIVITIES	4
Student Analytics Platform Implementation.....	4
USER TECHNOLOGY SERVICES PROJECTS & ACTIVITIES	5
Refresh of Workstations in Student Labs.....	5

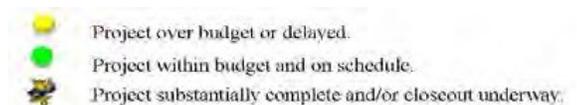
PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION	STATUS	
APPLICATION SERVICES					
Microsoft AI Collaboration	None		Collaborating with Microsoft to implement AI tools at the University. The collaboration will include holding AI-related training events for faculty, staff and students. Microsoft is providing all funding for this collaboration. <u>Schedule: 12/2024 – 06/2025.</u>		Project activities 50% complete.
Workday Extend / Conflict of Interest Process Implementation	\$28,022 General Fund		Implement Workday Extend and re-engineer the annual Conflict of Interest (COI) submission process within Workday. Extend provides platform for custom processes and objects within Workday. Process improvements for COI include a submission form and streamlined approval processes and storage on employee records. <u>Schedule: 01/2025 – 05/2025.</u>		Project activities 85% complete.
Workday/Third-Party System Assessment	\$59,580 General Fund		Complete assessment to determine if functionality within Workday can replace what is currently provided through third-party systems that are separately licensed. Elimination of these third-party systems would reduce current total annual spend by over \$900,000. <u>Schedule: 01/2025 – 05/2025.</u>		Project activities 95% complete.

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.

-  Project over budget or delayed.
-  Project within budget and on schedule.
-  Project substantially complete and/or closeout underway.

PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION	STATUS
CYBERSECURITY SERVICES				
Artificial Intelligence (AI) Policy Creation and Implementation	None		Create University AI policy to address changing technological landscape. With input from faculty, staff, students, and vendors, draft and pass policy that allows research use but keeps sensitive data safe. <u>Schedule: 01/2025 – 09/2025.</u>	● Completed governance engagement with Microsoft. Talking to stakeholders to understand requirements.
Business Continuity (BC) and Disaster Recovery (DR) Program Initiative	None		Create a policy and program for business continuity (BC) and disaster recovery (DR) for the University developing procedures for each functional unit to continue operations in the event of a system outage. This program will improve insurability and reduce risk to the University. Phase 1: Create a policy to outline the University’s Business Continuity and Disaster Recovery program. <u>Schedule: 03/2022 – 04/2022.</u> Phase 2: Catalog each functional unit’s critical processes and define business continuity options. <u>Schedule: 05/2022 – 07/2024 updated to 10/2024.</u> Phase 3: Define and test procedures for ITS and the functional units to implement BC/DR processes. <u>Schedule: 08/2024 – 12/2024 updated to 05/2025.</u>	● Phase 1 activities completed. Phase 2 activities completed. Phase 3 activities completed. ● Successful test of critical cloud services with campus internet disabled. This simulates loss of connectivity due to fire, cyberattack, etc.
Data Security and Governance Initiative	None		Set up Microsoft Purview to monitor, identify and protect sensitive data at the University and help prevent its release. Phase 1: Implement Purview leveraging tools to automatically identify and block the release of sensitive data. <u>Schedule: 01/2025 – 07/2025.</u> Phase 2: Deploy and operationalize insider threat and data retention tools. <u>Schedule: 08/2025 – 12/2025.</u>	● Phase 1 activities 10% complete Phase 2 activities not started.

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.



PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION	STATUS	
INFRASTRUCTURE SERVICES					
Academically Related Technology Infrastructure Enhancements	\$200,000 General Fund		<p>Series of efforts implementing technology infrastructure to support the learning experience of students in related academic programs.</p> <p>Phase 1: Provide an isolated network node for technology labs. This provides an environment for students to manage specialized software used in related academic programs. <u>Schedule: 10/2023 – 04/2024 updated to 05/2025.</u></p> <p>Phase 2: Provide an instructional data center which will give students “hands on” access to the infrastructure common to a data center. <u>Schedule: 02/2024 – 06/2024 updated to 06/2025.</u></p> <p>Phase 3: Add additional capacity to the high-performance computing (HPC) infrastructure supporting the research and instructional need. <u>Schedule: 07/2024 – 09/2025.</u></p>		Phase 1 activities 90% complete. Phase 2 activities 40% complete. Phase 3 activities 10% complete.
Network Revitalization	\$4.5 million State Capital Funds		<p>Upgrade and replacement of the institution’s wired and wireless network. This will increase the performance, reliability and support for the new technologies.</p> <p>Phase 1: Ordering and Delivery. <u>Schedule: 01/2025 - 06/2025.</u></p> <p>Phase 2: Implement in Pilot Buildings <u>Schedule: 03/2025 - 06/2025.</u></p> <p>Phase 3: Complete Deployment. <u>Schedule: 06/2025 - 12/2025.</u></p>		Phase 1 activities 90% complete. Phase 2 activities 10% complete. Phase 3 activities not started.

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.

-  Project over budget or delayed.
-  Project within budget and on schedule.
-  Project substantially complete and/or closeout underway.

PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION	STATUS	
PLANNING, STRATEGY, AND INSIGHTS					
Student Analytics Platform Implementation	\$491,500 General Fund	<p>FULL_TIME ■ Enrolled Full-Time ■ Enrolled Half-Time ■ Less than Half-Time ■ No Unit Load ■ Three Quarter Time</p>	Select and implement an advanced analytics platform providing prebuilt models and dashboards for insights into student outcomes, operational efficiency, compliance, and overall competitiveness. Schedule: 09/2024 – 01/2025 updated to 06/2025.		Project activities 50% complete.

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.

- Project over budget or delayed.
- Project within budget and on schedule.
- Project substantially complete and/or closeout underway.

PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION	STATUS
USER TECHNOLOGY SERVICES				
Refresh of Workstations in Student Labs	TBD		<p>An upgrade to Windows 11 operating system, mandated by Microsoft in 2025, requires an accelerated refresh cycle for workstations in student-related labs to support running on this OS.</p> <p>Phase 1: Physical inventory of the workstations to identify those requiring replacement. Planning for the steps and timeline to complete the refresh based on the volume of workstations identified and statistics on device usage. <u>Schedule: 03/2024 - 04/2025.</u></p> <p>Phase 2: Order and deployment of new workstations into the labs. <u>Schedule: 04/2025 - 06/2026.</u></p>	<p>Phase 1 activities 98% complete. Phase 2 activities not started.</p>

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.

- Project over budget or delayed.
- Project within budget and on schedule.
- Project substantially complete and/or closeout underway.

FINANCE & ADMINISTRATION COMMITTEE

TAB 6

ADVANCEMENT REPORT

REPORT TO THE BOARD OF TRUSTEES

April 2025



The
University
of Akron

WE RISE
TOGETHER
The Campaign for
The University of Akron

Division of Advancement

We lift our people. We elevate this place. We live up to our promises.



elizabeth buchtel award
UNIVERSITY OF AKRON FOUNDATION

THE UNIVERSITY OF AKRON FOUNDATION SPRING MEETING

THE UNIVERSITY OF AKRON
Women in
PHILANTHROPY

The Stewardship & Women in Philanthropy Committee hosted the UA Foundation's spring meeting on April 23 at InfoCision Stadium. Honored were recipients of the Elizabeth Buchtel Award, the Elizabeth Buchtel Student Award, and the UA Alumni Honor Award.

Mary E. Skeeles

2025 ELIZABETH BUCHTEL AWARD RECIPIENT

Mary Skeeles usually pursues the best, most efficient avenue to accomplish a task. A wife, mother, and recently retired entrepreneur, she and her husband, William Skeeles, a UA alumnus and 1970s Zips baseball student-athlete, have infused their shared vision throughout their generous support for Zips Athletics and the University.

Their philanthropy heralded the return of Akron Zips baseball which included the naming of Skeeles Field in May 2021, the home field for Zips baseball. Their gift, as well as a significant baseball scholarship award in 2024, positioned student-athletes for excellence and the program for leadership in the Mid-American Conference.

Because of these leadership efforts, and others, Mrs. Skeeles is a 2025 Elizabeth Buchtel Award recipient.

"Our support for Zips baseball was a way to help. Schools receive less in terms of state support than they did years ago; and that can be a complicated issue depending on the state's population trends and other factors," Mrs. Skeeles says. "I am honored by the attention but our intent with baseball was to help. If we can defer some burden for the school and help attract more students, that will be important to us. The field naming was a nice part of it, but the most important thing was the funding of the scholarships."

Mrs. Skeeles has seen up close what it takes for student-athletes to succeed, and how important the right environment is to that process. "Our daughter, Katie, was a student athlete; that takes tremendous discipline for a young person to get into a Division 1-A sports program. It also takes real discipline on the part of the student athletes and the program to have a successful enterprise."

The Skeeles' association with Akron athletics has a long, distinguished history. William was friends with former Zips basketball head coach Bob Huggins and would occasionally join Huggins on Georgia-area recruiting visits. "Bill's message was always 'without an education, you have no seat at the table. Your education is vital.'"

Prior to her retirement last October, Mrs. Skeeles served as Principal, Executive Vice President and Chief Operating Officer at PointeNorth Insurance Group, focused on operations, transition and talent management.

Before that post, she had served in a variety of operational leadership roles; her experiences have taught her that successful teams or organizations have aggressive commitments to embrace change and use effective partnership strategies.

"Programs and schools must have sufficient access and partnerships, which give more people access to the enterprise. For students that means being able to plug in the way they want to, be that online instruction, or whatever works," Mrs. Skeeles says.



Mary E. Skeeles

Continued on next page



"In our business, we surround ourselves with talented people capable of managing change. That is a mindset as well as a skillset that, I think, everyone would do well to consider. Higher education is critical, but our institutions should serve the needs of their constituents and be adaptable. We can never lose sight of why we are here—the students. We must do all we can to be relevant to them."

"You manage change and create capacity," Mrs. Skeeles adds. "Evolve what you do to become more; increase talent, leverage technology, be able to do more with less."

Much like Elizabeth Buchtel's life exhibited, Mrs. Skeeles believes in smartly using resources to bring positive change. "This (award) is a tremendous honor," Mrs. Skeeles says. "I think anyone can identify an opportunity, dig in, figure out what it is they want to do and find a way to help."

"I am a strong believer in periodically undertaking rigorous self-evaluation. That is not a painless process by any means, but it does ensure you are on the right course; and doing what makes you happy and helps others in life," Mrs. Skeeles adds. "If through our efforts, young people can have more opportunity, that is a good thing. My hope is that in the future, they will share in some way for someone else."

Margaret (Peggy) Tucker Gelin

2025 ELIZABETH BUCHEL AWARD RECIPIENT

An Akron native, Ms. Gelin has lived in New England for more than 50 years. A successful entrepreneur, computer scientist, and biochemist, she lived abroad for a year in Germany and France, and the experience, on her return to America, led to a new direction in her life and a way to give back in service to others—teaching English as a second language.

But despite her personal successes, Ms. Gelin says few things match the determination she saw in her parents and their families' stories of pulling together in the shadow of the Great Depression, with the assistance of The University of Akron. Those recollections, and her own involvement in advancing her family's support to present-day students, have earned her the 2025 Elizabeth Buchtel Award.



**Margaret (Peggy)
Tucker Gelin**

Ms. Gelin's parents, Charles S. and Julia H. Tucker, Jr., came of age during the Depression. "My father shoveled coal for his father's struggling coal distribution business to help put his older sister and then himself through college," she said of her dad who had one sibling, and her mother who had three. The University of Akron was their opportunity for a better life. All but one of her parents and their four siblings attended the University. A degree from The University of Akron gave them a start toward a better life. They never forgot that and neither did she.

Ms. Gelin says the honor of receiving the Buchtel Award is really a tribute to her family's historic legacy and ties to UA. "I appreciate this honor, but it really belongs to my family," Ms. Gelin says. Her parents' generation had few options. They were grateful for what The University of Akron did for them. The Harrington Professorships were set up by her aunt and uncle in recognition of their gratitude and as a way to pay their success forward to future generations of students.

In addition to the F.T. Harrington Engineering Professorship and the M.W. Harrington Education Professorship, Ms. Gelin's father established the Charles S. Tucker Family Scholarship and the David Tucker Memorial Scholarship Fund in Engineering, the latter in memory of his son.

Ms. Gelin says meeting students and receiving thank you letters from them is a highlight of being involved with UA. It's a link between her family and these bright young students who are just getting started on their own futures. That is a gratifying experience for her and she is happy to be a part of the family legacy of helping others.

Continued on next page



Ms. Gelin's own success also mirrors the dedication of her family. After high school, she went to Michigan for college and has subsequently spent most of her adult life in Boston. She has worked as a biochemist, computer programmer, and project manager and has owned her own consulting business. However, it was after a year-long sojourn with her husband while he worked in Europe that she found a new interest, teaching English as a second language (ESL).

After returning to Boston, Ms. Gelin earned a master's degree in teaching ESL from Simmons College (Boston) so she could teach English to immigrants. She taught public high school for a couple years and then spent 20 years teaching ESL at SCALE, the largest adult program in Massachusetts, and GED (a high school equivalency test) at another adult education program in the Boston area.

"The ability to give something back is very gratifying," Ms. Gelin says. "Working with people in new phases of their lives, watching people take active roles in bettering their lives, whether immigrants or scholarship recipients, is important to me."

Ms. Gelin is impressed with Akron students and is honored to be a part of her family legacy at The University of Akron.

Jared Anderson

2025 ELIZABETH BUCHEL STUDENT AWARD RECIPIENT

Like most collegiate students, Jared Anderson envisions a solid professional future for himself, but it's his keen ability to see others' needs that makes him a standout individual on campus. Working toward a Bachelor of Science degree in Biomedical Engineering, Jared's various service efforts have earned him the 2025 Elizabeth Buchtel Student Award.

The Elizabeth Buchtel award goes to those displaying selfless concern for others through the dedication of their time, talent and resources for the betterment of UA, its students, and the local community.

"The University has been more than just my school, it has been my home," Jared says. "The experiences and relationships I've built here will stay with me long after graduation," he adds pointing to his expected 2026 degree completion.



Jared Anderson

Jared has been active in UA student and work activities, including head drum major for the UA marching band, as well as chapter president of Kappa Kappa Psi national honorary band fraternity. "I serve and volunteer with Kappa Kappa Psi because of my love for band and the strong sense of community it has given me. Through my experiences, I've made lasting friendships, grown as a leader, and found a deep appreciation for music as it brings people together. Giving back through volunteerism is my way of ensuring that others can experience the same joy and connection that music has given me," Jared says. He also serves as president of the Biomedical Engineering Society, leading a team of fellow engineering students to organize events focused on career development, network and peer mentoring. Jared was a member of Homecoming Royalty this past fall.

After noticing, along with his fraternity brothers, that many of the students around Guzzetta Hall were skipping meals, Jared spearheaded the start of the Guzzetta Food Pantry. The pantry, located in the School of Music office and available to all students, is stocked with snack options and quick meals. He says the small daily effort to maintain the pantry is significant. "Providing a space where students can grab a snack or a quick bite may seem minor, but it can help reduce stress and anxiety in meaningful ways. Even the smallest acts of support can make a lasting difference."

Jared also volunteers with the Wayne County Health Department as a vaccine clinic volunteer, and the Cleveland Clinic Akron General Hospital, where he works in both the welcome center and radiology department. He recalled an incident involving a patient who had memory deficits.

Continued on next page



"I sat with the patient, alongside a nurse, and I just started chatting, just a simple conversation, just a way to pass the time," Jared says. "But as I talked the patient became more at ease. What felt like a small act in the moment had a greater impact. I learned that sometimes, the best way to help is just to be present. That experience reinforced my belief in the power of human connection in patient care.

Jared plans to do more to help others as he continues at UA. "The University of Akron has played a pivotal role in shaping me both personally and professionally," he says. "Receiving the Student Elizabeth Buchtel Award is an incredible honor. Being recognized for my contributions is truly humbling, and I am grateful for the experiences, mentors, and friends who have supported me throughout my journey here."

Rhea Mahajan

2025 ELIZABETH BUCHEL STUDENT AWARD RECIPIENT

Rhea Mahajan's bright future includes a career in medicine. Following her expected graduation in May with a Bachelor of Science degree in Biomedical Science from the Williams Honors College, Rhea says she is eager to take on new challenges as she begins medical school at NEOMED.

"At UA, I've had the opportunity to strengthen my critical thinking skills, collaboration, and communication skills, while also gaining confidence in advocating for myself and what I believe in," Rhea says. "While the technical knowledge from my classes is important, I know that these soft skills will be just as essential—if not more so—in my future as a physician. We learn new things every day, but the ability to connect with others and know how to adapt will always be necessary. Beyond that, UA has given me a strong support system."



Rhea Mahajan

Rhea has earned several distinguished honors during her UA career, including the Silver Level President's Service Award, the Outstanding Leadership & Service Pin, the A-Key Blue Award, and the Good Neighbor of the Year Award. Her extracurricular activities include the Williams Honors College Dean's Team, Phi Delta Epsilon medical fraternity, University Ambassadors, National Residence Hall Honorary, and serving as a Bilingual Counselor for Crisis Text Line.

Because of those awards and others, she is a 2025 Elizabeth Buchtel Student Award recipient. Despite the breadth of her outstanding volunteerism and involvement, Rhea was surprised to receive the Elizabeth Buchtel Student Award.

"In all honesty, I was shocked when I got the call telling me I was receiving this award" Rhea says. "There are so many students at UA who are doing incredible work to support our community, both within the borders of campus and beyond, and I feel honored to be recognized among them."

Rhea credits her family, as well as her UA community, for her success. "My family and friends have been constant support and encouragement, and The University of Akron has helped me grow along the way," Rhea says. "My friends have kept me motivated and grounded through challenges, and the University has provided me with the resources and opportunities to succeed. I'm truly grateful for all they've done to help me reach this point. Serving others has always been something that's important to me, and this award is just a reminder of the impact we can have when we give back."

Continued on next page



Raymond and Sylvia Lee

2025 UNIVERSITY OF AKRON ALUMNI HONOR AWARD RECIPIENTS

Raymond and Sylvia Lee have been alumni and generous benefactors to UA for more than 40 years, establishing and strengthening a relationship that has spanned time and distance. They met as students, sharing \$1 Movie Nights in Leigh Hall. Perhaps they knew then that UA would always be special for them, a place to share their loyalty to an institution they love. Ray and Sylvia are special to the UA community and have been selected as the 2025 Alumni Honor Award recipients.

Mrs. Lee holds UA degrees in marketing and interior design (1980, 2009). Growing up, one of six siblings, her family lived in Cuyahoga Falls for a time where Sylvia experienced firsthand one of the many ways UA impacts the community. "We were not a family in poverty, but it was still a struggle. UA was affordable and a way to advance ourselves. That is why Akron means so much," Mrs. Lee says.

Mr. Lee is one of four siblings. An Akron native, Ray graduated with a degree in accountancy (1979) and rose at one of the leading accounting firms in the nation, Deloitte & Touche, where he eventually became tax partner. He later transitioned to the private sector and eventually became the CEO of Country Pure Foods, headquartered in Akron, growing the Company from \$12 million to over \$450 million in revenue.

Ray attributes his enduring affinity for UA to the people he met and the interest they showed in him and his potential. During his career in public accounting, he was an active college recruiter and stayed in contact with the campus and the region. He said two professors in particular cement his link to UA, Alvin Lieberman and Orville "Bud" Keister. "They were my professors while I was a student and continued to connect with me during my professional career," Mr. Lee says. For over 25 years, Mr. Lieberman frequently invited Ray to be a guest lecturer at many of his classes and conferences.

The couple have three children: Jeffrey, Christina and their youngest, Jeremy. Jeremy navigated learning challenges while growing up. It was after Sylvia learned of a UA program in Science, Technology, Engineering and Math (STEM) led by her brother-in-law, Paul Lam, a mechanical engineering professor, that things began to change for Jeremy. "The light just went on for him, and he became excited about things he was making. It was exciting to watch, after years of Jeremy's struggle with learning and lack of interest in school," Mrs. Lee says. Jeremy's success sparked their decision to establish a similar initiative to instill the chase for ingenuity and innovation in other young children.

Together they established the University's B-STEM program, an 8-week after school program taught at East CLC (middle school) by faculty from UA's College of Engineering and Polymer Science and the College of Business. Designed to incorporate business practices into the traditionally science-based curriculum, the B-STEM program is slated to expand to high school students in 2027.

Ray and Sylvia's broad UA support also includes scholarship support for the College of Business and Students in Free Enterprise. They established the Lee Family Scholarship to assist students from Mr. Lee's East High School alma mater, later transitioning that support toward supporting the Alexander Professional Development Center. "The University of Akron helped teach us that relationships matter," Mr. Lee says. "Our education, and all that encompasses, has been foundational to our success."

Mr. Lee is a past recipient of the Dr. Frank Simonetti Business Alumni Award, Outstanding Alumni by Beta Alpha Psi Accounting Fraternity, and the East High School Hall of Fame. He is a current Director for the University of Akron Foundation, is a past board member of the University Hospitals Cleveland Medical Center and has served on the boards of numerous other nonprofit organizations. "For us, that is what giving is all about. We want to have impact now and into the future," Mr. Lee says.



Sylvia and Raymond Lee



F. THEODORE HARRINGTON TRAINING AND EDUCATION LABORATORIES

It is recommended that the UA Board of Trustees approve the naming of the F. Theodore Harrington Training and Education Laboratories, in the Timken Foundation Center for Precision Manufacturing.

In 1987, F. Harrington Professorship in Mechanical Engineering was established, along with the Madge W. Harrington Educational Professorship Fund in the School of Education, through a bequest. In 2019, UA broadened the purpose for the F. Theodore Harrington Professorship Fund to expand beyond the initial focus of supporting an “outstanding faculty member assisting with research, teaching, and scholarly pursuit, and now includes the benefit of both students and the faculty within the Department of Mechanical Engineering.



F. Theodore and Madge W. Harrington

The F. Theodore Harrington Training and Education Laboratories will serve as a tribute to a family and a scholar committed to the education of future generations and the pursuit of innovative knowledge and excellence.

The F. Theodore Harrington Training and Education Laboratories (below) are located within The Timken Foundation Center for Precision Manufacturing (right).



NEW NAMED FUNDS

The University of Akron is honored to assist talented, deserving students through the kindness and generosity of UA alumni and friends, corporations, and foundations, who created the following named funds:

The Greater Akron Chamber Polymer Industry Cluster Scholarship for
Polymer Science and Polymer Engineering

The Steven N. and Rebecca W. Moore Endowed Scholarship

The PPG Industries Engineering Scholarship

To view details about these and previously created funds, visit:

uakron.edu/development/funds

1870 GIVING SOCIETY

The 1870 Society recognizes benefactors who have named the University as a beneficiary of a planned or legacy gift. Legacy gifts are part of a deeply rooted tradition at UA and play a key role in securing the University's future.

Members of the 1870 Society are those who have remembered UA through a bequest in a will or trust, a beneficiary designation of a retirement plan or life insurance policy, or a life income arrangement. Members receive regular campus news and updates as well as invitations to special events to celebrate their commitment to the continued success and achievement of UA and its students.

GENEROUS PLANNED GIFTS AND COMMITMENTS RECEIVED IN FISCAL YEAR 2025

Nicholi "Nikki" Cannon

Mary Hranilovich

Shirley Ross Nixon

Thomas Gower

Elena Lojo

Sylvia Ponn

Dorothy Hansen

Nancy Morrisey

Thomas Schidel

1870



EIGHTEEN
SEVENTY
—
GIVING
SOCIETY



YOUNG ALUMNI HONORED

The seventh annual “5 Under 35” awards were held on February 26, 2025, in the Dorothy and Paul Martin Ballroom at the Jean Hower Taber Student Union.

The event honors five outstanding young alumni under the age of 35 who have demonstrated exceptional achievement in their professions and meaningful impact in their communities and to their alma mater. The awards ceremony is held in an open, moderated forum, providing attendees with insights into the honorees’ experiences, professional advice, and inspirational stories.

This year’s recipients—Dr. Kristen Crish ’14, ’16; Darnell Davis, Jr. ’16, ’18; Zach Kisor ’17; Tiffany McClaskey ’18, ’24; and Abigail Spraggins ’15—represented a wide range of disciplines, from education and technology to public service and entrepreneurship. The honorees were selected from over 40 exceptional applications, highlighting the accomplishments of UA’s alumni nominees. The event was co-hosted with the University Ambassadors and Undergraduate Student Government.



Dr. Kristen Crish ’14, ’16



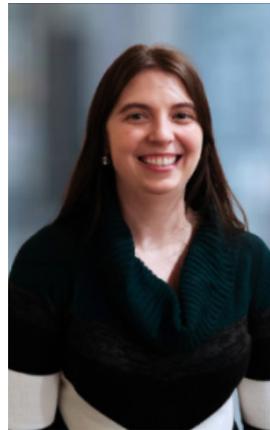
Darnell Davis, Jr. ’16, ’18



Zach Kisor ’17



Tiffany McClaskey ’18, ’24



Abigail Spraggins ’15

ALUMNI SOCIAL IN TAMPA, FL

President R.J. Nemer welcomed nearly 100 alumni at The University of Akron's alumni social in Tampa, Florida, held on February 8, 2025, at Armature Works.

The event was generously sponsored by alumni John '88 and Dr. Sarah Adams '89, along with Adams, Gut & Associates. President Nemer provided University updates and was accompanied by two UA student ambassadors who were able to share their UA experience with attendees.



320 STUDENTS ATTEND GREEK ALUMNI PANEL

As part of the UA Alumni Association's ongoing efforts to strengthen the Greek system on campus, it once again partnered with Fraternity and Sorority Life to co-host the 2025 "Greek Alumni Panel" at the Spring Collegiate Issues event.

The event featured a panel discussion of Greek alumni followed by a Happy Hour & Mingle session with over 75 students. This year's panelists were: Dennis Campbell '09 - Sigma Nu; Alison Doehring '07, '08, '10, '23 - Alpha Delta Pi; Michael Leftwich '99, '06 - Phi Beta Sigma Fraternity, Inc.; Brittany Rohner '07 - Delta Gamma; Craig Rohner '07 - Alpha Sigma Phi; and Ariana Wagner '20 - Alpha Kappa Alpha Sorority, Inc. The panel was moderated by UA student and member of Phi Delta Theta, A.J. Stewart.



FINANCE & ADMINISTRATION COMMITTEE

TAB 7

**UNIVERSITY COMMUNICATIONS AND
MARKETING REPORT**



REPORT TO THE BOARD OF TRUSTEES | April 2025

UNIVERSITY COMMUNICATIONS AND MARKETING

Admissions Introduction Piece – 2026 Class

The piece was mailed to the 2026 high school class, including 18,000 inquiries, and showcases the many reasons why The University of Akron should be considered throughout their college search.

SEE WHERE UA CAN TAKE YOU

ACADEMICS

Top-Ranked Academics
With 200 undergraduate majors, minors and certificates to choose from, there's a fit for every Zip. Choose from highly ranked and in-demand programs, each led by expert faculty dedicated to your success. No matter what your academic interests and goals are, even if you're still exploring, at UA your passion will guide you toward a purposeful future.
uakron.edu/academics

The Ultimate Campus Life
Make the most of your college experience by creating lasting memories both inside and outside the classroom. Offering hundreds of student organizations for every interest, intramural and club sport teams to join, a world-renowned recreation center and free admission to all Akron Zips home games, there's no shortage of ways to make every moment count.
uakron.edu/campus-life

CAMPUS

AFFORDABILITY

Keeping Education Affordable
UA offers one of the best values in higher education throughout Ohio, with a strong commitment to affordability. From generous scholarships and grants to tuition guarantees and federal student aid, there are multiple ways to make a degree not just a goal, but an affordable reality for all students.
uakron.edu/admissions/affordability

A Network of Opportunity
Take advantage of the unique city location and access to the Akron community. You'll enjoy plenty of chances for real-world experiences and hands-on opportunities with nearby businesses and organizations, including Fortune 500 companies. If you want to experience life outside the area, we've got the connections to make that happen too!

NETWORKING

The Perfect City Feel
Downtown Akron is just minutes away, offering the perfect blend of city life and easy access. Immerse yourself in a vibrant cultural scene, with diverse dining options, unique shops, sports venues, and exciting living opportunities – all within walking distance of campus. Experience the best of both worlds right outside your doorstep.
uakron.edu/campus-life/akron

AKRON

uakron.edu/visit

VISIT

Experience UA For Yourself
UA offers daily information sessions and campus tours, academic spotlights, visit days and more. Meet the Admissions team, including your personal admissions counselor who will help you every step of the way, explore the beautiful campus, learn more about our student services and resources, and discover the many possibilities that await you at The University of Akron.
Visit uakron.edu/visit

ADVANTAGES

- 200 undergraduate majors to choose from
- 30,500 employers recruit our students
- 94% career outcomes rate
- 89% of Zips participate in experiential learning opportunities
- \$260 million + in financial assistance awarded each year

THE J.M. SMUCKER CO.

If you have questions, please contact the Office of Admissions at admissions@uakron.edu.

Scan the QR code to plan your visit.

Don't miss a moment during your college search. Connect with us:

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- [@uakronzip](#)
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- [http://uakron.edu/visit](#)

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YOUR FUTURE STARTS HERE

The University of Akron

Take 15! Credits Registration Reminders

Thanks to eye-catching graphics, UA students were reminded during the summer/fall 2025 registration period to schedule at least 15 credits to help them stay on track and graduate on time – while saving money! Placements consisted of lawn signs, digital screen graphics, social media graphics and banners in Brightspace.



TAKE 15! CREDITS

FALL REGISTRATION HAS BEGUN!

- ✓ Check your Academics Hub in Workday now to:
 - Learn when your enrollment window opens
 - View and resolve holds
 - Find your academic advisor
- ✓ Check your progress toward your degree in Stellic
- ✓ Register for 15 credit hours to save money and graduate on time.

Scan to view the Registration Checklist



TAKE 15! CREDITS

Save money and graduate on time!

REGISTER NOW!

QR code

2025-26 Akron/Summit Convention & Visitors Bureau Visitors Guide Ad

This ad, created for University of Akron Conference & Event Services, will appear in 55,000 copies of the 2025-26 Visitors Guide, which will reach more than 150,000 readers via Summit County hotels and attractions, national trade shows, convention groups, Ohio Travel Information Centers, the Akron-Canton Airport's visitor information center and more. It will also be available digitally on the Akron/Summit CVB website, social media platforms and advertisements.

UA Conference & Event Services

The University of Akron

Performance Art spaces

State of the art facilities

Located next to downtown Akron

Learn more about UA or schedule a visit today!

More than 200 majors, 18 sports teams, and limitless involvement opportunities

Serving as the one-stop shop for any client interested in hosting their event in one of our facilities at The University of Akron, our events team will assist in identifying the right venue space for you! Our team will guide you through the event planning and execution of your event including introductions to services, space planning and diagrams, and more. Our vibrant and state-of-the-art facilities provide a variety of options to serve events ranging from personal celebrations and performances to large-scale conferences and camps.

Speak to an events team member today!

Venue Highlights:

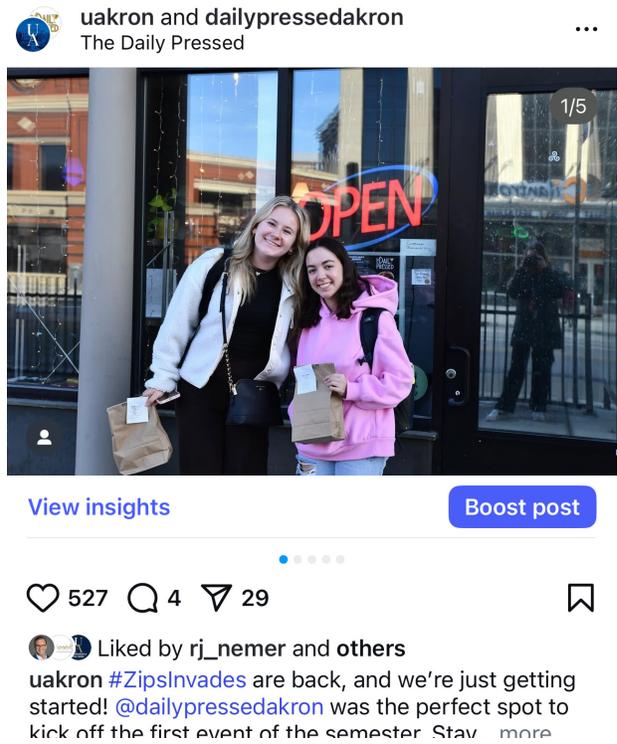
- Our Student Union, a 200,000 square foot Conference and Event facility that features:
 - 9,700 sq. ft. grand ballroom (450+ banquet | 1,000 auditorium | up to 100 fair tables/expo)
 - 10 multi-purpose meeting spaces and conference rooms
 - 323 seat theatre
 - In-house audio/visual, staging, and technology packages
 - Variety of eateries, concourses, and more!
- Banquet Spaces
- Performance Arts Halls
- Outdoor Venue Spaces
- Athletics Facilities
- Lodging Facilities available late-May through end of July

Contact Information
Conference & Event Services
Jean Hower Taber Student Union
303 Carroll Street | Akron, OH 44325
Email: uaconference@uakron.edu
Phone: 330-972-4636
Website: uakron.edu/conference-services

SOCIAL MEDIA

Zips Invade

This semester, UA hosted five new Zips Invade events, drawing nearly 800 students across all outings. Each event took place at a different downtown Akron business, giving students the opportunity to explore and enjoy the city while supporting local establishments. These events continue to serve as a fun and meaningful way to connect students to the greater Akron community beyond campus.



Social Media Ambassadors

With the help of our Social Media Ambassadors Program, we've significantly expanded our library of student-generated content. Our ambassadors have created engaging "day in the life" videos, taken part in trending social media content, and collaborated on larger University Communications and Marketing video projects. Their involvement continues to provide authentic student perspectives and strengthens our connection with the current student body and prospective Zips alike.

MEDIA RELATIONS

Telling our story

The UCM staff has continued to develop and pitch stories and faculty experts to the media. Here are some highlights since the last Board meeting:



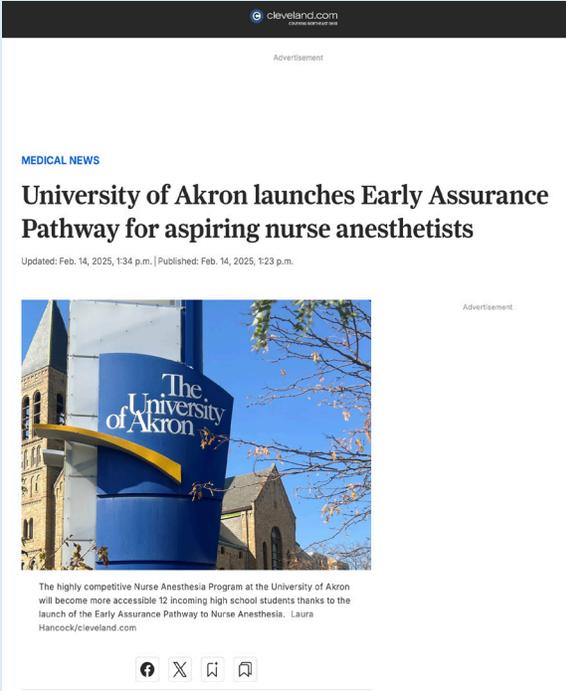
Dr. Kevin Kern, associate professor of history, was interviewed by reporter Mo Rocca for a CBS News Sunday feature about the legacy of former President William McKinley. WGHN and MSN.com also noted the piece. Kern also commented on McKinley for Connecticut Public Broadcasting, and was noted in an Alva Review-Courier article about an appearance he made at the Presidential Lecture Series at Northwestern Oklahoma University.

- WOSE-FM covered the story of a UA graduate student who plans to do an archaeological dig this summer in Cascade Valley Metro Park. Ideastream, WYSU, WYSO and WVXU also noted the story.
- UA's College of Engineering and Polymer Science was mentioned in an Akron Beacon Journal opinion piece about the potential for Akron to compete with the country's

largest tech hubs. The University was also mentioned in a Center Square article about the Youngstown Innovation Hub as part of the Greater Akron Polymer Innovation Hub. This article was also found at MSN.com and the Times Republican.

- In a Chronicle of Higher Education opinion piece about a golden age for university presses, The University of Akron Press was noted for having won a National Book Award in 2024.
- The University of Akron's decision not to budget for Rethinking Race this fall was covered in, among other media, Signal Akron and the Akron Beacon Journal, which also ran an editorial by UA Board of Trustees Chair Lewis W. Adkins, Jr., discussing the Rethinking Race event. The New York Times mentioned the University in a story about how higher education is responding to DEI policies.
- UA was mentioned in a number of news articles and stories about Senate Bill 1, including testimony related to the bill, student reaction to the bill's potential passage and a protest against the bill that happened on the University campus. Signal Akron, Signal Cleveland, Akron Beacon Journal, Chronicle of Higher Education, Cleveland Scene, Yahoo! News, Spectrum News 1 Ohio, Dayton 24/7 Now and WSYX were among the news outlets that authored or shared stories.
- UA political science faculty members Dr. David Cohen, professor of political science and

Continued from previous page.



The screenshot shows a news article on the Cleveland.com website. The article is categorized under 'MEDICAL NEWS' and has the title 'University of Akron launches Early Assurance Pathway for aspiring nurse anesthetists'. It includes a sub-headline: 'The highly competitive Nurse Anesthesia Program at the University of Akron will become more accessible 12 incoming high school students thanks to the launch of the Early Assurance Pathway to Nurse Anesthesia.' The article features a photograph of the University of Akron's blue and yellow sign. Below the image are social media sharing icons for Facebook, X, and LinkedIn. The article is dated 'Updated: Feb. 14, 2025, 1:34 p.m.' and 'Published: Feb. 14, 2025, 1:23 p.m.'.

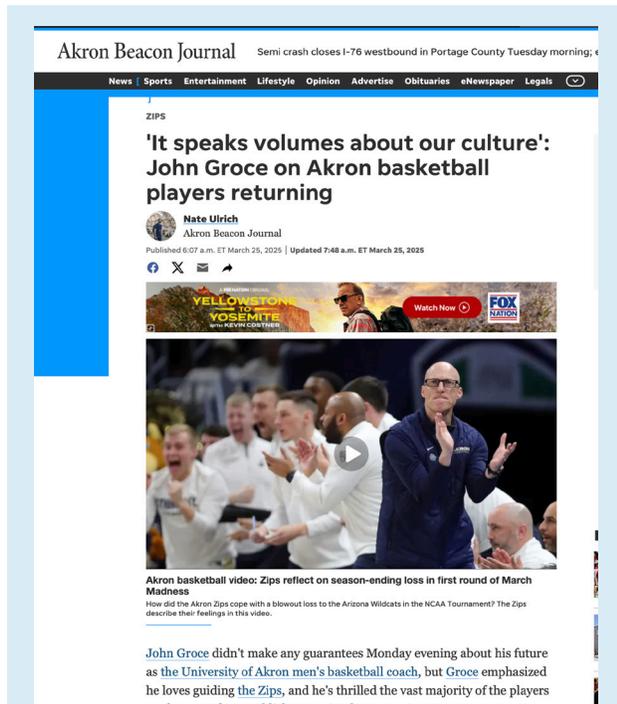
The University's Early Assurance Pathway to Nurse Anesthesia Program for high school students was mentioned in Cleveland.com, Health Leaders Media and Becker's Hospital Review.

director of UA's Applied Politics program and a fellow of the Ray C. Bliss Institute of Applied Politics, Dr. J. Cherie Strachan, professor of political science and director of the Ray C. Bliss Institute of Applied Politics, and Dr. John Green, emeritus director of the Ray C. Bliss Institute of Applied Politics and distinguished professor emeritus of political science, were resources for the media on a number of topics in national politics, including presidential approval ratings, the closure of the Department of Education, the alignment of Ohio U.S. Senator Jon Husted with President Donald Trump, the future of

the Democratic party in Ohio and the U.S., Bill Maher's advice to Democrats and federal buildings in Northeast Ohio that could be sold. Articles and mentions were found in Newsday, WFMJ, Signal Akron, Spectrum News 1 Ohio, Newsweek, US Weekly, News 5 Cleveland, MSN.com, Miami Herald, Herald Sun, The Sacramento Bee, Yahoo! News, The News Tribune, The Charlotte Observer and more.

- Green also commented in a number of articles about the changing religious landscape in the U.S. Stories appeared in the Deseret News, WVXU-FM, WYSO, WOSO, WYSU, Yahoo! News and Religion Unplugged. Cohen also visited the Ray Horner Show to discuss Trump's recent address to Congress.
- Dr. Karl C. Kaltenthaler, director of the Michael J. Morell Center for Intelligence and Security Studies and professor in the Department of Political Science, made several appearances on WAKR-1590 on the Ray Horner Show to discuss the relationship between President Donald Trump and Russian President Vladimir Putin and what it could mean for China, and European Union's plans to break its security dependency on the United States by raising their defense budgets. Kaltenthaler was also a guest on PTV World's The Debate, during which he discussed Trump and global politics.
- Dr. Renee Mudrey, assistant professor and assistant director of educational psychology, and Dr. John Huss, professor and chair in the Department of Philosophy, were interviewed by Signal Akron and Cleveland Scene, respectively, about what the closure

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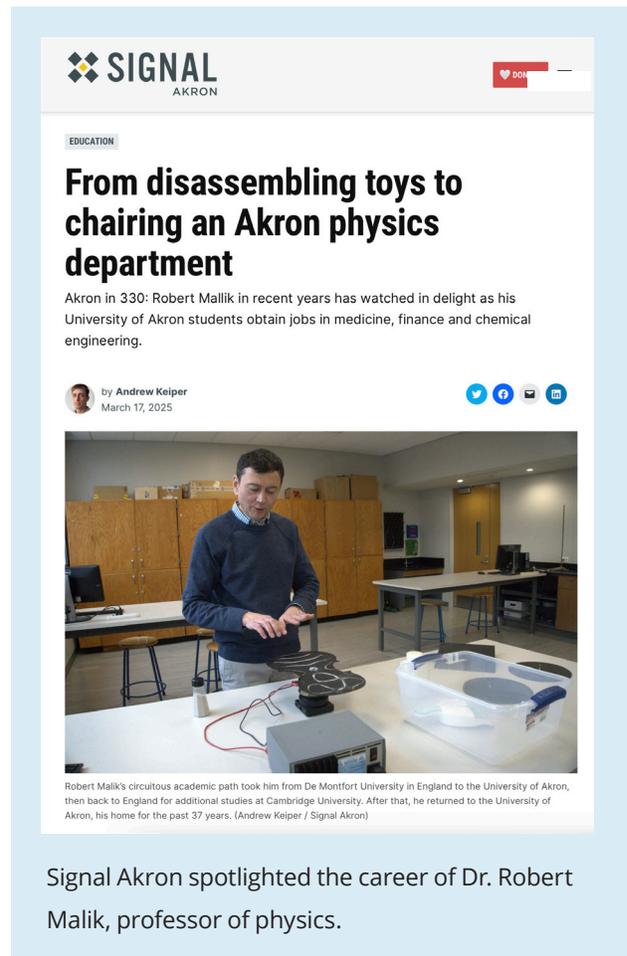


Men's basketball coach John Groce was featured in a Cleveland.com story about his coaching career and an Akron Beacon Journal article about the Zips players returning to the University, bucking a national trend of players transferring from school to school.

of the Department of Education could mean for Akron and other Ohio school districts. Cleveland Jewish News and City Beat also covered the story.

- Dr. Sucharita Ghosh, professor and chair of the Department of Economics, was a guest on Sound of Ideas and the Ray Horner Show on WAKR-1590 to discuss the impact of tariffs on Northeast Ohio, the U.S. and globally.
- UA was mentioned in a story in The Hindu about attendance at an international education fair at GM University in Davangere, India.

- The media called upon the expertise of Dr. Eric Brisker in the Department of Finance for comments about Ponzi schemes. Brisker was quoted in stories in the Akron Beacon Journal, PolitiFact and Newsbusters.
- In a "Growing STEM" segment, WKYC-TV covered Goodyear STEM Career Day, which was held in UA's Jean Hower Taber Student Union.
- UA Head Archivist Victor Fleischer was interviewed for a Signal Akron story about a grant-funded effort to digitize a photographic collection that documents the Black community in Akron.



Signal Akron spotlighted the career of Dr. Robert Malik, professor of physics.

UNIVERSITY COMMUNICATIONS AND MARKETING

Continued from previous page.

- Techdirt ran an opinion piece by Jess Miers, visiting assistant professor in the School of Law, which focused on lawmakers' proposal to sunset Section 230 of the Communications Decency Act in two years.
- Cleveland.com highlighted the University's partnership with the Cleveland Browns to offer classes for college credit. News Pub also shared the story.
- Dr. Doron Narotzki, associate professor of accounting, was interviewed about the purchase of Joann Inc., which is filing bankruptcy. The Akron Beacon Journal and Cincinnati Enquirer ran the story.
- President R.J. Nemer was interviewed by Mark Welfley, associate professor of practice in the George W. Daverio School of Accountancy, for Forum 360 about current challenges and opportunities for public universities in Northeast Ohio.
- UA's College of Engineering and Polymer Science professors Dr. James Eagan, Dr. Yilmaz Sozer and Dr. Toshikazu Miyoshi were mentioned in news stories about federal grants that are funding research into energy challenges and polymers. The Akron Beacon Journal, Cleveland.com, World News and Pulse 2.0 were among the media outlets covering these announcements.
- Akron Life Magazine featured the Hower House Museum as one of Akron's landmark sites.
- The Canton Repository and Yahoo! News shared an article about personal injury lawyer Tim Misny and his April speaking engagement at the University.
- The Akron Beacon Journal covered a special UA Board of Trustees meeting during which the Board approved the appointment of Mia Yaniko as vice president and general counsel and the promotion of Mark Stasitis to associate vice president and deputy general counsel and acting secretary of the Board, along with a resolution to allow those who rent facilities to maintain intellectual property developed in those spaces.
- Signal Akron and the Akron Beacon Journal covered a forum, moderated by Brant Lee, a professor in the School of Law, to collect feedback on the Akron Police Department's crowd management policy. Both outlets, along with Ideastream, also covered Akron City Council's exploration of how UA can play a role in efficient use-of-force reviews. Dr. David Licate, professor and chair of the Department of Criminal Justice Studies, is quoted in the Signal Akron article.
- UA's proposal to merge its chemistry-related academic programs was noted in Chemistry World.
- In an article about House Three Thirty, Cleveland Magazine mentioned the University's partnership with the LeBron James Family Foundation and I Promise School.

UNIVERSITY COMMUNICATIONS AND MARKETING

Continued from previous page.

- The UA women's swimming and diving, men's indoor track and field, and men's basketball teams received significant media attention for winning MAC championships, with coverage appearing in Cleveland.com, Ideastream, WKDD-FM, Akron Beacon Journal, Independent, WGAR-FM and more.
- The men's basketball team's run in the NCAA tournament received coverage from Sports Illustrated and ESPN. UA mascot Zippy was mentioned in an Akron Beacon Journal story about the history of the mascot and in a Sports Illustrated story that ranked mascots in the 2025 tournament. The Akron Beacon Journal also noted that NBA players LeBron James and Donovan Mitchell congratulated the Zips for the MAC title and NCAA bid. WEWS-TV shared a story about a sandwich that Diamond Deli in Akron named in honor of the Zips.
- The Akron Beacon Journal and News 5 covered the retirement of former UA basketball star Enrique Freeman's jersey number.
- Cleveland Magazine included UA in a story about the competitive esports scene in Northeast Ohio.
- The Institute for Human Science and Culture and the Cummings Center for the History of Psychology were featured in an episode of WNEO's Around Akron with Blue Green.
- Dr. Stephen McKellips, vice provost for enrollment management, discussed enrollment trends and the importance of international enrollment in separate articles in Crain's Cleveland Business.
- UA's Akronauts Rocket Design Team and its upcoming rocket launch that aims to reach space were featured in stories on WKYC-TV and WAKR.net.
- The Associated Press covered an announcement about the AM Best 2025 Student Challenge, which gives undergraduate and graduate students the opportunity to develop innovative solutions for risk management and insurance. UA students Tausif Utchhash and Connor Donahue, who are competing in the challenge, are mentioned in the story.
- UA's partnership with Altrusa International of Akron on the 24th annual Princess Night Project, in which girls from local high schools choose a free prom dress and accessories, was covered in the Akron Beacon Journal, Yahoo! Life, WEWS-TV and Mahoning Matters.
- Dr. Ronald Levant, professor emeritus of psychology, wrote an op-ed for the Akron Beacon Journal about how to deal with political stress. His book, "The Psychology of Men and Masculinities," was mentioned in a Cultura Colectiva article about men seeking emotional connections.
- UA's provost search drew media coverage from the Akron Beacon Journal, Signal Akron, News Minimalist and Yahoo! News.
- Signal Akron and the Akron Beacon Journal covered the announcement of a sale agreement for the Quaker Square complex. The Medina County Gazette noted that the

UNIVERSITY COMMUNICATIONS AND MARKETING

Continued from previous page.

Medina County Commissioners have entered into a lease agreement with UA for the Medina County University Center.

- A Rubber World article featured a soft sensor system designed to study the behavior of rubber components in automotive pneumatic systems that a UA research team developed.
- UA's JazzWeek 25, a week-long jazz festival that will take place on and around campus in April, was featured in a Cleveland.com story and on NewsMinimalist.com. Theron Brown, assistant professor of practice in the School of Music, was interviewed for an Akron Life Magazine article about Howard Street's historical impact on music, business and community in Akron.
- Signal Akron and the Akron Beacon Journal both had stories about UA's pre-development lease discussions regarding student housing.
- UA's effort to achieve a \$22 million budget improvement was the focus of stories in the Akron Beacon Journal, Signal Akron, Crain's Cleveland Business and Cleveland.com.

VIDEO HIGHLIGHTS

Capturing student and faculty stories

Here are highlights of our work in video since our last report. See the videos on the University's YouTube channel at youtube.com/uakron.



Counseling and Testing Center: Care to Benefit Everyone

The University of Akron Counseling and Testing Center has a comprehensive mental health and academic assessment service available to all students. The Center provides services that every student can benefit from.



Akron vs Kent Crosstown Throwdown Move Challenge

In the spirit of friendly competition, the second annual Akron vs Kent "Crosstown Throwdown" Move Challenge encouraged employees from both institutions to get out and get moving.



The Michael J. Morell Center for Intelligence and Security Studies

Discover how the Michael J. Morell Center for Intelligence and Security Studies prepares students for impactful careers in intelligence and national security. Learn from experts about real-world applications, internship opportunities and how a unique Master's program launches careers on the front lines of national defense.



20 Questions with Darrell Claytor

When UAPD Captain Darrell Claytor isn't out protecting the UA community, you may find him pumping some iron or watching a longtime running TV medical drama. Claytor is just one of many UAPD employees who bring personality and a big heart to campus policing.



2025 United Way Campaign Message from President Nemer

President Nemer encouraged employees to participate in the 2025 United Way Campaign. Support for this campaign will help those in Summit and Medina counties have access to vital programs and services.

FINANCE & ADMINISTRATION COMMITTEE

TAB 8

**PUBLIC LIAISON AND GOVERNMENT
RELATIONS UPDATE**

GOVERNMENT RELATIONS UPDATE

March-April 2025

The University of Akron’s government relations team communicates with local, state, and federal elected officials and staff about University priorities and objectives. We monitor and track legislation, regulations, and financial issues and opportunities that could impact higher education in general and the University in particular. During the last several months, we worked with the Inter-University Council of Ohio (IUC), which represents all 14 Ohio public four-year universities, and the Association of Public Land-Grant Universities (APLU), which represents hundreds of public research universities, land-grant institutions, state university systems, and affiliated organizations across the country, to monitor and formulate legislative and budgetary requests to both state and federal governments. We worked closely with city and county officials and local government on a variety of issues. We participated in virtual and in-person meetings with elected officials and community leaders and connected them with our administration, our faculty and staff, and our students. A detailed state legislative update is found in this report.

FEDERAL UPDATE



U.S. Capitol Building

Executive Orders

The University of Akron has worked with a variety of partners at both the state and federal levels to seek clarification on executive orders that affect higher education. We have engaged with congressional offices and state officials to seek guidance and offer commentary about how some of the executive orders would affect The University of Akron.

Research

Along with APLU and other organizations, UA has expressed concern about cuts to university research, such as the proposed 15% indirect cost cap on federal awards and contracts, which could reduce innovation and increase university costs.

The University of Akron and local partners are submitting Congressionally Directed Spending Appropriations requests to both Ohio Senators.

The Ohio Summer Social and D.C. Trip

The University of Akron will host the Ohio Summer Social on Tuesday, June 10. Ohio’s congressional members, staff, and sponsors attend this popular networking event. In addition, UA will meet with congressional offices to discuss issues affecting higher education.

You are cordially invited to attend
The Ohio Summer Social
in Washington, D.C.
Tuesday, June 10, 2025, 5:30-7:30 p.m.
Bullfeathers
410 First St. SE
Washington, D.C. 20003

Made possible through generous support from:

<i>Akron-Canton Airport</i>	<i>Prest Public Strategies</i>
<i>Akron Children's Hospital</i>	<i>Procter & Gamble*</i>
<i>Alignment Government Strategies</i>	<i>Shumaker Advisors</i>
<i>Battelle</i>	<i>State and Federal Communications, Inc.</i>
<i>Case Western Reserve University</i>	<i>STERIS</i>
<i>Columbus Partnership</i>	<i>Team NEO Foundation</i>
<i>Dayton Development Coalition*</i>	<i>The Goodyear Tire & Rubber Company*</i>
<i>Greater Akron Chamber</i>	<i>The Nature Conservancy in Ohio</i>
<i>Greater Cleveland Partnership</i>	<i>The Ohio Chamber of Commerce</i>
<i>Huntington</i>	<i>The Ohio State University*</i>
<i>Inter-University Council</i>	<i>The University of Akron*</i>
<i>Jobs Ohio</i>	<i>University of Cincinnati</i>
<i>Kent State University</i>	<i>University of Dayton</i>
<i>KO Consulting, LLC</i>	<i>University of Toledo</i>
<i>Northeast Ohio Public Energy Council</i>	<i>University Hospitals (Cleveland, OH)</i>
<i>Ohio Society of Washington, D.C.*</i>	<i>Vistra Corporation</i>
	<i>Youngstown/Warren Regional Chamber</i>

*Founding Members

Note: This is a private event and by invitation only.

R.S.V.P. via e-mail or phone to Chris Franz by Friday, June 6, 2025, at
cf Franz@uakron.edu or 330-972-7271.

STATE UPDATE



Ohio Statehouse

President Nemer and the UA Government Relations Team continue to work diligently with IUC and member institutions to provide important feedback and education around legislation and policy affecting higher education in Ohio and to advocate for the University. We meet with UA's legislative delegation, Chancellor Duffey, and other key policymakers, informing them about UA-related issues and updates.

IUC Day at the Statehouse on 3/11/25

- President Nemer, Trustee Needles, Student Trustees Campana and Pastoria, Matt Akers, Allison Lawlor, and Lisa Dodge joined Chancellor Duffey for dinner on March 10 for a general discussion on higher education.
- March 11, our team spent the day meeting with our legislative delegation and other key legislators to discuss the state operating budget.



UA Team with Representative Veronica Sims



UA Team with Senator Casey Weinstein

IUC Regional Deans Day at the Statehouse 4/1/25

- Heather Howley, Dean of the University of Akron Regional Campuses, Matt Akers, and Allison Lawlor, along with three regional campus students met with several legislators in Columbus to discuss the importance of the regional campuses to the university and to the surrounding communities.
- The group met with Chancellor Duffey, the office of Representative Blasdel, Senator Weinstein, Representative Craig, and Senator Landis.



UA Team with Rep. Meredith Craig



UA Team with Senator Al Landis

Controlling Board Meetings and the Sale of Quaker Square

- Misty Villers, Matt Akers, Stephen Myers, Lisa Dodge, and Allison Lawlor met virtually or communicated with all members of the Controlling Board, the Controlling Board President, and Department of Administrative Services (DAS) to discuss the sale of Quaker Square.
- At its April 7 meeting, the State Controlling Board approved the sale of the Quaker Square complex for \$800,000 enabling the Ohio Department of Administrative Services, which is responsible for selling state-owned buildings that are held for the benefit of higher-education institutions, to move forward. The deal will result in significant annual and long-term savings.

UA Men's Basketball Team Honored by the Ohio General Assembly in Columbus

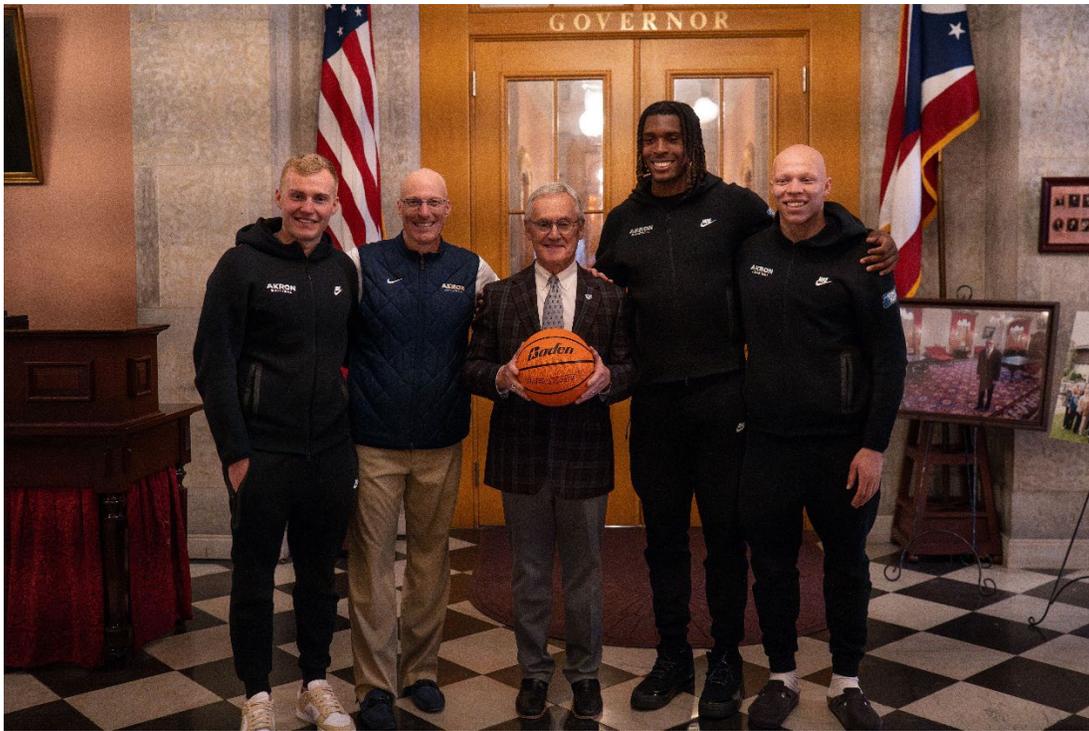
On April 10, the government relations team accompanied Coach Groce and three players from the men's basketball team—Amani Lyles, Isaiah Gray, and Evan Wilson—to be honored in Columbus by the General Assembly for their extraordinary season and MAC Tournament Championship. The team members also met with individual legislators, Lt. Governor Tressel, and alumni.



UA Men's Basketball Team recognized in the Ohio House. Reps. Sims and Roemer present a commendation.



UA Men's Basketball receive Ohio Senate commendations from Senators Weinstein and Roegner.



UA Men's Basketball Meet with Lt. Governor Jim Tressel.

Key Legislation Update

Senate Bill 1 (Cirino): Signed by Gov. DeWine – Effective ~June 23, 2025

- The bill includes a ban on DEI in programs, initiatives, and hiring/contracting processes. It also prohibits faculty strikes, makes changes to retrenchment, and establishes an enhanced faculty review process.
- The bill was signed by the Governor on 3/25/25.

House Bill 96 (Stewart): Pending before the House Finance Committee

The FY26-FY27 State Operating Budget includes provisions on funding for all state-operated entities and policy changes that are aligned to Governor DeWine's priorities.

On April 9, the Ohio House passed HB 96 inclusive of the following:

- Increases SSI investment over Governor's budget by 2% in each fiscal year
- Limits tuition increases to 3%
- Maintains Governor's investments in: Merit Scholarship, Ohio College Opportunity Grant, and Square Footage Reduction Program
- Invests in Co-op Internship Programs, including the Ray C. Bliss Institute

The bill now heads to the Ohio Senate with passage expected mid-June. The House and Senate will then negotiate through their differences, sending the bill to Governor DeWine for signature by June 30.

House Bill 62 (Pizzulli/Bird): Pending before House Education Committee

The bill focuses on College Credit Plus and is an extension of SB 104 from the last General Assembly. The bill does the following:

- Generally, requires institutions of higher education to split the cost of required textbooks with school districts
- Requires colleges and universities to bill districts at lower rates if students take online courses



LOCAL UPDATE

The City of Akron, the County of Summit, and The University of Akron continue to meet regularly to discuss issues affecting both the University and the City. Over the past several months, we have addressed safety issues, property issues, and the development of downtown UA assets. City, County, and UA officials meet regularly to discuss issues of mutual interest.

Downtown Akron Development Corporation

The City of Akron, along with a number of partners including The University of Akron, recently formed the Downtown Akron Development Corporation. Its purpose is to attract and usher investment and interest into Downtown Akron.

The University is supporting the Downtown Akron Development Corporation because a strong downtown Akron benefits UA. The University is part of downtown, and an economically thriving downtown will result in more people, more businesses, and more activities, including internships and experiential learning opportunities for students near UA. Matt Akers is the representative from UA.

Elevate Greater Akron

Elevate Greater Akron (EGA) is a collaboration of government, business, and civic leaders working together to bring greater prosperity to the Greater Akron region. EGA meets biweekly to share updates and coordinate efforts. Matt Akers is the representative from UA.

ConxusNEO

ConxusNEO builds a talent pipeline that supplies local employers with access to the right talent, at the right time, and in the right place; where both companies and all residents share in economic prosperity. Matt Akers is the representative from UA.



THE RAY C. BLISS INSTITUTE OF APPLIED POLITICS

Members of The Ray C. Bliss Institute of Applied Politics have spoken to local and national media and local business, economic, and civic groups about various political issues and elections during the past several months.

Life, Liberty, and Property in Akron: An Interactive Experience

The Ray C. Bliss Institute will host Life, Liberty, and Property in Akron: An Interactive Experience on Wednesday, April 30, at 5:30 p.m. at InfoCision Stadium, Level 5. Dr. John C. Green, director emeritus of the Bliss Institute, will lead a discussion comparing your views on property rights to fellow Akronites, in the present day and more than eighty years ago.

In 1938, more than a thousand Akron citizens were surveyed about their views on property rights and, recently, more than a thousand Akron citizens participated in an updated version of the original survey. Using interactive technology, each audience member will be able to anonymously share their answers to these survey questions, see similarities and differences with the two previous surveys, and participate in a discussion of support and meaning of property rights.



//////////

LIFE, LIBERTY, AND PROPERTY IN AKRON: AN INTERACTIVE EXPERIENCE

Wednesday, April 30, 2025
Reception begins at 5:30 p.m.
Program begins at 6 p.m.

//////////

In 1938, more than a thousand Akron citizens were surveyed about their views on property rights, and recently, more than a thousand Akron citizens participated in an updated version of the original survey.

Come compare your views on property rights to fellow Akronites, in the present day and more than eighty years ago!

Using interactive technology, each audience member will be able to anonymously share their answers to these survey questions, see similarities and differences with the two previous surveys, and participate in a discussion of support and meaning of property rights.

Led by Dr. John Green, Bliss Institute Emeritus Director, this event promises to be an enjoyable and enlightening evening.

**InfoCision Stadium, Level 5,
375 East Exchange Street**

**Parking will be available in Lot 6
at the stadium (accessible from
S. Union Street and Vine Street).**

**RSVP to the Bliss Institute by
Sunday, April 20**

**Call 330-972-5155 or email
kh1@uakron.edu**

Honorary Certificate in Applied Politics Reception

The Ray C. Bliss Institute will host its biannual Honorary Certificate in Applied Politics Reception on Tuesday, May 13, 2025, at 5:00 p.m. at the Capital Club in Columbus, Ohio. Karen Kasler and Colleen Marshall will receive the Honorary Certificate in Applied Politics.



The Ray C. Bliss Institute of Applied Politics
cordially invites you to the

Honorary Certificate in Applied Politics Reception

- honoring -

**KAREN KASLER
AND
COLLEEN MARSHALL**

TUESDAY, MAY 13, 2025

Reception begins at 5:00 P.M.

Program starts at 5:45 P.M.

The Capital Suites Hotel/Capital Club
(Formerly DoubleTree Suites)

LeBistro Room

50 S. Front Street,
Columbus, OH 43215

Please RSVP to the Bliss Institute by May 4

Phone: 330-972-5155

Email: kh1@uakron.edu



Conferences

Director J. Cherie Strachan and Associate Director Matt Akers were invited to attend a conference titled the Ohio Civics Center Symposium hosted by The Salmon P. Chase Center for Civics, Culture, and Society with support from the Jack Miller Center, on April 25.

Director J. Cherie Strachan has been invited to participate in a Debate Symposium sponsored by the Ohio Debate Commission on Monday, April 28 (10 a.m. - 2 p.m.) at the Ohio State University Fawcett Center/WOSU. The symposium's purpose is to assess support for and involvement in political debates (candidates, issues, judicial).

Director J. Cherie Strachan has been invited to attend a meeting sponsored by John Hopkins University and the American Enterprise Institute titled Civic Thought and Practice: The Intellectual Foundations of Citizenship, to be held in Washington DC, May 16-17.

FINANCE & ADMINISTRATION COMMITTEE

TAB 9

PERSONNEL ACTIONS

PERSONNEL ACTIONS

April 30, 2025

Name/Title	Effective Date	Salary/Term
<u>Office of Athletics</u>		
Andrew Goodrich	5/12/2025	Offer letter and Memorandum of Understanding containing the material terms, which will be outlined in an employment agreement. A summary of the terms is as follows: Base Salary \$300,000; Term five (5) years; Incentive compensation for achieving performance goals; Automobile stipend \$750/month; Reimbursement for relocation and transitional housing up to \$20,000; Buyout and termination provisions.

THE UNIVERSITY OF AKRON

RESOLUTION 4- -25

Pertaining to Personnel Actions

BE IT RESOLVED, That the Personnel Actions recommended by President R.J. Nemer on April 30, 2025 be approved as amended.

Mark G. Stasitis, Acting Secretary
Board of Trustees

April 30, 2025

1

*Approval of the Fall 2026 Through Summer 2028 University of Akron Calendar and Approval of Granting Paid Leave to Staff and Faculty

April 29-30, 2025

2

*Prospective Degree Candidates for Spring 2025

Presiding:

Christine A. Mayer

3

*Curricular Changes

4

*Renaming and Restructuring of the Graduate School

5

Research Report

6

Student Success Report

*

CONSENT AGENDA: Tabs 1, 2, 3, 4

**STUDENT EXPERIENCE &
ACADEMICS COMMITTEE**

TAB 1

**FALL 2026 THROUGH SUMMER 2028
UNIVERSITY OF AKRON CALENDAR
AND GRANTING PAID LEAVE TO
STAFF AND FACULTY**

University of Akron Calendar

	2026-2027	2027-2028
	Proposed	Proposed
FALL SEMESTER	2026	2027
University Convocation	Fri., August 21	Fri., August 20
Day and Evening Classes Begin	Mon., August 24	Mon., August 23
Labor Day *	Mon., September 7	Mon., September 6
Veteran's Day Observed * Staff Holiday (classes held)	Wed., November 11	Thurs., November 11
Thanksgiving Break **(In lieu of Columbus Day)	Thurs.-Sun., November 26-29	Thurs.-Sun., November 25-28
Final Instructional Day	Sun., December 6	Sun., December 5
Final Examination Period	Mon.-Sun., December 7-13	Mon.-Sun., December 6-12
Commencement	Fri.-Sat., December 11-12	Fri.-Sat., December 10-11
Holiday Hours: 8:00am - 4:30pm	Mon., December 14 - Fri., January 8	Mon., December 13 - Fri., January 7
Fall Semester Grades Due	Tues., December 15	Tues., December 14
Christmas Eve * (In lieu of President's Day)	Thurs., December 24	Thurs., December 23
Christmas Day Observed*	Fri., December 25	Fri., December 24
UA Closed	Mon.-Thurs., December 28-31	Mon.-Fri., December 27-30
SPRING SEMESTER	2027	2028
New Year's Day Observed*	Fri., January 1	Fri., December 31, 2027
Day and Evening Classes Begin	Mon., January 11	Mon., January 10
Martin Luther King Jr. Day*	Mon., January 18	Mon., January 17
President's Day Observance * (University open - No classes except Law School classes held. Not a staff holiday.)	Tues., February 16	Tues., February 22
Spring Recess	Mon.-Sun., March 22-28	Mon.-Sun., March 20-26
Final Instructional Day	Sun., May 2	Sun., April 30
Final Examination Period	Mon.-Sun., May 3-May 9	Mon.-Sun., May 1-7
Commencement	Fri.-Sat., May 7-8	Fri.-Sat., May 5-6
Summer Hours: 8:00am - 4:30pm	Mon., May 10 - Fri., August 20	Mon., May 8 - Fri., August 18
Spring Semester Grades Due	Tues., May 11	Tues., May 9
SUMMER SESSION	2027	2028
Classes Begin: 3-week Intersession, 7-week 1	Mon., May 17	Mon., May 15
Memorial Day *	Mon., May 31	Mon., May 29
Classes Begin: 5-week 1, 10-week	Tues., June 1	Tues., May 30
Final Instructional Day: 3-week Intersession	Sun., June 6	Sun., June 4
Juneteenth*	Fri., June 18	Mon., June 19
Final Instructional Day: 5-week 1, 7-week 1	Sat., July 3	Sun., July 2
Independence Day Observance *	Mon., July 5	Tue., July 4
Classes Begin: 5-week 2, 7-week 2	Tues., July 6	Mon., July 3
Final Instructional Day: 5-week 2, 10-week	Sun., August 8	Sun., August 6
Final Instructional Day: 7 week 2	Sun., August 22	Sun., August 20
Summer Grades Due	Tues., August 24	Tues., August 22

Holiday*

Classes are cancelled at 4pm on Wednesday prior to Thanksgiving**

THE UNIVERSITY OF AKRON

RESOLUTION 4- -25

Approval of the Fall 2026 Through Summer 2028 University of Akron Calendar and
Approval of Granting Paid Leave to Staff and Faculty

WHEREAS, The Student Experience and Academic Committee recommended the Fall 2026 through Summer 2028 University of Akron Calendar which reflects the University being closed for holiday and observances as well as additional days between Christmas and New Year's holidays; and

WHEREAS, the University Calendar for 2026-2027, reflects the University being closed on December 24 and 25, 2026, and January 1, 2027 for holiday observances, and reflects the University being closed additional days from December 28 through 31, 2026, with the exception of facilities and personnel required to conduct previously scheduled events and maintain essential physical infrastructure and safety, resuming normal operations on January 4, 2027; and

WHEREAS, The University Calendar for 2027-2028, reflects the University being closed on December 23, 24 and 31, 2027, and January 1, 2028 for holiday observances, and reflects the University being closed additional days from December 27 through 30, 2027, with the exception of facilities and personnel required to conduct previously scheduled events and maintain essential physical infrastructure and safety, resuming normal operations on January 3, 2028; and

WHEREAS, Prior Resolution 8-9-22, approved the University Calendar for 2025-2026, and which calendar reflects the University being closed on December 24 and 25, 2025, and January 1, 2026 for holiday and observances, and closed additional days between Christmas and New Year's holidays from December 26 and December 29 through 31, 2025, with the exception of facilities and personnel required to conduct previously scheduled events and maintain essential physical infrastructure and safety, resuming normal operations on January 2, 2026; and

WHEREAS, The University of Akron has, for the past twenty consecutive years, provided additional days of paid leave for staff and faculty between the Christmas and New Year's holidays, in recognition of the significant and collective efforts of those employees in their supporting roles to the operation of the University and its academic mission; Now, Therefore,

BE IT RESOLVED, That as recommended by the Student Experience and Academic Committee on April 30, 2025, the proposed Fall 2026 through Summer 2028 University of Akron Calendar is approved; and

BE IT FURTHER RESOLVED, That the recommendation of the administration that, in addition to the paid scheduled holidays, the four additional days that the University is scheduled to be closed for 2025-2026 (December 26, 29, 30 and 31); the four additional days for 2026-2027 (December 28, 29, 30 and 31); and the four additional days for 2027-2028 (December 27, 28, 29 and 30), be given as additional paid leave to staff and faculty, with the exception of facilities and personnel required to conduct previously scheduled events and maintain essential physical infrastructure and safety, and hereby is approved by the Board of Trustees of The University of Akron.

Mark G. Stasitis, Acting Secretary
Board of Trustees

April 30, 2025

**STUDENT EXPERIENCE & ACADEMICS
COMMITTEE**

TAB 2

**PROSPECTIVE DEGREE CANDIDATES FOR
SPRING 2025**

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

The following are the names of prospective candidates who have applied by Tuesday, April 1, 2025. This list may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

In the event of extenuating circumstances where a student applies late or has been inadvertently omitted from this list, authority is hereby granted to the Provost to cause such a student to be added to this list upon the recommendation of the respective faculty, appropriate dean, and/or graduate dean.

Associate	197
<hr/>	
<u>Buchtel College of Arts and Sciences</u>	171
Associate of Applied Science in Criminal Justice Studies	1
Associate of Arts	112
Associate of Science	8
Associate of Technical Study	50
<u>College of Engineering and Polymer Science</u>	24
Associate of Applied Business in Computer Information Systems	2
Associate of Applied Science in Construction Engineering Technology	5
Associate of Applied Science in Land Surveying	8
Associate of Applied Science in Manufacturing Engineering Technology	1
Associate of Applied Science in Mechanical Engineering Technology	8
<u>College of Health and Human Sciences</u>	2
Associate of Applied Science in Emergency Medical Service Technology	1
Associate of Applied Science in Fire Protection Technology	1
Bachelor	1177
<hr/>	
<u>Buchtel College of Arts and Sciences</u>	396
Bachelor of Arts	150
Bachelor of Arts in Education	23
Bachelor of Arts in Multidisciplinary Studies	1
Bachelor of Fine Arts	24
Bachelor of General Studies	10

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025

Bachelor of Music	6	
Bachelor of Science	102	
Bachelor of Science in Education	62	
Bachelor of Science in Organizational Supervision	18	
<u>College of Business</u>		184
Bachelor of Arts	4	
Bachelor of Business Administration	149	
Bachelor of Science	1	
Bachelor of Science in Accounting	30	
<u>College of Engineering and Polymer Science</u>		358
Bachelor of Science	3	
Bachelor of Science in Aerospace Systems Engineering	12	
Bachelor of Science in Automated Manufacturing Engineering Technology	7	
Bachelor of Science in Biomedical Engineering	25	
Bachelor of Science in Chemical Engineering	37	
Bachelor of Science in Civil Engineering	16	
Bachelor of Science in Computer Engineering	14	
Bachelor of Science in Computer Information Systems	32	
Bachelor of Science in Computer Science	21	
Bachelor of Science in Construction Engineering Technology	8	
Bachelor of Science in Corrosion Engineering	5	
Bachelor of Science in Electrical and Electronic Engineering Technology	10	
Bachelor of Science in Electrical Engineering	30	
Bachelor of Science in Mechanical Engineering	84	
Bachelor of Science in Mechanical Engineering Technology	48	
Bachelor of Science in Surveying and Mapping	6	
<u>College of Health and Human Sciences</u>		239
Bachelor of Arts	14	
Bachelor of Arts in Child and Family Development	3	

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Bachelor of Arts in Speech-Language Pathology and Audiology	4	
Bachelor of Arts/Social Work	22	
Bachelor of Science	5	
Bachelor of Science in Allied Health Care Administration	9	
Bachelor of Science in Education	12	
Bachelor of Science in Emergency Management and Homeland Security	7	
Bachelor of Science in Exercise Science	33	
Bachelor of Science in Food and Environmental Nutrition	4	
Bachelor of Science in Nursing	110	
Bachelor of Science in Respiratory Therapy	16	
Master		253
<hr/>		
<u>Buchtel College of Arts and Sciences</u>		58
Master of Arts	14	
Master of Arts in Education	14	
Master of Arts in Political Science	5	
Master of Fine Arts	5	
Master of Music	7	
Master of Science	8	
Master of Science in Curriculum and Instruction	5	
<u>College of Business</u>		61
Master of Business Administration	39	
Master of Science in Accountancy	7	
Master of Science in Management	13	
Master of Taxation	2	
<u>College of Engineering and Polymer Science</u>		27
Master of Science	14	
Master of Science in Chemical Engineering	2	
Master of Science in Electrical and Computer Engineering	1	
Master of Science in Mechanical Engineering	7	

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Master of Science in Polymer Engineering	3	
<u>College of Health and Human Sciences</u>		107
Master of Arts	27	
Master of Arts in Education	3	
Master of Arts in Speech-Language Pathology	22	
Master of Science	4	
Master of Science in Education	3	
Master of Science in Nursing	18	
Master of Social Work	30	
Doctoral		69
<hr/>		
<u>Buchtel College of Arts and Sciences</u>		6
Doctor of Philosophy	6	
<u>College of Engineering and Polymer Science</u>		12
Doctor of Philosophy	12	
<u>College of Health and Human Sciences</u>		51
Doctor of Audiology	9	
Doctor of Nursing Practice	42	
Law		87
<hr/>		
<u>School of Law</u>		87
Juris Doctor	84	
Master of Studies in Law	3	
<hr/>		
<u>Grand Total</u>		<u>1783</u>



Office of the University Registrar

Cumulative Awarded Degrees

Term	Undergraduate		Graduate		Law		Total Degrees
	Associate	Baccalaureate	Master's	Doctoral	Master's	Doctoral	
Total Degrees Awarded through Spring 2018							218,560
Summer 2019	106	320	179	48			653
Fall 2019	146	734	143	39	3	31	1,096
Spring 2020	272	1,712	371	56	5	121	2,537
AY 2019-2020	524	2,766	693	143	8	152	4,286
Summer 2020	82	258	166	59			565
Fall 2020	73	692	151	39	3	32	990
Spring 2021	247	1,649	359	42	1	99	2,397
AY 2020-2021	402	2,599	676	140	4	131	3,952
Summer 2021	81	259	149	34			523
Fall 2021	68	594	109	32	2	26	831
Spring 2022	244	1,554	289	33	5	82	2,207
AY 2021-2022	393	2,407	547	99	7	108	3,561
Summer 2022	83	230	126	37			475
Fall 2022	95	516	102	33	0	42	788
Spring 2023	227	1,349	279	24	2	77	1,958
AY 2022-2023	405	2,095	507	94	2	119	3,221
Summer 2023	69	188	120	30			408
Fall 2023	81	540	128	22	5	39	815
Spring 2024*	585	1,319	253	36	2	88	2,283
AY 2023-2024	735	2,047	501	88	7	127	3,506
Summer 2024	30	187	89	21			327
Fall 2024	40	432	113	18	7	49	659
Spring 2025							0
AY 2024-2025	70	619	202	39			986
<i>*Associate degree total in Spring 2024 reflects degrees awarded under state-initiated program for stopped-out students.</i>							
Total Degrees Awarded through Fall 2024							238,072

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

The following are the names of prospective candidates who have applied by Tuesday, April 1, 2025. This list may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

In the event of extenuating circumstances where a student applies late or has been inadvertently omitted from this list, authority is hereby granted to the Provost to cause such a student to be added to this list upon the recommendation of the respective faculty, appropriate dean, and/or graduate dean.

Associate

Buchtel College of Arts and Sciences

Associate of Applied Science in Criminal Justice Studies

Nick Feeney

Associate of Arts

Abigail Harvey
Abishak Sanyasi
Adelyne Carter
Aiden Rinella
Akaliya White
Alana Vines
Alaya Veal
Alba Mastromatteo
Alexa Guerrero-Manzo
Alexandra Moss
Allison Brown
Amani Mosley
Anastasia Marinkovic
Andrew Zarle
Anisha Rai
Annabelle Otto

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Ashley Braunscheidel
Asyanae Burkett
Ava Speedy
Aydon Wilder
Ayusha Subba
Azekiel Al-Amin
Braden Conkel
Brennah Valencia
Cade Kelley
Chamyla Coleman
Cherifatou Zougouri
Clayton Goodman
Cole Kuzma
Danielle Wilson
Davion Johnson
Deja Xiong
Dejhay Sellers
Delphia Frame
Devin Sager
Dipesh Chuwan
Elizabeth Scott
Elizabeth Warnecke
Hafiz Turay
Hailey Baker
Hailey Greathouse
Hailey Moye
Hon'nesty Smith
Ian Soto
Imani McCulloh

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Imani Ross
Indya Sheppard
Ismritika Adhikari
Jack Lemley
Jacob Goodspeed
James Evans
Janay Primm
Janiya Fry
Jessica Cresong
Jillian Yurich
Jordyn Cession
Jordynn Woolfolk
Jusae Easter
Justin Jettchristie
Katana Brown
Katie Jenkins
Kayson Leasure
Kee Soe
Kretina Rai
Latora Harrison
Lekhai Baity
Lola Anderson
Mamata Magar
Manika Dahal
Mary Mayer
Maurice Smith
Megan Wade
Min Aung
Morgan Rowland

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Natalie Piatak
Nia Worthy
Oceana Lee
Omaima Ahmad
Paw Soe
Preston Watson
Qaise Mishal
Ramesh Chhetri
ReAmi Douglas
Rebecca Soles
Richelle Hartzell
Riley Palmer
Rot Pon
Sarah Lucas
Saugat Ghimirey
Shakila Kerung
Shaknil Gurung
Shelby Welker
Skylar Gregel
Soyata Bam
Sumina Subba
Tala Paing
Taniya Griffin
Tawlah Htoo
Taylor Morris
Teddy Moon
Tessa Stokes
Thin Yadanr
Tiara Williams

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Associate of Science

Tina Stewart
Todd Terwilliger
Tony Luong
Trevor Morris
Treyv-Air Moore
Ushtaj Gurung
Victorine Ndume
Xavier Williams
Zoe Catcott

Associate of Technical Study

Alex Purcel
Jeffrey Warner
Jessica Koellner
Mitchel Kiszenia
Sabrina Li
Savannah Thomas
Selene Shepard
Stella Cundiff

Alexa Morgan
Allison Kuhn
Amyah Labauve
Andrea Breton
Anthony Jenkins
Ariana Thomas
Austin Schaefer
Ava Culver
Benjamin Harris
Brianna Ways

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Brooke Collins
Caelen Bower
Caitlin Thouvenin
Cara Chamberlain
Celeste Shipka
Charlee Brestle
Cole Davis
Danica Crescenze
Delaney Boggs
Derek Brown
Emily Austin
Emmah Berkley
Erick Brooks
Erin Sherman
Evangelina Bennett
Hailey Williams
Haley Boston
Hudson Pollock
Jacey Snelling
Jamie Joy
Jasmine Flores
Jason Tucker
Jeremy Gibson
John Bates
Joshua Milkey
Kayla Scheufler
Laina Camp
Liliana Perez
Lillian Evans

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Lily Dayton
Luke Buchanan
Maddison Wallace
Mikalyn Randal
Monterey Chambliss
Mya Fowler
Nadia Fitzgerald
Olette Runser
Owen Kornish
Savannah Ware
William Jones

College of Engineering and Polymer Science

Associate of Applied Business in Computer Information Systems

Barun Ghimire
Jalen White

Associate of Applied Science in Construction Engineering Technology

Allan Mojica
Brock McCoy
Michael Kerr
Ron Tishma
Timothy Jones

Associate of Applied Science in Land Surveying

Carson Barrows
Jayden Allrutz
Joshua Stillion
Luke Sawyer
Nathan Chronister
Nick Cospers
Owen Conner

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Associate of Applied Science in Manufacturing Engineering Technology	Ryan Milani
Associate of Applied Science in Mechanical Engineering Technology	Andrew Peterson
	Austin Dumm
	Collin Hubeny
	Gavin Hahn
	Ian Murray
	Logan Fedor
	Mackenzie Allen
	Maximus Krueger
	Nicholas Wolfe

College of Health and Human Sciences

Associate of Applied Science in Emergency Medical Service Technology	Brian Stanley
Associate of Applied Science in Fire Protection Technology	Alivia Martin

Bachelor

Buchtel College of Arts and Sciences

Bachelor of Arts	Aaron Agra
	Abby Divine
	Abigail Noyes
	Al Macdougall
	Alec Bender
	Alena Jordan
	Alexander Granat
	Alexander Silva
	Alexus Mobley

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Alison Lee
Allison Henry
Alyssa Vollmer
Alyza Harris
Amira Lee
Annabelle Pastirik
Anthony Madjerich
Anutee Tyler
Ashton Turkal
Athena Aslanes
Aubrey Banner
Austin Hujer
Avery Brockmeyer
Benjamin Selby
Braden Cook
Brandon Sasser
Breann Kalich
Bryanne Webster
Casey McKeel
Cassidy Kuhar
Chaudralyn Bell
Christian Lewis
Christina Waltz
Claire Riffle
Colleen Margaret Cox-Danner
Corey Anderson
Corinne Wadlington
Dayvion Mosley-Wesley
Destiny Sumey

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Dikchya Gurung
Dominic Asher
Drake Stefan
Drew Bailey
Ella Mahoney
Emily Smith
Emma Deep
Emma Ziebro
Eric Poole
Erin Schnupp
Estelle Abramides
Evelyn Balzer
Gabby Griffiths
Garrett Holman
Gianna Strada
Gillian Christman
Gillian Elizabeth Humphreys
Grace DeWitt
Graceann Schwab
Grayce Thomas
Greer Brightbill
Gwen Bushen
Harrison Graham
Ian Donohue
Isaac McGruder
Isaac Short
Jac Crabtree
Jackson Grove
Jaliyah Thomas

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

James Hassan
Jamie Gould
Jarod Bowen
Jenna Spooner
Jennifer Spisak
Jennisa Johnson
Jonathon T. O'Brien
Jordyn Gross
Joseph Kaltenthaler
Josey Capper
Joshua Bustamante
Julien Traska
Kaitlin Maria Cox-Bachman
Katherine Skakun
Kayla Herrington
Keavy Callwood
Kendall Craig
Kirsten James
Kiyara Wade
Kylie Rizzotti
La Laya Marrow
Lacy Nicholas
Laila Sitts
Larry Payne
Laurie-Anne Renaud
Lillianne Betz
Logan Buchanan
Luke Kolasky
Lydia Boyer

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Lynnette Schmidt
Madyson Pohuski
Makayla Minard
Marilyn Coblantz
Mark Dingle
Marla LeNeo
Max Graham
May Mader
Maya Foltz
Miranda Bateman
Morraeah Beranek
Moses Morgan
Mya Freeman
Naomi Boyer
Natalia Felicelli
Natalie Feaser
Natalie Lloyd
Nate Young
Nic Wallace
Nicholas Campana
Nicholas Raymond
Noah Snyder
Olivia Kurylo
Olivia May
Orion McCorvey
Owen DeMali
Parker Schroeder
Peighton Wise
Rachael Herman

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Rachael Wintucky
Ramiz Qadoom
Regan Finnicum
Renee Clippinger
Riley Pharion
Samantha Coyne
Samantha Sabra
Samantha Staller
Samuel Wassil
Sarah Augusta
Sarah Frantz
Sha'heen Williams
Sieanna Rice
Stella Mcconnell
Sunshine Gasper
Sydney Mainarick
Taylor Loftin
Taylor Lorence
Timara Berry
Trey Hubbard
Tyhier Simon
Valerie Thomas
Wilson Riley
Zach Lininger

Bachelor of Arts in Education

Abigail Booth
Alaina Horton
Alan Thacker
Ashley Boledovic

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Avery Bishop
Cailyn Bright
Calei Walters
Christina Sayre
Coddie Phillips
Jacob Herbster
Jared Perko
Jonah Murphy
Kelen George
Liv Sweigart
Logan Steppenbacker
Meghan Buchholz
Olivia Evans
Olivia Gruber
Reagan Dudones
Ryan Moellendick
Shamael Muhammad
Steven Gamauf
Zion Johnston

Bachelor of Arts in Multidisciplinary Studies

Bachelor of Fine Arts

Lillian Albanese

Amy Tran
Ashley Strub
Ava Robinson
Bailey Bee
Charde Davis
Devin Rassavong
Isabella Bailey

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Isabelle Howerton
Jacob Hamilton
Jaliya Becker
Jett Conley
Julia Hartzler
Katelyn Sweet
Layla Davis-Branner
Logan Wood
Makenna While
Maria Soutos
Mia Lee
Micah Anderson
Nicolle Reich
Noah Childers
Sarah Leemaster
Teagan Wells
Tyler Yates

Bachelor of General Studies

Bryant Dickerson
Danielle Harris
Dina Halko
Jimond Ivey
Justin Hein
Marcie Hudson-Ford
Mark Johnson
Minyon Patton
Silas Proby
Thomas Victor Holcombe IV

Bachelor of Music

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Bachelor of Science

Austin Yoder
Bailey Coon
Brock Eder
Kaleigh Saunders
Nicholas Patton
William Bowers

Aaliyah Taylor Boswell
Abigail Armstrong
Adam Kalish
Alexis Hamblin
Alyson Haydu
Anand Kathardekar
Ashley Cosgrave
Autumn Hamby
Ayesha Qureshi
Bethany Nowak
Caleb Mast
Caleigh Desko
Callie Wade
Cartale Clark
Cater Markko
Cayla Holman
Charis Pitzulo
Connor Normand
Dakota Coles
Daniel McGarr
Daniel Njogu
Devin Octavius LaCross

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Dexter Todd
Dior Edwards
Dominic Larocca
Dru Gerace
Ella Schag
Ellen Kinnaird
Ellie Dorsey
Emily Feury
Eric Holstein
Essam Khedr
Garrik Catania
Grace Henderson
Graham Duff
Harris Leonard
Ian Marotta
India Nunn
Isaac Machar
Isabella Hemphill
Isabella Ingraham
Ivy Han
Jared Patterson
Jenna Zeigler
John Roshak
Johnathan Burchfield
Joseph Camera
Justine Burss
Kasey Mohorcic
Katelyn Ludtke
Kayleigh Walker

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Kaylin Raffle
Kelly Brokaw
Kelly Snyder
Kendall Farley
Khatonia Devette Ford
Kiana Pettiford
Laila Syed
Lauren Jirles
Lex Kirk
Madison Golias
Madison Irish
Manith Humchad
Margaret Hilliker
Maria Stoltz
Mariah Propst
Mason Yurich
Meagan Lee
Melyna Sweeney
Michael Fuller
Mikaela Kottelich
Mikell Willis
Miranda Brainard
Natalie Bender
Nathan Flint
Nicholas McCracken
Nicholas Stroh
Noorullah Malik
Pano Tsarouhas
Perrin Nichole Morgan-Elzy

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Randhir Multani
Rhea Mahajan
Riley Whitt
Ritika Hari
Romaniana Kellums
Ruby Ibrahim
Sarah Nesadurai
Seth Zickefoose
Spencer Bradford
Stacey Littlefield
Sydney Peters
Talia Keyes
Taylor Russell
Teresa Liu
Tessa Bodo
Thanh Ngo
Tyler Blackburn
Vince Gerow
Vuk Ignjatovic
Yusuf Husein
Zachary Knight
Zeynep Cetin

Bachelor of Science in Education

Abigail Garbutt
Alanna Hostetler
Aliana Washington
Allison Scarbury
Alyssa Green
Amber Lantz

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Andrew Dobben
Anna Lewton
Ariel Davenport
Ashley McBride
Ashlyn Lampa
Benjamin Flinner
Benjamin Rogalski
Brooke Esterle
Brooke Kovacs
Cailin Goodrich
Cailyn Neuhauser
Catie Pleska
Chloe Dobbins
Christine Gucciardo
Darby Warren
Dominic Heller
Elli Spicer
Emily Karson
Emily Whitehair
Ethan Steele
Eva Wherley
Hailee Jones
Jenna Soyars
Jesse Bolek
Jessica Knowles
Josh Merring
Joy Bufford
Julia Mauter
Juliana Popov

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Katlyn Brubaker
Kaylee Riddell
Leena Younis
Liberty Posey
Mackenzie Lalos
Maddie Buffington
Madison Robertson
Margaret Moran
Maya Niemiec
Meagan Ertle
Mina Philpott
Morgan Ailiff
Nicholas Leeders
Patrick Novak
Rachel Prusinowski
Riley Jedel
Sara Mahaney
Sarah Harris
Sarah Lenzo
Susan Berry
Sydney Keinath
Syerra Hamilton
Tierney Shumaker
Tina Harris
Tyson Swiger
Zachary Catrone
Zachary Heller

Aislinn Holder

Bachelor of Science in Organizational Supervision

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Allie Burns
Andrea Williams
Angela Cancarevic
Angela Norris
Barbara Holderbaum
Caitlynn Harris
Dana Canzone
Jacob Glavickas
Jaelyn Clinkscales
Justin Anderson
Madison Mann
Marc Keeler
Maurice Burgan
Myles Parks
Nicholas Duplay
Sandra L. Thomas
Vick George

College of Business

Bachelor of Arts

Carson Fremon
Derek Wilch
Jonny Clemente
William Keener

Bachelor of Business Administration

Aaron Jensen
Alexis Mackey
Alexis Ziemak
Alissa Keefe
Amanda Bruno

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Amanda Lee
Anastasija Kulina
Andrew Hornak
Andrew Horvath
Anisha Gurung
Anna Kathleen Marble
Anna Kish
Anna Pesch
Annika Love
Ashley Muncy
Augustine Holben
Blake Pearsall
Bret Skolnicki
Caden Clark
Cam Feezel
Chase Marquis
Chris Olson
Chris Parker
Christopher Turner
Cole Smith
Connor Donahue
Cyrus Bradford
Dallas Gray
Damaya Thomas
Danielle Honaker
Deven Horvath
Devin Allman
Dillon Gray
Elena Kozma

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Emily Gross
Emily Struk
Emily Vannoy
Emma Hicks
Emmanouela Christodoulou
Evan Wilson
Ezra Miller
Gabriel Vila Real Biffi
Garret Brown
Grace Kiko
Grace Nuhfer
Graham Schaefer
Grant Gainer
Guadalupe Quintana
Haley Deal
Halle Sebest
Hannah Eyre
Healy Buettner
Heather Wolfe
Ian Pennington
Irene Garcia Cruz
Irina Haack
Isabelle Khoury
Jack Smith
Jacob Beall
Jacob Konley
Jacob Nelsen
Jacob Tomlinson
Jacob Wodrich

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Jake Lubic
Jameire Glenn Robinson
Jason Hopkins
Jeramie Weakland
Joe Hackett
John David
Jordan Conjerti
Jordan Williamson
Joseph Ferguson
Joseph Niederst
Joshua Fleming
Joshua Smith
Juprie Preston
Kathy Hunter
Kazia Krotec
Kelley Lange
Kyle Gavin
Kyleigh Mcdonald
Lane Graham
Laurel Smith
Lauren Baker
Lauren Durkin
Lily Lisco
Luka Zuza
Lydia Valentina Lungu
Mackenzie Hibbard
Madison Daugherty
Madison Paul
Madyson Miller

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Margaret Pelak
Mark Bramley
Marshall Knapp
Matthew Grasela
Mattie Blake
Maxi Carlitz
McKenna Marcum
Mckenzie Dipaolo
Melisa Tore
Melissa Horner
Michael Alcini
Michael Green
Michael Khazad
Mikayla Brady
Morgan Ciccotelli
Naja Gutshall
Natalie Pavick
Nathan Davis
Nathan Dort
Nathaniel Hirko
Nicholas Carlton
Nik Antenucci
Nolan Hoover
Olivia Neer
Olivia Stetz
Parker Doerrer
Patrick Boyle
Paula Paredes Bobadilla
Rachel Abramovich

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Rebecca Reid
Reed Forney
Richard Gattuso
Rose Lambacher
Ryan Davitt
Ryan Stransky
Sarah Bliss
Shareef Awadallah
Sidney Middleton
Steve Anastasiadis
Sullivan Brown
Syncere Rogers
Tahjamell Bullock
Tamia Henderson
Tiyana Williams
Tran Vo
Tyler Baer
Tyler Gummo
Tyler Hostetler
Tyler Siley-Burgess
Tyler Washburn
Wan Kuzri Wan Kamal
Wes Schriber
William Hughes
Wylie Vue
Zach Ortner
Zachary Butcher
Zachary Greer

Bachelor of Science

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Bachelor of Science in Accounting

Hunter Kirkhope

Alexander Grecco

Andrew Smith

Bailee Dawson

Casey Noffsinger

Chance Busby

Christian Hill

Christian Juntunen

Dante Jackson

Dawson Tourney

Dinica Bosman

Elijah Williams

Gavin Schlaubach

Hailey Barger

Jake Hinkle

Jakob Denee

Joseph Spiezio

Joshua Shull

Kyle Koski

Kylie Dolezal

Luke Kager

Natalie Gardner

Nate Demangeont

Sabrina Murch

Sara D'Andries

Stephen Gudz

Tristen Duckett

Wade Hostetler

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

College of Engineering and Polymer Science

Bachelor of Science

Xiao Feng Consbruck
Zac Werner
Zachary Cutting

Bachelor of Science in Aerospace Systems Engineering

Aaron Coe
Joshua Klatt
Trevor Saxton

Bachelor of Science in Automated Manufacturing Engineering Technology

Allison Krueger
Chance Gaczkowski
Corbin Lauvray
Daniel Montano-Lobe
Eric Diffendal
Eric Hartman
Kristofer Johnson
Laxman Poudel
Luke Paquette
Nanami Whitman
Noah Jones
Seth Arkwright

Anthony Vance
Christopher Cook
Emily Hildreth
Evan Jenson
Joseph Antonelli
Joshua Darty-Berry
Vincent Costello

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Bachelor of Science in Biomedical Engineering

Alexis Campbell
Andrew Martin
Andrew Ross
Bethany Fogle
Brian Nguyen
Caleb Gerdeman
Cassidy Allen
Gavin Perkowski
Hailey Essinger
Jeremy Arner
Joseph Gavriloff
Kaelyn Kraley
Kathryn Krznarich
Kyle Hunter
Lena Faouzi Eljaouhari
Lilian Mills
Luke Hostetler
Matthew Flaker
Matthew Shockley
Nathan Smith
Noah Wells
Rae Brimm
Sarah Powell
Sean Brown
Shabat Kaiffee

Bachelor of Science in Chemical Engineering

Alaina Bachmann
Alec Jones

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Alexandria Klomfas
Alexis Sarantos
Callie Lewis
Cecilia Segretario
Christian Sincich
Cole Lanni
Dana Braford
Delora Grace Allen
Dominic Mannarino
Ellie Zimmerer
Ethan Scalzo
Giovanni Blanco
Grace Sperry
Hunter Slyk
Jacob Knipp
Jacob Korn
Kamryn Culp
Kelsey McBride
Kenneth Seeber
Kiara Walton
Lily Clemente
Madison Gross
Maxton J. Froce
Nathan Kling
Nathaniel Sisson
Nicholas Kantura
Nick Wolfe
Nicole Langenfeld
Paige Norton

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Bachelor of Science in Civil Engineering

Rosemary Sterling
Sarah Fenik
Tyler Zadrozny
William Bradley
Zachary Reynard
Zachary Strong

Amanda Rosato
Andrew Angelini
Benjamin Komar
Chloé Herrera
Jackson Dengg
Jennifer Jones
JoAnna Shafer
Katie Vidovic
Lucas Hamel
Noah Hensley
Olivia Lane
Quinn Hall
Rachel Freno
Ryan Bailey
Timothy Hooke
Zachary Zahradnick

Bachelor of Science in Computer Engineering

Antonio Decarlo
Benjamin Engdahl
Billy Khem
Clay Carpenter
Connor McClenathan

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Bachelor of Science in Computer Information Systems

Daniel Lyogky
Elizabeth Daniels
Evan Bartel
Gregory Adams
John Wozencraft
Madhav Khanal
Rafael Soler
Sam Watts
Zachary Stratton

Arpan Bomzan
Autumn Groen
Brandon Stephenson
Brendan Shields
Caleb Sims
Christian Metz
Cooper Robbins
David Swartz
Hannah Taupieka
Heather Johnson
Hunter King
Ian Dudgeon
James Harkelroad
Jared Warford
Jay'mai Chatman
Kaitlyn Ursu
Keaton Smith
Kyle Winkleman
Lane Evans

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Bachelor of Science in Computer Science

Lavender Hart
Louie Luong
Lucas Novak
Luke Micklos
Nicholas Szijarto
Patrick Karg
Robert Laggan
Sean Green
Sophie Senning
Spencer Dillinger
Thomas Simakis
Tim Stephenson
Uljhan Gurung

Alec Goodwin
Andrew Santa
Brooklyn Agosto
Cy Long-Foutty
Elia Albaba
Enzi Lewis-Baranyai
Gage Swearingen
George McCannon
Javan Miller
John Dailey
Jordan Heppe
Joshua Panchana Cedeño
Josiah Gregory
Kevin Dillman
Leslie Wollitz

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

	Mehmet Fesli Michael Connolly Nate Bartel Nathaniel Thompson Riley Jarosz Suman Khadka
Bachelor of Science in Construction Engineering Technology	Abdulrab Alzaher Aidan Cazares Connor Francz Elias Nader John Derry Justin Adzema Timothy Wright Zechariah Corrigan
Bachelor of Science in Corrosion Engineering	Abby Murray Andrew Kristoff Ashley Chow Bryce Bailey Zack Smudz
Bachelor of Science in Electrical and Electronic Engineering Technology	Andrew Wharmby Ashton Kemp Bryce Metzgar Cole Redd Fred Cutrer Gavin Breit Matthew Bildstein

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Bachelor of Science in Electrical Engineering

Nathan Weyer
Patrick Miller-Frederick
Veronique Rogers

Adam Bechtler
Adam Conrad
Alfred Stinehelfer
Andrew Burrier
Andrew Tate
Andrew Yassall
Anthony Churilla
Brendan Sliwoski
Brian Glen
Bryan Blazeski
Dimitry Melnikov
Goran Gjorgievski
Jason Do
Jason Roser
Jett Russell
Joel Matousek
Jonathan Carozza
Kyle Sturgin
Logan Pursley
Luke Hanna
Nathan Shaw
Nathaniel Rohr
Nicholas Ely
Nicholas Oddi
Raymond Robison

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Bachelor of Science in Mechanical Engineering

Ryan Anderson
Ryan Stoller
Tyler Hoxworth
William Boots
Zaine Garver

Adrian Dotterer
Alex Love
Alexander Tackett
Amanda Kern
Andrew Cerovac
Andrew Clark
Anthony Cawrse
Anthony Lefever
Beau Greschaw
Benjamin Lubowicki
Benjamin Vaughan
Bobby Pickens
Brady Slates
Brett Erhard
Brett Sukie
Brian Milner
Brian Rath
Bryce Zaborowski
Caleb Benci
Caleb Bentley
Clay McMillan
Collin Houser
Connor Lengel

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Dane Manias
David Scruppi
Dominic Paolillo
Emily Robinson
Eric Arce
Erin Mackenzie Hummel
Ethan Hearty
Ethan Morley
Gerald Drabeck
Hailey Zackiewicz
Hunter Cichon
Ian Ditson
Jackson McMinn-Hyde
Jacob Kastor
James Lyons
Jared Oderkirk
Jared Sanderell
Jason Watson
Jesse Wheeler
John Bonsey
John Clore
Jonah Harsh
Jordan Levings
Josh Kinyo
Joshua Bisesi
Joshua Faust
Josue Kambilo
Jude Telesz
Justin Zapotoczny

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Kenneth Dubos
Mason Currens
Mason Lebo
Matthew Cummings
Matthew Dyson
Michael Mccalla
Mitchell Fisher
Morganne Neuman
Nathan Szymczak
Nathan Walker
Nathaniel R. Nash
Nicholas Michel
Nicholas Vierheller
Oluwafemi Fayomi
Peyton Reed
Raider Morgan
Richard Gualtiere
Riley Myers
Ryan Dorste
Ryan Hamrick
Ryan Milosevic
Ryan Mollohan
Samuel Fenik
Siddharth Navaneetha Raj
Sierra Boczkiewicz
Stephen Johnston
Steve Breimaier
Steven Snider
Thomas Fowle

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Bachelor of Science in Mechanical Engineering Technology

Thomas Kesic
Tyler Horvath
Tyler Smarrella

Adam Valentine
Alex Copley
Alison Jones
Andrew Krukemeyer
Ariel Snyder
Austin Baad
Bryce Newman
Cameron Collins
Carter Kienzle
Charles Baker
Conner Mullins
Daniel Nester
David McKinney Jr
Davin Wenzel
Eli Szijarto
Fares Altawil
Gianna Buzzelli
Giovanni Leach
Grant Sampson
Gregory Tolbert
Jack Harding
Jackson Travers
Jacob Laux
Jacob Roberts
Jacob Stantz

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Jaden Skelley
Joseph Akey
Joshua Skelton
Justin Rice
Keenan Matthews
Landon Sumor
Mason Russell
Matthew Gabel
Michael Ames
Michael Mains
Michael Munar
Miles Conte
Nicholas Carter
Ranson Quillin
Robert Buncher
Steven Courtwright
Terra Fisher
Timothy Hutchinson
Ty Mygrants
Vsevolod Kurtov
Westley C. Woods III
Wiley Tokarz
Zane Raymond

Bachelor of Science in Surveying and Mapping

Adam Ryan
Benjamin Isaly
David Kuivila
Grant Tschudy
Joe Forshey

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

College of Health and Human Sciences

Bachelor of Arts

Nicholas Oyster

Adam Reese
Allie Diakandru
Carlee Clawson
Elizabeth Warren
Emma Marcolini
Gabriella Riding
Haley Bugaj
Janina Higgins
Kelly Thyr
Lydia Lentz
Megan Schott
Nicole Reilly
Rachel Long
Rebecca Herriott

Bachelor of Arts in Child and Family Development

IvyAna Cerin
Kayla Kerchenski
Kimberly Barlock

Bachelor of Arts in Speech-Language Pathology and Audiology

Abigail Best
Angela Peterson
Braelynn McClain
Danielle Maurer

Bachelor of Arts/Social Work

Abigail Rainsberg
Axicalli Bernal

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Brianna Fisher
Chloe White
Courtney Bailey
Danielle Castle
Gemma DeVincent
Grace Haydu
Harmony Mastran
Isabella Fallon
Joseph Kamuda
Kai'Lee Woodson
Kristi Nelson
Layla Aboul
Lori Kertis
Morgan Kieffer
Morgan Otterbacher
Natalie Cain
Natasha Averbukh
Stacy Waite
Tiffany Moran
Tori Byrd

Bachelor of Science

Justin Gyimah
Michael O'Sickey
Samantha Jones
Theodore Johnson
Valentino Zana

Bachelor of Science in Allied Health Care Administration

Alyssa Williams
Aysegul Bayrak

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Bachelor of Science in Education

Courtney Jones
Hallie Kester
Jacob Bennett
Kennedy Whipkey
Madeline Muller
Nicole Huff
Shelby Hamilton

BJ Gray
Cole King
Cory Stroupe
Freedom Harper
Hannah Yaconis
Jarrett Slekar
Josiah McNair
Nathaneal Johnson
Robert Hackley
Sean Hipple
Shammah Scott
Tory Steffes

Bachelor of Science in Emergency Management and Homeland Security

Cheyenne Ralosky
Chris Livingston
Dylan Wargowsky
Jeffrey Bolin
Makena Marie Halsey
Steven Forfia
Zachary Brown

Bachelor of Science in Exercise Science

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Abby Daniel
Adam Aaron Relitz
Amar Amawi
Ashlee McGuire
Autumn Bailey
Brooke Sivek
Bryanne Harner
Brynn Rychlik
Caitlin Bruni
Chedomir Bundalo
Chloe Ratta
Dawn Henke
Emily Morelli
Emily Rhoades
Ethan Hyrne
Hailey Wagner
Hannah Sanders
Isabella Boscarello
Isabella Molina
Isaiah Muniz
Izak Farrington
Jacqueline Barrington
Josh Lemon
Joshua Futo
Kayla Allen
Kelci Martin
Morgan Shansky
Noelle Boyd
Paige Via

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

	Quinn Casey
	Ruth Webb
	Sarah Abood
	Victoria Gary
Bachelor of Science in Food and Environmental Nutrition	
	Daphne Van Son
	Jacqueline Garey-Wysin
	Kylie Harris
	Paige McMaster
Bachelor of Science in Nursing	
	Abbigail Snyder
	Abrielle Kautza
	Alexandra Nemer
	Alexandra Thompson
	Alexis Gordon
	Alexis Moore
	Allison Garrett
	Allison Kandel
	Amanda Dolby
	Amelia Bloom
	Ashley Yan-Ting Wong
	Aswini Rmachandra
	Bayler Alden
	Belinda Naa Lakailey Addo
	Blayne Flickinger
	Bonnie Kicker
	Brandy Musser
	Brayden Wigal
	Brianna Montini

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Brie Jackam
Brooke Bell
Camryn Koster
Casey O'Connor
Cheneille Andréa Wilson
Chloe Whitney
Christian Herchek
Christy Chalgren
Daniel Buck
Danielle Kaminski
Dinold Gabriel
Dj Johnson
Elaina Sheeler
Emily Hamilton
Erin Miller
Gabriel Stillwagner
Gianna Douglas
Gillian Strait
Hailee Collier
Haley Steiner
Hayden Stoller
Haylee Pratt
Isabella Tisevich
Jacob Hershberger
Jacob Lambert
Janiqua Taylor
Jaydon Lucas
Jenna Gruic
Jennifer Lawson

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Jordan Steiner
Joy Draper
Julia Newark
Katelin Hendricks
Kelli Fortman
Kelsey Lawrence
Kenzie Bellak
Kevin Park
Kiersten Lawrence
Lauren Schirtzinger
Lauren Vaught
Layah Taylor
Liam Powers
Lian Pancoe
Lillian Ray
Lily Barker
Lindsay Mitchell
Logan Schlabaugh
Lori Cyrus
Mackenzie Kuhns
Madison Keich
Madison Van Eck
Malina Moore
Manaar Muhammad
Marcee Pendergast
Maria Mitchell
Meghan Deighton
Mia Ross
Michael Finefrock

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Michael Neitzel
Mitchell Rubright
Nancy Nyarko
Nicholas Powell
Nicholas Simon
Nighyah Carthen
Niki Panayiotou
Noah Smith
Patrick Donaghy
Paula Bogen
Pelkin Kwakye
Peyton Leatherman
Rachel Eshenaur
Rebekah Shalala
Rian Jackson
Ruth Obeng
Ryan Quiroz-Phongchalern
Sabrina Daugherty
Sam Prine-Yonker
Samantha Jose
Samantha Lee Novak
Savanna Sisson
Savannah Slider
Shanoah Shultz
Shealyn Adkins
Stephanie Hicks
Tija Kubulins
Travis Cochran
Vanja Djosanovic

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Bachelor of Science in Respiratory Therapy

Wilber Cabrera
Yuri Stuck
Zakia Rasheed
Zane Weagraff

Ahmed Mahmood
Alma Amawi
Angela Treadwell
Basil Alanazi
Chloe Nofziger
Claire Savage
Dlal Omar Abdelqader
Gina Green
Hailee Schirm
Joshua Raczynski
Kalauna Sayapheth
Logan Eblin
Madeline Ross
Morgan Amory
Nolan Hofstetter
Sophia Lozmack

Master

Buchtel College of Arts and Sciences

Master of Arts

Aimee Trunko
Alana Szeles
Allison Lewis
Breann Wallrapp
Daulson Fitzpatrick

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Master of Arts in Education

Gregory Hofmeister
Katelyn Stewart
Kimberly Lucas
Madelynne Smith
Madison Schaefer
Marcus Anderson
Matiana Cruz
Sarah Jones Saddleton
William Scarborough

Amber Haas
Anna Beadnell
Brandon Fairchild
Cayla Mercurio
Dallas Covert
Devon McMackin
Faith Smith
Jacob Catrone
Jennifer Lang
Kevin Indermuhle
Magdalena Zook
Megan Woods
Michelle Simmons
Shelby Von Gunten

Master of Arts in Political Science

Carson Wasco
Galilea Bautista-Sosa
Jamal Abdul Naser Sayed
Makenzie Callahan

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Master of Fine Arts	Simara Vines
	Arial Degroff
	Clover O'Mordha
	Eliza Souers Valle
	Jack Etzler
	Sylvia Moran
Master of Music	Alexander Kinder
	Andrew Pittman
	Ephraim Miller
	Gerrit Worthington
	Jacob Bodnar
	Jacob Lanphear
	Janel Darrin
Master of Science	Alex Russell
	Andrew Elsfelder
	Dina Phuyel
	Hana Arabi
	Justin Alkire
	Katlyn Villers
	Kirsty Mamattah
	Mandana Ashrafzadeh
Master of Science in Curriculum and Instruction	Bryce Carson
	Jacob Testa
	Joseph France
	Kai Falcone

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

College of Business

Master of Business Administration

Sarah Flanagan

Abdelmagid Taha

Akos Jasper

Alexander Oliver

Austin Bahmer

Austin Mohler

Ava Updegraff

Bianca Acciaro

Brennan Cahill

Cash Li

Collin Turner

Danielle Kay

DeMarco Richardson

Ella Hadley

Eryk Tluczek

Joel Long

John Anservitz

John Everett

Jordan Walker

Joshua Hill

Justin Trevena

Karim Awad

Karleighana Jones

Kelly Wagner

Ken Mills

Kristina Myers

Lisa Scott

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

	Marty Vosters
	Michael Orlowski
	Mitchell Heid
	Myles Walker
	Nathan Mizell
	Nicholas D'Agostino
	Nicole Bobbs
	Rance Robenstine
	Richard Tormet
	Samantha Maxwell
	Sophia Barry
	Tailyn Houston
	Vasilios Likos
Master of Science in Accountancy	
	Aman Dhyani
	Andrew Sullivan
	Bridget Stroski
	Madeline Gesquiere
	Mohammad Mahdi Qambari
	Nicholas Keaveny
	Priyadarshini Ravi
Master of Science in Management	
	Amber Shavers
	Bismark Ansah-Sasraku
	Deepa Dhungana
	Deja Gresham
	Juan Pinto
	Lahari Gudiboina
	Luc Alli

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Master of Taxation

Meghana Kothi
Olorunfemi Ogunyiola
Oluwasegun Owolabi Ajayi
Patricia Roach
Prachi Anand Ghawade
Tausif Utchhash

Cruz Ward
Kaitlyn Holop

College of Engineering and Polymer Science

Master of Science

Baji Shaik
Brett Jacobsen
Chakradhar Reddy Nimalidinne
Junyang Li
Ruoying Shi
Shashank Kurella
Shashank Sai Meruga
Shuyi Zhang
Sri Harsha Govindaraju
Srija Mattaparty
Venkat Sai Ram Neelesh Katukojwala
Venkatesh Babu Garapati
Vishnu Duknam
Xun Liu

Master of Science in Chemical Engineering

Afranul Ovi
Mitchell Valaitis

Master of Science in Electrical and Computer Engineering

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Master of Science in Mechanical Engineering

Vincent Janzen

Chidubem Igweagu

David Kinion

Jake Braumbaugh

Kayla Dremann

Kelvin Tsagli

Rafsun Hossain Mridha

Wenjing Yang

Master of Science in Polymer Engineering

Haiyang Huang

Muye Niu

Xinran Gao

College of Health and Human Sciences

Master of Arts

Abigail Schad

Anna Bigun

Brian Krum

Brielle Dove-Smart

Cameron Walsh

Caroline Burns

Clinton Barnett

Dakota Caynor

David Priebe

Elizabeth Heimbaugh

Emma Dudones

Haley Heddleston

Halle Shadrake

Jack Hambrick

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

	Katherine Nortz
	Laurel Harstine
	Madison Swann
	Mandi Moore
	Mara Schmutz
	Michael Williams
	Michaela C. Griggs-Wilson
	Nelda DiRocco
	Nicholas Michel
	Olivia Frantum
	Santrese Hamm
	Stephanie Ferraro
	Steven Girard
Master of Arts in Education	
	Amanda Moore
	Brittany Arnold
	Noelle Harris
Master of Arts in Speech-Language Pathology	
	Abigail Murphy
	Alivia Lewis
	Allison Lyme
	Alyssa Faley
	Amanda Nubert
	Anthony Raineri
	Autumn Pelopida
	Bethany Bond
	Callie Terrell
	Elizabeth Jenkins
	Gabby Goren

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Master of Science	Isabelle Francis Jessica Massey Julia Hofacker Kaitlyn Robbins Katelyn Smith Katherine Ballway Mackenzie Bickett Madison Munson Mary Sill Peri Noffert Rachel Sabotin
Master of Science in Education	Mary Kontra Michaela Barr Nicholas Kemper William Muirhead
Master of Science in Nursing	Jared Misocky Logan Day Zachary Moody Adam Gilmor Andrea Currey Angela Shorb Denaye Beckler Joshua Lock Katelyn Conley Kelsey Baer Kevin Giannetti

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Master of Social Work

Latia Westberry
Lauren Keene
Michalla Studer
Michelle Eiseman
Stephanie Singleton
Susan Keter
Sydnee Michele Weaver
Tara McAllister
Thomas Walton
Tiffani Harris

Allison Groh
Alyssa Steffey
Amanda Grewell
Andrew Feltman
Audrey Blasdel
Brianna Tominc
Britta Kuenzli
Brooke Beans
Brooke Skiba
Cody Graybeal
Cody Nolan
Cory Berry
Faythe Hoffman
Heather Richardson
Jameelah Johnson
Jeanenne Miller
Jenny Flynt
Jillian Misenko

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Kalli Ozersky
Kenneth Lyons
Kristin Stepp
Lauren Bosler
Lauren Hackley
Mackenzie Faluski
Natalia Cifuentes
Olivia Heidorf
Olivia McClellan
Steven Hector
Taylor Sowell
Zachariah Donahue

Doctoral

Buchtel College of Arts and Sciences

Doctor of Philosophy

Benjamin Michael
Chathumadavi Ediriweera
Katherine Karkosiak
Kristyn Oravec
Michael Selzer
Sean Rowland

College of Engineering and Polymer Science

Doctor of Philosophy

Jacob Heiss
Jinyu Bu
June Ress
Keaton Turney
Mazen Kiki
Muxuan Yang

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

College of Health and Human Sciences

Doctor of Audiology

Naifu Shen
Pouria Rafsanjani Nejad
Sina Nassiri
Tarig Hyder Mekki Sadig
Tony Posavec
Zichen Ling

Alyssa Yontz
Jenna Sukie
Leanne Bunnell
Maggie Pizzola
Nicole Wiland
Orion Poole
Reilly Baughman
Sarah Coreas
Skylar Pentasuglia

Doctor of Nursing Practice

Abigail Paskey
Allison Kendig
Amanda Wade
Andrea Barnett
Andrea Huff
Ashley Haley
Austin Phillips
Brianna Basirico
Brittany Bedwell
Brooke Hareford
Brooke Martin

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Cameron Wilson
Carlee Ridgway
Chad Oliver
Clate Hendricks
Corey Beal
Corey Thompson
Courtney Jereb
Deidra Call
Demetra Koutras
Elane Niedzwiecki
Erica Noble
Jacqueline Strassner
Jennifer Ryan
Jessica Foster
Joshua Akers
Justin Eckberg
Kaishin King
Kayla Boehner
Kelsey Weidinger
Laura Campbell
Lindsey Chafe
Marissa Rayle
Melissa Vineyard
Mollie Gaston
Natalie Kiss
Paige Thompson
Shawn Draper
Stacy Hollister
Tori Conn

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Travis Stephens
Tyler Chubbuck

Law

School of Law

Master of Studies in Law

Jamika Jackson
Kylee Schwartz
Lauren Price

Juris Doctor

Aaron Sorrels
Adrian Sigman
Ainslee Dozier
Alan Beggs
Alan Tharp
Alexander Bihari
Alyssa Casey
Alyssa Laikos
Amber Don
Andrea Davis
Arshdeep Saroey
Arzice Bianca Salonga
Bei Johnson
Benjamin Wiest
Brendan McGeehen
Cara Chiappetta
Catherine Vega Fuentes Dronet
Caylee Jackson
Codee Ramey
Corrin Calderone

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Cory McClain
Daniel Ukiwe
Delayna Durr
Devin Owens
Edan Konturas
Elisa Perry
Emily Firestone
Faisal Rahman
Gabrielle McDaniel
Grace Zock
Gregory Sterenberg
Haley Chester
Haley Dancer
Harry Giegerich
Ian McCarthy
Insun Park
Jaret Bable
Jeremy Golub
John Enger
Joseph Falatok
Josephine Forney
Karyn Annarumo
Kassandra Boyd
Katelynn Blair
Kelly Nichols
Khanh Le
Kiley Carey
Kristen Perez
Kyle Forbes

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Luke Brand
Lynn Ann Williams
Mackenzie Matulich
Margaret Chappuies
Matia Martz
Maximilian Robert Silvia
Maxwell Reamer
Mitchell Kozik
Mohammed Suleiman
Morgan Smida
Nathan Skaggs
Nicholas Moglia
Norman Chapman
Rachel Jordan
Rebekah Sullivan
Robert McDowall III
Ronald Perdue
Ryan Griffith
Sara Bennett Lerner
Scott Joseph Yuhanick
Sera Martin
Shannon Fitzpatrick
Shawn Muldowney
Shirdil Mirzai
Stefan Skrinjaric
Steven Mieskoski
Tatyana Norman-Webler
Taylor Gooch
Theodore Dyke

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for Spring 2025**

Trudie Effron
Tryfon Theophilopoulos
Ty Green
William Hatt
William Huff
Zach Herzberger

THE UNIVERSITY OF AKRON

RESOLUTION 4- -25

Prospective Degree Candidates for Spring 2025

BE IT RESOLVED, As recommended by the Student Experience and Academics Committee on April 30, 2025, the spring 2025 degrees approved by the Faculty Senate and awarded by The University of Akron, contingent upon candidates' fulfillment of requirements, are approved.

Mark G. Stasitis, Acting Secretary
Board of Trustees

April 30, 2025

**STUDENT EXPERIENCE & ACADEMICS
COMMITTEE**

TAB 3

CURRICULAR CHANGES

The Board of Trustees will be asked to consider the following curricular changes at its meeting on April 30, 2025.

New Programs

Establish a Bachelor of Science in Applied Politics and Civic Leadership in the Buchtel College of Arts and Sciences, Department of Political Science, new program proposal.

This program will extend the university's longstanding expertise in applied politics to our degree offerings at the undergraduate level, allowing us to increase undergraduate enrollment. This unique degree would train students in the fields of applied politics and civic engagement where they will gain a thorough and meaningful grounding in a profession that offers enormous career opportunities. The program will utilize faculty who are leaders in the field that will provide strong expertise to students that will prepare them for careers and offer networking opportunities within both the public and private sectors of this profession. This program also provides knowledge and skills that are not only professionally useful but also ensures sustained civic and political engagement of our alumni in their local communities, the State of Ohio, and the US.

Establish an Associate of Applied Science in Biomedical Engineering Technology in the College of Engineering and Polymer Science, Department of Biomedical Engineering, new program proposal.

This program will broaden the program offerings in the Biomedical Engineering department and help prepare the trained workforce needed in health care settings such as hospitals and clinics for the maintenance and repair of medical equipment. Earning this associate degree will provide excellent and competitive career opportunities in the health care industries job market. The U.S. Bureau of Labor Statistics predicts job growth for biomedical technicians over the next ten years, with the state of Ohio being the fourth largest employer of medical equipment repairers. This program will also prepare graduates to become Certified Biomedical Equipment Technicians (CBET) that will help them through their careers and is necessary to advance to senior level positions. The curriculum of this program will also provide students with a foundation for transferring into a bachelor's degree program.

Establish a Bachelor of Science in Multidisciplinary Engineering Studies in the College of Engineering and Polymer Science, Dean's Office, new program proposal.

This proposal would create a multidisciplinary engineering bachelor's program which will be beneficial in providing a viable degree path for students who lose the motivation to finish their engineering discipline specific degrees after deciding they are not interested in working directly in engineering and find their way into other careers where their technical knowledge is of value. This program will help students craft their remaining coursework to meet their new career goals and will ensure that they leave with a meaningful degree. This will give students whose career goals span engineering and another discipline such as business, science, or engineering technology a degree that is more flexible than one from a discipline-specific engineering program.

April 30, 2025

Program Revisions with Name Changes:

Revise the curriculum and change the name of the Bachelor of Science in Allied Health Care Administration in the College of Health and Human Sciences, School of Allied Health, proposal for 275002BS.

This proposal revises the program curriculum and changes the name of the Bachelor of Science in Allied Health Care Administration to the Bachelor of Science in Health Care Administration to better align the program with industry standards, academic consistency, and student expectations. The revised name more accurately reflects the broad scope of health care management and administration, rather than implying a focus solely on allied health fields. Program revision will equip students with valuable knowledge and skills in various areas of health care.

Revise the curriculum and change the name of the Bachelor Business Administration in Information Systems in the College of Business, Department of Management, proposal for 650004BS.

This proposal revises the program curriculum and changes the name of the Bachelor of Business Administration in Information Systems to the Bachelor of Business Administration in Applied Artificial Intelligence and Information Systems which will allow students to be equipped with the knowledge and skills that are likely to remain relevant as technology evolves, ensuring their ability to adapt to future changes in the job market. Graduates will be better prepared for roles that require AI knowledge, such as data analysts, AI specialists, and machine learning engineers. The program revision adding applied AI to the curriculum makes graduates more attractive to employers and will align their skills with current and future job market needs.

THE UNIVERSITY OF AKRON

RESOLUTION 4- -25

Proposed Curricular Changes

BE IT RESOLVED, That the recommendations presented by the Student Experience and Academics Committee on April 30, 2025 for the following curricular changes, as recommended by the Faculty Senate, be approved:

- Establish a new Bachelor of Science in Applied Politics and Civic Leadership in the Buchtel College of Arts and Sciences, Department of Political Science.
- Establish a new Associate of Applied Science in Biomedical Engineering Technology in the College of Engineering and Polymer Science, Department of Biomedical Engineering.
- Establish a new Bachelor of Science in Multidisciplinary Engineering Studies in the College of Engineering and Polymer Science, Dean's Office.
- Revise the curriculum and change the name of the Bachelor of Science in Allied Health Care Administration to the Bachelor of Science in Health Care Administration in the College of Health and Human Sciences, School of Allied Health.
- Revise the curriculum and change the name of the Bachelor of Business Administration in Information Systems to the Bachelor of Business Administration in Applied Artificial Intelligence and Information Systems in the College of Business, Department of Management.

Mark G. Stasitis, Acting Secretary
Board of Trustees

April 30, 2025

**STUDENT EXPERIENCE & ACADEMICS
COMMITTEE**

TAB 4

**RENAMING AND RESTRUCTURING OF THE
GRADUATE SCHOOL**

Proposal for renaming and restructuring the Graduate School

In August of 2024, a taskforce was constituted through Faculty Senate to determine the need for any possible renaming or restructuring of the Graduate School. More specifically, the taskforce was given the following charge and context:

Ad Hoc Committee (Taskforce) on Graduate School Structure

The charge of this committee is to make a recommendation regarding the preferred structure for the administration of graduate programs by December 2024. Committee recommendations should include: (1) the need for a graduate “dean” or “director”; (2) the roles and responsibilities of the graduate council, departments, and coordinators; (3) necessary process changes that may need to occur; (4) daily responsibilities, regularly performed functions, and intermittently required tasks; (5) a list of university rule changes subsequent to these decisions.

Summary of Taskforce Process

Nominations were solicited from the Graduate faculty with the expectation that members have experience with graduate program operations. From the nominees, the committee members were selected by OAA in consultation with the senate executive committee. All colleges were represented on the taskforce and the 11 faculty members had extensive experience interacting with the Graduate School as leaders of graduate programs and/or serving on the Graduate Faculty Council.

Our Senior Vice Provost and Interim Dean of the Graduate School, Dr. Price, convened the taskforce in September, 2024 and reviewed the operations that have recently moved from the Graduate School to other University departments (e.g., contract processing, graduate admission, budgeting). Taskforce members generated a robust list of activities that involved or required input from the Graduate School (e.g., credit transfer, degree clearance, curriculum review, recruitment events, representing the University on the Chancellor’s Council on Graduate Studies, etc.). We determined that these actions and responsibilities could be accomplished by one of three entities: program level administrators, graduate faculty council, or university level administrators. For some activities, the Graduate School duplicated the oversight and administration by the graduate programs and their colleges indicating a decentralized approach would be more efficient and adaptive for the university’s current situation. Activities of policy oversight and deliberation of policy changes at the university level are part of the shared governance role of the Graduate Faculty Council. The committee agreed that other activities were better suited to remain as a centralized university function. Based on this classification scheme of the activities of the Graduate School, the taskforce developed recommendations. Several possible models for the Graduate School structure were discussed and vetted amidst the backdrop of the university’s fiscal challenges. Individually, and collectively, the taskforce members were committed to a path that would best support the success and growth of our graduate level endeavors at the university.

The recommendation and the process summary from the Taskforce were distributed to the members of the Graduate Faculty Council for their input. During this comment period, no issues or concerns were presented directly to the taskforce. During the council meeting, questions were

raised about the lack of clarity regarding how tasks were going to be redistributed to program and college administrators. The Taskforce, which was composed of current and former program directors, knew this would be a concern but were reluctant to preemptively create specific workflow for graduate level tasks. This critically important transition function should be the purview of the college deans in consultation with the new graduate school leadership. A majority of the council members voted in support of the recommendations. None voted against the Taskforce proposal. There was one abstention.

Recommendations by the Taskforce

1. The Taskforce recommends that the structure of a “School” remain in place but with a new name and a new level of leadership.
2. The Taskforce recommends the “Graduate School” now be named “The School of Graduate Studies” to better reflect the focus of this entity on graduate academic programs.
3. As a non-degree granting unit, it is recommended that The School of Graduate Studies be led by a Director for the School of Graduate Studies. The Director will provide leadership and direction to graduate programs of study, including coordinating the development of graduate education programs with academic units and assisting with organization of recruitment and retention of graduate students. Importantly, this position will provide strategic and visionary leadership relating to graduate curriculum, initiatives, and partnerships, bringing opportunities to the graduate programs and facilitating implementation.
 - This position reports to the Provost/Provost’s designee.
4. The Taskforce views the restructuring to a Director for the School of Graduate Studies as the first step toward developing a more efficient set of processes. Once the restructure is in place, the Director will work with OAA, deans of the graduate degree granting colleges and the graduate programs to determine any necessary and appropriate process changes.
5. Graduate programs will take ownership of a variety of tasks which have been identified as having redundancies within the current Graduate School. The School of Graduate Studies will provide guidance and support to colleges and programs to implement University Policies and maintain compliance with state-level directives and attendance at CCGS.
6. The role of the Graduate Council mainly remains unchanged with the council focusing on graduate curriculum review, policy & guideline review, and discussion of initiatives & efforts to bolster graduate enrollment.
 - Though the taskforce may meet again to contemplate #5 within the charge, it will be up to the Graduate Council to deliberate on any necessary policy or rule changes subsequent to this restructuring.
7. Graduate program coordinators will maintain the responsibilities of facilitating the recruitment, retention, and completion of graduate students along with all the necessary functions to ensure proper and efficient communication, enrollment, advisement, employment (if applicable) etc. of students.

8. With the elimination of the Graduate Dean position, any decisions requiring consideration, mediation, or approval above the level of the program coordinator will necessarily be handled by the dean of the degree granting college. Any disputes or disagreements between the degree granting college and The School of Graduate Studies can be resolved by the Provost.

Faculty Taskforce Members	Department
Brian Bagatto	Integrated Bioscience
Sujay Datta	Statistics
Xiaosheng Gao	Mechanical Engineering
Michael Gentithes	Law
Sadhan Jana	Polymer Science and Polymer Engineering
Nic Leipzig	Chemical, Biomolecular, and Corrosion Engineering/ Biomedical Engineering
Tim McCarragher	Social Work and Family Sciences
Debmalya Mukherjee	Associate Dean, Academics
Andee Snell	Psychology
Mahesh Srinivasan	Business
Kaitlin Vazquez	Nursing

THE UNIVERSITY OF AKRON

RESOLUTION 4- -25

Proposed Renaming and Restructuring of the Graduate School

BE IT RESOLVED, That the recommendation presented by the Student Experience and Academics Committee on April 30, 2025 to rename and restructure the Graduate School, as recommended by the Faculty Senate, be approved:

Mark G. Stasitis, Acting Secretary
Board of Trustees

**STUDENT EXPERIENCE & ACADEMICS
COMMITTEE**

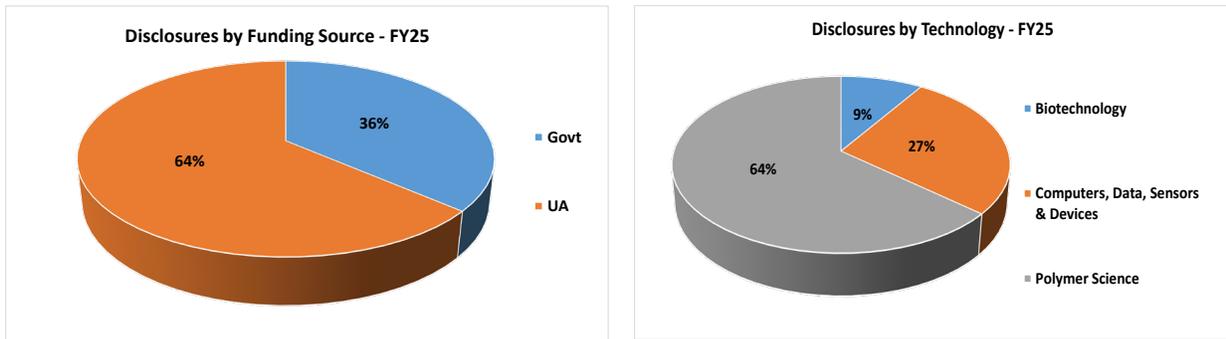
TAB 5

RESEARCH REPORT

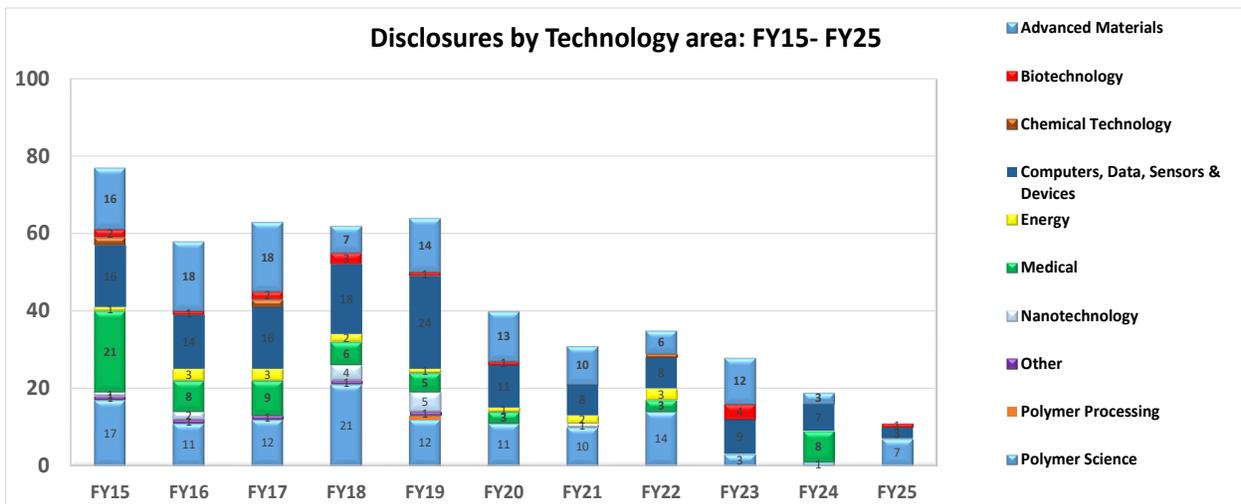
BOT Research Report: July 2024 – March 2025

Technology Transfer: Invention Disclosures and Patent Activity FY25

Disclosures submitted in FY25 to date continue in a variety of fields, with 64% in polymer science. All are being assessed regarding the technology and potential market. A provisional patent application protects an invention for one year. During this time, a technology and market assessment is conducted to determine if a non-provisional patent should be filed. Once filed, it takes several years for the claims to be evaluated, revisions to be filed and a patent to issue.



The funding source of research leading to inventions can affect the ability to commercialize the technology. Industry research agreements usually provide options for exclusive or non-exclusive licenses, with negotiated fees. Agreements often include provision for patent costs to be paid by the research sponsor. Government funding gives the university the right to patent and license, while including government use provisions. Other funding sources typically leave patent rights under university control and responsibility. Regardless of research funding, by Ohio statute any intellectual property created by State employees or by anyone using state funding or facilities is owned by UA. UA as funding source in this context refers to either UA faculty start up funds or for those disclosures that did not have government or sponsor funding support and were developed in a UA lab.



U.S. Patents Issued from July 1, 2024 to March 31, 2025

(Sorted by Date of Issuance)

U.S. Patent	Issue Date	Patent Title	Inventors	College	Technology	Funding
12,034,770	7/9/2024	3S-Chain: Smart, Secure, and Software-Defined Networking (SDN)-Powered Blockchain-Powered Networking and Monitoring System	Jin Wei-Kocsis, Mututhanthrige Praveen Sameera Fernando, Yifu Wu	CEPS	Computers, Data, Sensors & Devices	Govt
12,043,858	7/23/2024	CO2 Sequestration And Creation Of Calcium Carbonates Through Microbial Induced Carbonate Precipitation	Hazel Barton, Matthew Jennings and George Breley	BCAS	Biotechnology	Govt
12,043,744	7/23/2024	Stabilization of Melanin-Based Supraparticles Using Polymeric Glue	Ali Dhinojwala, Nathan Gianneschi, Ziyang Hu, Ming Xiao and Matthew Shawkey	CEPS	Advanced Materials	Govt
12,054,630	8/6/2024	Modified Cardanol as the Reactive Diluents for Alkyd Coating	Qixin Zhou and Haoran Wang	CEPS	Polymer Science	UA
12,104,259	10/1/2024	Erosive Wear and Corrosion Resistant Coatings Including Metal Carbide, Metal Boride, Metal Nitride, and Corresponding Methods	Gary Doll and Brandon Strahin	CEPS	Advanced Materials	Industry
12,122,906	10/22/2024	3D Printable Thermoplastic Elastomer Blends	Joseph Kennedy and Weinan Xu	CEPS	Polymer Science	UA
12,139,701	11/12/2024	Biofunctional Materials	Ping Wang, Minjuan Zhang, Hongfei Jia, Archana H. Trivedi and Masahiko Ishii	CEPS	Biotechnology	Industry
12,157,795	12/3/2024	Synthesis of Mg(BHT)2(THF)2	Matthew Becker, Alex Kleinfehn, and Shannon Petersen	CEPS	Polymer Science	Industry
12,187,844	1/7/2025	Block Copolymers of Lactones and Poly(Propylene Fumarate)	Matthew Becker, Shannon Petersen and James Wilson	CEPS	Medical	Industry
12,187,870	1/7/2025	Electrical Conductive Polymer Adhesives with Complex Dimensional Filters	Yu Zhu, Bryan Vogt, Clinton Taubert and Kun Chen	CEPS	Advanced Materials	Govt
12,202,864	1/21/2025	Silk Nucleotides and Proteins and Methods of Use	Jessica Garb, Todd Blackledge and Ingi Agrarsson	BCAS	Biotechnology	Govt

The University of Akron Research Foundation (UARF) launches new program for all entrepreneurs

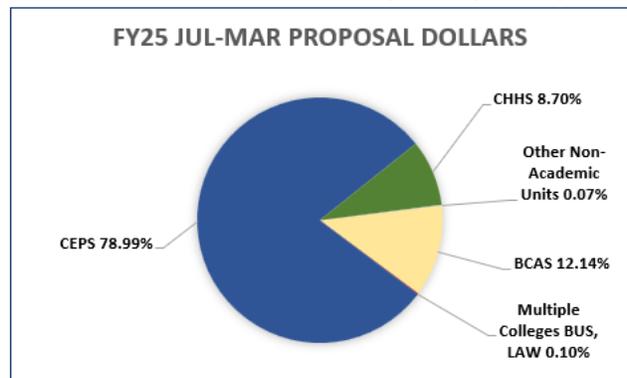
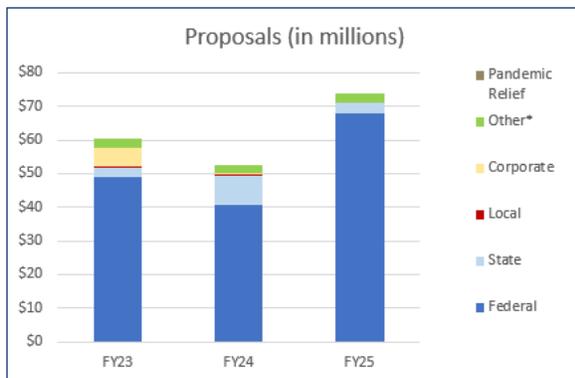
In February, UARF launched a new six-week online program called **Advanced Customer Discovery**. This program offers an in-depth exploration of customer discovery and the business model canvas, building upon concepts taught in the University of Akron’s NSF I-Corps program. It is open to teams from both higher education institutions and the broader community. A prerequisite for participation is that all teams have completed UA’s I-Corps program and be willing to commit to conducting 70 customer interviews to find market fit for their technology. This cohort UARF graduated four teams, each now well-positioned to apply for NSF’s National I-Corps program (pending eligibility requirements) and other funding opportunities.

PROPOSALS (New and Continuing)

FY23				
(Jul-Mar)	Count	Total \$ (Direct + IDC)	Anticipated IDC (Included in Total \$)	Anticipated UA and Non-UA Cost Share \$
Federal	96	49,173,739	13,375,628	330,822
State	14	2,530,604	29,067	1,307,143
Local	7	454,271	60,014	-
Corporate	27	5,397,574	1,734,689	-
Other*	41	2,948,753	308,712	661,757
Total	185	60,504,941	15,508,110	2,299,722

FY24				
(Jul-Mar)	Count	Total \$ (Direct + IDC)	Anticipated IDC (Included in Total \$)	Anticipated UA and Non-UA Cost Share \$
Federal	104	40,576,821	11,313,816	226,383
State	7	8,922,769	745,818	594,500
Local	4	112,882	-	-
Corporate	8	483,559	109,262	-
Other*	23	2,259,413	165,878	100,519
Total	146	52,355,444	12,334,774	921,402

FY25				
(Jul-Mar)	Count	Total \$ (Direct + IDC)	Anticipated IDC (Included in Total \$)	Anticipated UA and Non-UA Cost Share \$
Federal	125	67,847,891	16,967,010	4,486,577
State	9	3,099,195	399,950	5,012
Local	1	5,000	-	-
Corporate	2	217,172	64,042	-
Other*	22	2,566,506	265,041	59,595
Total	159	73,735,764	17,696,043	4,551,184



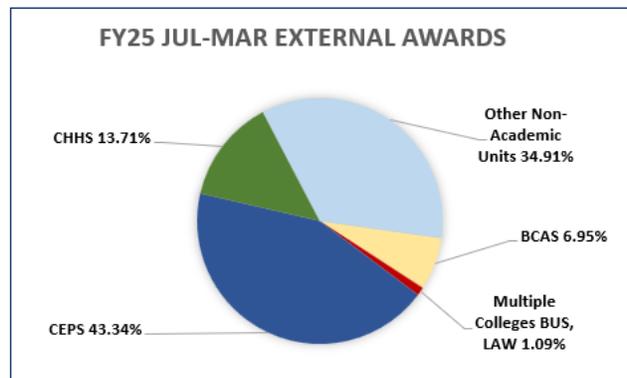
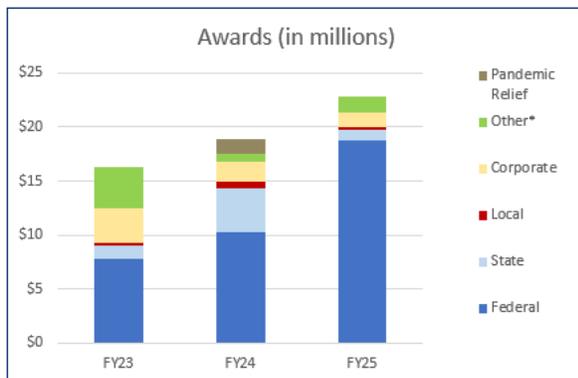
*Other sponsor types are foundations, nonprofit, individual, non-U.S. gov't and other universities. Awards and Proposals do not include testing agreements. This report may co-report with UA's Development Office.

AWARDS (New and Continuing)

FY23 (Jul-Mar)	Count	Total \$ Awarded (Direct + IDC)	Anticipated IDC (Included in Total \$)	Anticipated UA and Non-UA Cost Share
Federal	45	7,788,220	1,518,326	377,688
State	10	1,281,273	170,383	107,155
Local	7	251,746	17,300	-
Corporate	39	3,144,619	782,018	-
Other*	47	3,788,126	648,104	179,513
Total	148	16,253,984	3,136,131	664,356

FY24 (Jul-Mar)	Count	Total \$ Awarded (Direct + IDC)	Anticipated IDC (Included in Total \$)	Anticipated UA and Non-UA Cost Share
Federal	79	10,212,422	2,212,092	477,658
State	11	4,054,795	426,786	50,101
Local	9	652,626	54,654	-
Corporate	24	1,826,002	363,491	868,960
Other*	17	734,945	60,541	216,916
Total	140	17,480,790	3,117,564	1,613,635
Pandemic Relief	1	1,369,382	-	-
Adjusted Total	141	18,850,172	3,117,564	1,613,635

FY25 (Jul-Mar)	Count	Total \$ Awarded (Direct + IDC)	Anticipated IDC (Included in Total \$)	Anticipated UA and Non-UA Cost Share
Federal	98	18,823,521	2,909,421	1,816,404
State	16	987,644	52,579	24,159
Local	9	198,230	8,252	-
Corporate	18	1,356,758	457,138	-
Other*	29	1,432,861	73,493	16,959
Total	170	22,799,014	3,500,883	1,857,521



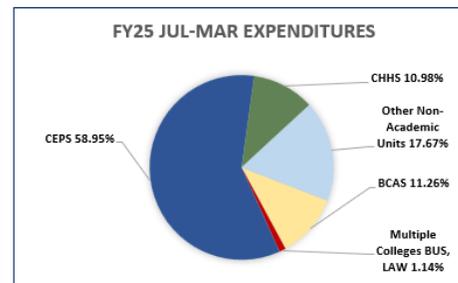
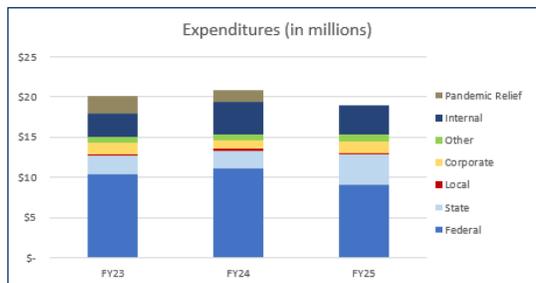
*Other sponsor types are foundations, nonprofit, individual, non-U.S. gov't and other universities. Awards and Proposals do not include testing agreements. This report may co-report with UA's Development Office.

RESEARCH EXPENDITURES

FY23 (Jul-Mar)	Total \$ Spent (Direct + IDC + CS)	Actual IDC (Included in Total \$)	Actual Cost Share (Included in Total \$)
External	15,075,636	2,767,277	
Federal	10,417,175	2,231,395	
State	2,319,893	186,300	
Local	59,892	2,811	
Corporate	1,459,791	319,118	
Other*	818,885	27,653	
Internal	2,928,208		1,346,848
Sub Total	18,003,844	2,767,277	1,346,848
Pandemic Relief	2,079,032		
Adjusted Total	20,082,876	2,767,277	1,346,848

FY24 (Jul-Mar)	Total \$ Spent (Direct + IDC + CS)	Actual IDC (Included in Total \$)	Actual Cost Share (Included in Total \$)
External	15,285,472	2,769,062	
Federal	11,054,240	2,216,388	
State	2,285,216	225,759	
Local	194,242	21,981	
Corporate	1,018,918	268,003	
Other*	732,856	36,931	
Internal	4,125,280		1,656,563
Total	19,410,752	2,769,062	1,656,563
Pandemic Relief	1,369,382		
Adjusted Total	20,780,134	2,769,062	1,656,563

FY25 (Jul-Mar)	Total \$ Spent (Direct + IDC + CS)	Actual IDC (Included in Total \$)	Actual Cost Share (Included in Total \$)
External	15,268,417	2,663,884	
Federal	9,096,360	1,989,959	
State	3,708,996	296,057	
Local	236,350	11,905	
Corporate	1,438,876	318,698	
Other*	787,835	47,265	
Internal	3,667,727		1,224,458
Total	18,936,144	2,663,884	1,224,458



*Other sponsor types are foundations, nonprofit, individual, non-U.S. gov't and other universities. External expenditures includes all sponsored projects passing through the Office of Research Administration. Internal includes Start-ups, FRG, Gifts, & Testing accounts designated as separately budgeted research. Administrative expenses such as Research Accounting, Technology Transfer, and Vivarium are excluded.

**STUDENT EXPERIENCE & ACADEMICS
COMMITTEE**

TAB 6

STUDENT SUCCESS REPORT

REPORT TO THE STUDENT EXPERIENCE AND ACADEMICS COMMITTEE

APRIL 2025

DIVISION OF STUDENT AFFAIRS

STUDENTS GET READY AT LAUNCH TO GRADUATION

Career Services collaborated with all academic colleges in February and March to host multiple Launch to



Graduation events. These virtual and in-person gatherings were offered to undergraduate and graduate students graduating in 2025 to provide opportunities to talk with Academic Advising, Office of the Registrar, Student Accounts, the Alumni Association, the Engineering and Polymer Science Co-op & Placement Office, UA's Graduate School, and Career Services & Student Employment to ensure all is ready for their upcoming graduation.



ESPORTS VICTORIOUS IN TWO EVENTS – SIMULTANEOUSLY



Akron's varsity Rocket League teams took the path of divide and conquer March 29-30, winning two in-person events at the same time. Akron's Rocket League Blue (Pictured left: Brendan Sullivan, Logan Seaman, and Shawn Bailey) traveled to the University of Kentucky in Lexington, where they won their third consecutive title while going 26-3 against the top 8 teams in the country. At that moment, Akron's Rocket League Gold

(Pictured right: Emilio Monge, Ian Daugherty, and Gavin Lo Vasco) was in Virginia Beach at Virginia Wesleyan University, dominating the competition as well, going 17-3 over the weekend. Neither team lost a series during their impressive wins.



JCPENNEY SUIT-UP EVENT MAKES DRESSING FOR SUCCESS EASY



Career Services & Student Employment hosted an in-person JCPenney Suit-Up Event March 7 at the JCPenney at Market Square Montrose Mall. The event coupon was redeemable throughout the semester and students were able to shop for career apparel and accessories at a discounted cost for interviews, career fairs, or their job!

BEST PRACTICES FOR EDUCATION MAJORS

The Best Practices Event for education majors was held in conjunction with the School of Education



February 19. Educators from local K-12 school systems formed an employer panel for spring 2025 student teachers. Students also had the opportunity to participate in a mock interview with one of the educators.



BEHAVIORAL HEALTH CAREER FAIR

The School of Social Work and Family Sciences collaborated with Career Services & Student Employment to hold the Behavioral Health Career Fair March 18. More than 60 agencies participated, including Akron Children's Hospital, Beech Brook, Child & Adolescent Behavioral Health, City Year, Cleveland Clinic, County of Summit Alcohol, Drug Addiction & Mental Health Services Board, Hope and Healing Survivor Resource Center, Ohio Department of Mental Health & Addiction Services, OhioGuidestone, Southwest General Health Center, Summit County Board of Developmental Disabilities, Summa Health, and Victim Assistance Program.



PART-TIME JOB FAIRS COVER THE BASES

Career Services hosted three Part-Time Job Fairs in February and March. 72 employers participated in recruiting students for various part-time, seasonal, and non-degreed positions. Some of the employers in attendance included Achievement Center for Children, Akron Children's Hospital, Cleveland Browns, Cleveland Guardians, Girl Scouts of Northeast Ohio, Fastenal, FedEx, Jump Start Sports, Mars Electric, Ohio Department of Transportation, Oriana House, Summa Health, Sunflower Childcare Substitutes, State Highway Patrol and The YMCA.



AKRON ESPORTS HOSTS HIGH SCHOOL CHAMPIONSHIP

On April 26-27, students from over 40 Ohio high schools came to our campus to participate in the 5th Annual eSports State Championship. More than 1500 competitors, with their families and friends, were in attendance.

FACULTY AND STAFF ROOFIT PROGRAM A WELLNESS SUCCESS

The University Council Campus Wellness Committee congratulates all teams that engaged in the 6-Week RooFit Challenge. Teams of 3-5 participants accumulated points based on physical activity, fruit and vegetable consumption, water consumption, self-care, and a variety of bonus point opportunities! Nearly 130 contestants represented almost 30 teams.



- 1st Place Team: Toby Flenderson, team members averaged 504 points per person and included Derek Brown, Judy Casserman, Danielle Ester, Cindy Harm, & Sena Jodoin.
- 2nd Place Team: The Unstoppables, team members averaged 472 points per person and included Sara Rieder Bennett, Rachael Davis, Meghan Redle, Joshua Rivas, & Sara Weaver
- 3rd Place Team: Disastrous Dieters, team members averaged 467 points per person and included Jeffrey Pellegrino, Dennis Ragins, Kathy Shaffer, & Stacy Willett

CLUB SPORTS HAS WINNING SEASON



The Spring semester is championship season for many club sports teams and our students represented Akron extremely well! Qualifying for postseason national championships included the Akron Women's Dodgeball Club (pictured left), currently ranked first in the nation, who competed in the National Collegiate Dodgeball Association Women's National Championships in Oxford, Ohio, in April.

FRATERNITY AND SORORITY LIFE HOST GREEK LEADERSHIP AWARDS

On February 20th, Fraternity and Sorority Life hosted the 49th Annual Greek Leadership Awards, celebrating the outstanding achievements of students and chapters within the community. This year's event recognized excellence across various areas, with the Dean's Cup Award for Interfraternity Council (IFC) Chapter Excellence presented to Phi Gamma Delta (FIJI) and the Praestantia Award for Panhellenic Council (PHC) Chapter Excellence awarded to Alpha Delta Pi. Delta Sigma Theta Sorority, Inc. was honored with the National Pan-Hellenic Council (NPHC) Chapter Excellence Award. In addition to chapter accolades, individual honors were presented, including the Dan L. Buie Advisor of the Year Award to DaNelle Dent of Delta Sigma Theta Sorority, Inc., and the Distinguished Alumni Service Award to Kelli Fetter of Delta Gamma. The prestigious Thomas J. Vukovich Award for Outstanding Leadership was presented to ten juniors and seniors from various chapters, and the Brian Breitholz Scholarship was awarded to Rakiah Beckley (Alpha Kappa Alpha) and Boyd Wechter (Phi Kappa Psi). Additionally, Chapter Presidents of the Year were recognized: Justin Peabody (Sigma Nu), Armani Johnson (Kappa Alpha Psi), and Kendal Gannet (Alpha Delta Pi). Marshall Knapp of Lambda Chi Alpha was named Greek Man of the Year, while Isabella Boscarello of Alpha Gamma Delta earned the title of Greek Woman of the Year. The Innovation in Leadership Award was given to Kylie Cameron (Alpha Delta Pi), Brynn Lewis (Alpha Phi), and Brady Ayers (FIJI) for their creativity and adaptability. These awards reflect the exceptional leadership, commitment, and contributions that continue to shape the Fraternity and Sorority Life community.



Pictured left: Dr. John A. Messina, Vice President for Student Affairs (Center), with 2024 Greek Man and Woman of the Year, Isabella Boscarello of Alpha Gamma Delta (Left) and Marshall Knapp of Lambda Chi Alpha (Right)

Pictured right: (Bottom Left to Right: Gwen Bushen, Alpha Gamma Delta; Marina Nichols, Delta Gamma; Dr. Thomas J. Vukovich; Liberty Posey, Alpha Gamma Delta; Brynn Lewis, Alpha Phi, Shanon Jackson II, Phi Delta Theta; Matt Howell, Phi Delta Theta; Xander Hull, Kappa Sigma; Michael Munar, Sigma Nu; and Elijah Chambers, Alpha Phi Alpha Fraternity, Inc.). Nine of ten Thomas J. Vukovich Award recipients pose with Dr. Vukovich after the Greek Leadership Awards



2024 GREEK LEADERSHIP AWARD WINNERS

2024 Greek Leadership Award Winners	NPHC	PHC	IFC
Academic Awards			
Chapter Academic Excellence	Sigma Gamma Rho	Alpha Phi	Phi Delta Theta
New Member Academic Excellence	Sigma Gamma Rho	Delta Gamma	FIJI
Most Improved GPA	Omega Psi Phi	Alpha Gamma Delta	Phi Kappa Tau
Service Awards			
Edna A. Gainer Service Commitment	Omega Psi Phi	Alpha Delta Pi	FIJI
IFC Philanthropic Excellence			Phi Delta Theta
NPHC Philanthropic Excellence	N/A		
Desiderata (PHC Philanthropic Excellence)		Alpha Phi	
Overall Awards			
NPHC Spirit Award	Kappa Alpha Psi		
Interfraternal Award			Phi Kappa Psi
Panhellenic Award		Delta Zeta	
IFC Sportsmanship Award			Sigma Nu
PHC Sportsmanship Award		Alpha Gamma Delta	
IFC Facility Mangement Award			Theta Chi
IFC Chapter Excellence- Dean's Cup			FIJI
NPHC Chapter Excellence	Delta Sigma Theta Sorority Inc.		
NPHC Cultural Performance Award	Kappa Alpha Psi		
NPHC Best New Initiate Presentation Award	Alpha Phi Alpha		
PHC Chapter Excellence - Praestantia		Alpha Delta Pi	
Individual Awards			
Dan L. Buie Advisor of the Year	DaNelle Dent, Delta Sigma Theta Sorority, Inc.		
Distinguished Alumni Service Award	Kelli Fetter, Delta Gamma		
Apple Polisher (Faculty of the Year)	N/A		
Order of Omega Thomas J. Vukovich Award	Elijah Chambers (Alpha Phi Alpha), Matt Howell (Phi Delta Theta), Xander Hull (Kappa Sigma), Shannon Jackson II (Phi Delta Theta), Brynn Lewis (Alpha Phi), Michael Munar (Sigma Nu), Marina Nichols (Delta Gamma), Liberty Posey (Alpha Gamma Delta), Keavy Callwood (Alpha Gamma Delta), Gwen Bushen (Alpha Gamma Delta)		
Brian Breitholz Scholarship	Rakiah Beckley (Alpha Kappa Alpha), Boyd Wechter (Phi Kappa Psi)		
Chapter President of the Year	Justin Peabody (Sigma Nu), Armani Johnson (Kappa Alpha Psi) and Kendal Gannet (Alpha Delta Pi)		
Greek Woman of the Year	Isabella Boscarello, Alpha Gamma Delta		
Greek Man of the Year	Marshall Knapp, Lambda Chi Alpha		
Innovation in Leadership Award	Kylie Cameron (Alpha Delta Pi), Brynn Lewis (Alpha Phi), and Brady Ayers (FIJI)		

GREEK ALUMNI PANEL – COLLEGIATE CONNECTIONS

On March 3rd, the Office of Fraternity and Sorority Life hosted a highly successful Greek Alumni Panel in collaboration with the Alumni Association and the three Greek Honoraries. The event featured an incredible lineup of alumni panelists, including Dennis Campbell '09 (Sigma Nu), Alison Doehring '07 (Alpha Delta Pi), Michael Leftwich '99 (Phi Beta Sigma Fraternity, Inc.), Brittany Rohner '07 (Delta Gamma), Craig Rohner '07 (Alpha Sigma Phi), and Ariana Wagner '20 (Alpha Kappa Alpha Sorority, Inc.), who shared valuable career insights and reflected on the lasting impact of Greek life. AJ Stewart, a student emcee from Phi Delta Theta, guided the conversation expertly, creating an engaging and interactive atmosphere.



Feedback from the event was overwhelmingly positive. Alumni stories resonated deeply with attendees, offering both inspiration and practical career advice, further solidifying the value of Greek life in personal and professional development.

Pictured left: (Left to Right: Dennis Campbell '09 (Sigma Nu), Alison Doehring '07 (Alpha Delta Pi), AJ Stewart '25 (Phi Delta Theta), Michael Leftwich '99 (Phi Beta Sigma Fraternity, Inc.), Brittany Rohner '07 (Delta Gamma), Craig Rohner '07 (Alpha Sigma Phi), and Ariana Wagner '20 (Alpha Kappa Alpha Sorority, Inc.)

NEW MEMBER CONVOCATION

Pictured right: New members of the Fraternity and Sorority Life community participating in a “Speed Dating” activity during New Member Convocation

In partnership with Interfraternity Council (IFC) and Panhellenic Council (PHC), the Office of Fraternity and Sorority Life successfully hosted the New Member Convocation on March 10, welcoming 47 new members into the community this spring. The event served as a vital opportunity for new members to connect with peers from other chapters, gain insight into the governing councils, and engage in meaningful discussions about personal, chapter, and community values. The Office also facilitated an informative presentation covering crucial topics such as alcohol awareness, Title IX, hazing prevention, and mental health resources.



STUDENT LIFE, ALTRUSA PARTNER FOR PRINCESS NIGHT



Pictured left: A few girls shopping for their high school prom dress at Princess Night Project

Altrusa International of Akron, an international nonprofit organization, held its 24th annual Princess Night Project to help hundreds of girls in Northeast Ohio to get a free prom dress. Altrusa partnered with UA to provide the space and parking free of cost to Altrusa, the shoppers, and their families. Roughly 300 girls from across Ohio came to campus Saturday, March 22, to choose from more than 2,000 free dresses. The Department of Student Life coordinated pre-event planning, including dress drop-

off, organizing the dresses, event setup the morning of the event, and assisting during the event as personal shoppers, dress runners, and more. Many thanks are extended to more than 150 volunteers. This also offered an opportunity for girls to speak with Admissions about selecting The University of Akron for their college journey.

THE SOURCE

February to March proved to be busy and productive for the SOuRce, as staff approved and assisted with travel plans for nearly 250 students within 20 different organizations. Another 19 student organization trips with more than 160 students are scheduled to occur between April and June. In all, travel support has been arranged for more than 90 student organizations during the semester. In addition, the SOuRce continues to provide in-depth online training on policies, procedures, and finances, as well as assisting leaders with launching new student organizations. Staff have successfully helped one more group complete the process for recognition: Graduate Scholars of Aging. The SOuRce anticipates that 13 other groups will become new student organizations in May.

ZIPS PROGRAMMING NETWORK

Throughout February and March, the Zips Activities Board (ZAB) produced 7 events with roughly 750 students in attendance. The executive board focused on enhancing the student experience through collaborations and providing a variety of programs. Highlights include Palentine’s Day: Stuff a Plush, Family Feud, and the annual Cupcake Wars: Nickelodeon vs. Disney. To wrap up the spring semester, ZAB will be hosting at least six more events, including a cornhole tournament, Denim Day in recognition of Sexual Assault Awareness Month, and Goat Yoga in conjunction with the Ohio Department of Higher Education Mental Health grant.

RESIDENCE LIFE AND HOUSING WELCOME ASIA



Spoken word artist Asia brought compelling poetry to the campus community as part of Sigma Lambda's UA Leads Series. This 7:17 Coffeehouse event was enjoyed by more than 200 students.

CADETS TRAIN AT FORT KNOX



Cadets from the 42nd Ohio Volunteer Battalion (OVB) who will be attending Air Assault School at Fort Knox this summer had the opportunity to prepare early by tackling an obstacle course at the site in March.

COUNSELING AND TESTING CENTER TAKING CARE WEEK



The Counseling and Testing Center hosted Taking Care Week March 3-7. Activities focused on taking care of yourself emotionally and physically, taking care of others, taking care of your future self. Nearly 800 participants enjoyed a variety of treats, activities organized by the Zips Activities Board, and a visit with therapy dogs.

1

Amend University Rule 3359-20-04, The faculty:
personal matters and special instructions

April 29-30, 2025

Presiding:

Bryan C. Williams

2

Amend University Rule 3359-20-05.1, Grading
system, discipline, academic probation and dismissal

Rules



CONSENT AGENDA: Tabs 1, 2



Office of the Vice President &
General Counsel

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Mark G. Stasitis, Esq.

MEMORANDUM

TO: Gwyneth Price, Senior Vice Provost for Academic & Faculty Affairs

FROM: Mark G. Stasitis, Associate Vice-President & Deputy General Counsel
Acting Secretary, Board of Trustees

DATE: April 11, 2025

RE: Summary of the Agenda Items for the April 29, 2025, meeting of the Rules
Committee of The University of Akron Board of Trustees

The Rules Committee will be asked to consider revisions to the following Rules at its meeting on April 30, 2025.

1. 3359-20-04: "The faculty: personal matters and special instructions"

This rule is being revised to include a provision for academic freedom of non-bargaining unit faculty members. The language in this rule is based on the current language in the Collective Bargaining Agreement.

2. 3359-20-05.1: "Grading system, discipline, academic probation and dismissal."

This rule is being revised in relation to reporting grades to assign a no credit (NC) performance indicator by the end of the fifth week in normal academic semesters (pro-rated for shorter sessions) to all students at risk of failing a one hundred-level or two hundred-level class.

c: Robert J. (R.J.) Nemer
Mia Yaniko
Kate Budd
Paula Neugebauer

3359-20-04 The faculty: personal matters and special instructions.

(A) Salary payments.

- (1) Salary checks are distributed by the associate vice president/controller on the last banking day of each month. For those regular or full-time auxiliary faculty who desire a twelve months' pay schedule, options are available through the university and selected financial institutions. The associate vice president/controller can provide details. Salary checks for part-time day and evening teaching and summer session teaching are distributed according to a schedule circulated by the associate vice president/controller. Upon request, a faculty member may have the salary check automatically deposited at a selected bank or other financial institution.
- (2) Extra compensation earned for overload teaching during the regular semester is included in two installments in the spring semester salary checks.

(B) Salary deductions.

- (1) Withholding tax and state and local income tax deductions are made each month as required by law. Each faculty member is required to complete form W4, employee's withholding allowance certificate, and have it filed in the payroll office of the associate vice president/controller so that the proper number of allowances are used. The faculty member should report any changes in allowances by filing a new form W4 in the office of the associate vice president/controller.
- (2) All full-time and most part-time faculty or administrators are required by state law to contribute to an appropriate state retirement system. A percentage of a faculty member's salary determined by the state legislature is deducted from the gross salary, picked up by the university, and credited to the faculty member's retirement account. The university's contribution varies from year to year, as required by law, but always exceeds the amount contributed by the member.
- (3) The state retirement plans provide for survivor benefits to eligible designated beneficiaries, for an income to a member of the plan who suffers a permanent disability, and for a retirement income in accordance with age and service. A detailed description of benefits is available from the office of benefits administration.
- (4) If an individual ceases to be a member of the retirement system-that is, ceases to be employed by a member institution of the plan-all the money contributed individually to the account can be recovered, but not the amount contributed by the university unless the same shall be vested to the individual by law.

(C) Insurance.

The university has established an insurance program for the regular full-time faculty, auxiliary faculty and full-time staff. This includes group life, accidental death and

dismemberment, long-term disability, and comprehensive medical and dental insurance plans. Complete information concerning the program may be obtained from the office of benefits administration.

(D) Attendance at professional meetings.

- (1) The university encourages faculty members to attend such educational or professional meetings related to their fields of work as will benefit both them and the university. To aid faculty members attending these meetings, the university helps to pay their travel expenses, subsistence costs, and special fees. The following instructions are included here so that faculty members can make full use of the financial assistance offered them. Faculty members should also consult the university travel policy.
- (2) A faculty member wishing to attend an educational or professional meeting should request approval from the department chair and the dean of the college. The faculty member must provide information concerning the nature of the meeting and an estimate of expenses. The dean, weighing the value of the meeting to the faculty member and to the university, either approves or disapproves the request. Within a reasonable time following the completion of the approved trips, expenses incurred are submitted to the dean for approval. Upon approval of the expense statement, the university reimburses the faculty member to the extent agreed upon when the trip was approved.
- (3) Faculty members should note that approval for such travel is necessarily governed by the availability of funds, that they may be limited to one such trip a year, and that they must be employees of the university at the time payment is made. At times the president or the dean may request a faculty member to attend a particular meeting or function. Such trips are considered "official visits," and the university bears the total proper expense of such visits.

(E) Reporting illness or other absences.

If illness forces a faculty member to be absent from duties, the faculty member's department chair and dean should be notified as soon as possible. If a faculty member is to be absent from the university for more than a day, an address should be left with the dean or other appropriate administrative officer.

(F) Attending commencement exercises.

Participation in commencement exercises should be regarded as a professional responsibility of all faculty members.

(G) Attending faculty meetings.

Each college faculty meets at the call of its dean; each department faculty meets at the call of its head; each school faculty meets at the call of its director; and the university faculty meets at the call of the president. All faculty members are expected to attend all

meetings of their department, their school, their college, and the university faculty.

(H) Professional responsibilities.

(1) To the students.

(a) In-course grading.

- (i) In-course grading procedures and standards shall be clearly formulated by the instructor and these procedures and standards, including class attendance, shall be distributed to the students in writing and be explained to each class at the beginning of the course.
- (ii) All work performed by students in the course (including oral participation where appropriate) shall be seriously considered and evaluated; written work should be returned promptly.
- (iii) The instructor shall provide opportunities for review of grades in order that students may understand the reasons for particular grades and obtain guidance toward improvement.
- (iv) All grades and graded work will be privately distributed to the individual student. Grades cannot be publicly posted. Graded work cannot be publicly disseminated.

(b) Office hours.

- (i) Hours shall be reasonable in quantity, time of day, and campus location.
- (ii) Hours shall be posted near the instructor's office and listed with the appropriate secretary.
- (iii) Provision shall be made for special appointments wherever hardship or difficulty arises.
- (iv) Scheduled office hours shall be observed.

(c) Classes.

- (i) The instructor shall prepare conscientiously for each class session (including arrangements of teaching aids, guests) etc., whenever applicable.
- (ii) The instructor shall meet classes promptly and shall, out of consideration for both students and colleagues, dismiss not later than the scheduled time.
- (iii) Whenever any change is anticipated in the scheduled time or place of meeting, the instructor shall provide adequate notice to the class. Where appropriate (e.g., small classes, evening classes which frequently involve

considerable travel for some students), some procedure should be established for emergency notice to students.

(iv) The instructor shall provide valid means for course evaluation by students.

(v) The instructor shall strive continuously and conscientiously to improve teaching effectiveness, and to this end should seek counsel and constructive criticism from colleagues.

(d) Tests and examinations.

(i) The instructor shall make clear in advance the areas (lecture, text chapters, other) to be covered on any test or examination.

(ii) The instructor shall, by explicit word and implicit classroom conduct, make clear to students what emphasis the instructor places upon facts or data and what upon synthesis or thought.

(iii) It is the instructor's responsibility to promote high standards of linguistic expression (e.g., spelling, general grammatical and syntactical clarity, organization, and form).

(iv) The instructor must assure before, during, and after tests an atmosphere conducive to the highest standards of honesty.

(e) Counseling and advising.

(i) While the university provides both general and specific counseling services as a discrete function, the instructor will often have more intimate knowledge of the college, department, and field. Such knowledge provides the instructor with unique insights and the instructor has, therefore, a right and an obligation to counsel and advise students within the instructor's area of competence.

(ii) In general, the instructor is obligated to respect each student as a human being, to recognize that the student has both human and civil rights. The instructor is expected to adhere to the university's non discrimination policies including the prohibition against sexual harassment.

(2) To the university and to colleagues.

(a) Records.

(i) The instructor is responsible for maintaining adequate records of student performance in courses as may be required by the university and/or any accrediting authority.

(ii) The instructor is responsible for keeping adequate records of course content

and assignments.

- (b) The faculty member shall endeavor to maintain and develop awareness and understanding of areas impinging upon the faculty member's field.
 - (c) The faculty member shall willingly serve on a reasonable number of committees concerned with curricular development and general university governance at departmental, collegiate, and university levels.
 - (d) The faculty member shall contribute to the continuance and improvement of educational quality within the university through strong and active participation in selection of new faculty, and in decisions on promotion, tenure, and other recognitions of merit.
 - (e) The faculty member is obligated to promote, by precept and example, a general atmosphere within the university of respect for knowledge, thought and inquiry, even when--indeed especially when--such may be at variance with the faculty member's ideas.
 - (i) The faculty member respects colleagues and students, without reservation or favor because of age, color, creed, handicap, race, national origin, religion, sex, sexual orientation, degree or rank, discipline, or political sentiments.
 - (ii) The faculty member contributes positively to reasonable orderliness within the university community.
- (3) To one's discipline.
- (a) The faculty member continues growth within the faculty member's field and related areas.
 - (b) The faculty member shares concepts with others through teaching, creative endeavors, research, and attendance at and participation in professional associations and meetings.
- (4) To oneself.
- (a) The professional seeks continuously to improve in value as a teacher and as a citizen.
 - (b) The professional seeks diligently to improve the teaching working environment within the university structure:
 - (i) By promoting a general atmosphere of intellectual and social growth, and
 - (ii) By seeking just and equitable compensation, including the concept of released time for professional growth.

- (c) The faculty member actively contributes to the education and development of persons and groups outside the university proper, in order to promote improved reciprocal understanding and acceptance of the roles of education, the university itself, the individual discipline, and the profession in American and world society.

(I) Academic freedom of non-bargaining unit faculty members

- (1) Non-bargaining unit faculty members are entitled to freedom in the classroom (including the virtual classroom) in discussing their subject, but they should refrain from introducing into their teaching controversial matter that has no relation to their subject.
- (2) Non-bargaining unit faculty members are also entitled to full freedom in any research they may conduct and in the publication of the results. The principles of academic freedom and freedom of inquiry include freedom of expression in both traditional print and newer electronic forms.
- (3) Non-bargaining unit faculty members are citizens, members of a learned profession, and members of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and members of the institution, they should remember that the public may judge their profession and their institution by their utterances. Hence, they should always endeavor to be factual and accurate, exercise appropriate restraint, show respect for the opinions of others, and make every effort to indicate that they are not speaking for the institution.
- (4) Non-bargaining unit faculty members shall
 - (a) encourage the free pursuit of learning in their students;
 - (b) hold before them the best scholarly and ethical standards of their discipline;
 - (c) demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors;
 - (d) make every reasonable effort to foster honest academic conduct and ensure that their evaluations of students reflect each student's true merit;
 - (e) avoid any exploitation, harassment, or discriminatory treatment of students;
 - (f) acknowledge significant academic or scholarly assistance from students; and
 - (g) protect students' academic freedom.

Effective: 05/10/2025

Certification: _____
Mark G. Stasitis
Acting Secretary, Board of Trustees

Promulgated Under: 111.15

Statutory Authority: 3359

Rule Amplifies: 3359

Prior Effective Dates: 11/27/89, 07/20/90, 05/22/91, 09/16/96, 09/11/00,
10/14/01, 12/28/01, 06/25/07, 01/31/2015

THE UNIVERSITY OF AKRON

RESOLUTION 4- -25

Revision of Rule 3359-20-04
The faculty: personal matters and special instructions

BE IT RESOLVED, That the recommendation presented by the Rules Committee on April 30, 2025 to amend rule 3359-20-04 be approved.

Mark G. Stasitis, Acting Secretary
Board of Trustees

April 30, 2025

3359-20-05.1 Grading system, discipline, academic probation and dismissal.

(A) Faculty grade records.

- (1) The faculty member is expected to maintain a careful and orderly record of each student's academic performance in each class. A record of all grades earned for each course must be retained for a period of five years and shall be uploaded to a central location where they may be accessed by relevant and authorized parties.
- (2) The faculty member's grade records must be legible, understandable, and complete, as they are the ultimate information in case of questions concerning a student's or a former student's academic performance.

(B) Reporting grades.

- (1) By the end of the fifth week of classes in normal academic semesters (pro-rated for ~~summer~~ shorter sessions), faculty members teaching one hundred-level and two hundred-level classes will assign a no credit (NC) performance indicator, signifying unsatisfactory academic performance, to all students at risk of failing such classes ~~satisfactory or unsatisfactory performance indicators to all students~~. Such indicators will be assigned in the system used by the university registrar, and will be based on the faculty members' overall assessment of the students' classroom performance to-date. The system will in turn notify students ~~of any unsatisfactory indicators~~ and direct them to seek the advice of their faculty and/or academic adviser in order to improve their classroom performance.
- (2) At the time for reporting final grades, the university registrar provides each faculty member with appropriate instructions for the reporting of grades.

(C) Grading system.

- (1) Grades, as listed in the following chart, are used to indicate academic performance. Overall scholastic averages are computed on a quality point ratio basis, wherein the sum of the quality points earned is divided by the sum of the credits attempted. The quality point value per credit for each letter grade is shown in the following table:

Grade	Quality Points	Key
A	4.0	
A-	3.7	
B+	3.3	
B	3.0	
B-	2.7	
C+	2.3	

C	2.0	
C-	1.7	
D+	1.3	undergraduate/law courses
	0.0	Graduate courses
D	1.0	undergraduate/law courses
	0.0	graduate courses
D-	0.7	undergraduate/law courses
	0.0	graduate courses
F	0.0	

Symbol	Quality Points	Key
I	0.0	incomplete
IP	0.0	in progress
AUC	0.0	audit
CR	0.0	credit
NC	0.0	no credit
WD	0.0	withdrawn
NGR	0.0	no grade reported
INV	0.0	invalid grade reported
PI	0.0	Permanent incomplete

- (2) Incomplete "I" means that the student has done passing work in the course, but some part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to complete the work by the end of the following semester (not summer session, except in engineering) converts the incomplete "I" to an "F." When the work is satisfactorily completed within the allotted time, the incomplete "I" is converted to whatever grade the student has earned.

It is the responsibility of the student to make up the incomplete work. The faculty member should submit the new grade to the university registrar's office on a change of grade form, which is available from each dean's office. If the instructor wishes to extend the "I" grade beyond the following term for which the student is registered, the instructor should submit an incomplete extension form, which is available from each collegiate dean's office, before the end of the semester.

- (3) In progress "IP" means that the student has not completed the scheduled course work during the semester because the nature of the course does not permit completion within a single semester, such as work toward a thesis. An "IP" grade should be assigned only in graduate courses.
- (4) Credit "CR" means that a student has shown college level competence by satisfactorily

pursuing a regular university course under the credit/noncredit registration option. An undergraduate student who has completed at least fifty percent of the work toward a degree, or a postbaccalaureate student, may register for selected courses on a credit/noncredit basis. The student should consult his/her academic adviser for details.

Noncredit "NC" is assigned if the work pursued under this option is unsatisfactory. The student may secure information about this option from an adviser or from the university's "Undergraduate Bulletin."

- (5) Permanent incomplete "PI" means that the student's instructor and the instructor's dean may for special reasons authorize the change of an "I" to a "PI."
 - (6) No grade reported "NGR" indicates that at the time grades were processed for the current issue of the record, no grade had been reported by the instructor.
 - (7) Invalid "INV" indicates the grade reported by the instructor of the course was improperly noted and thus unacceptable for proper processing.
- (D) Dropping courses - applicable to undergraduate and graduate students.
- (1) It is the responsibility of the student to determine the impact of dropping from courses on matters such as financial aid (including scholarships and grants), eligibility for on-campus employment and housing, athletic participation, and insurance eligibility.
 - (2) Students may drop a course through the second week (fourteenth calendar day) of a semester or proportionally equivalent dates during summer session, intersession, and other course terms. No record of the course will appear on the student's transcript. For purposes of this policy, the course term for a course that meets during a semester but begins after the beginning of a semester and/or ends before the end of a semester begins when its class meetings begin and ends when its class meetings end.
 - (3) Dropping a course shall not reduce or prevent a penalty accruing to a student for misconduct as defined in the code of student conduct.
 - (4) Degree-granting colleges may supplement this policy with more stringent requirements.
 - (5) This policy shall take effect at the beginning of the fall 2011 semester for all newly enrolled undergraduate students. In addition, this policy shall take effect at the beginning of the fall 2013 semester for all currently and previously enrolled undergraduate students who have not graduated prior to the start of the fall 2013 semester.
- (E) Withdrawing from courses - applicable to undergraduate and graduate students.
- (1) It is the responsibility of the student to determine the impact of withdrawing from

courses on matters such as financial aid (including scholarships and grants), eligibility for on-campus employment and housing, athletic participation, and insurance eligibility.

- (2) After the fourteen-day drop period, and subject to the limitations below, students may withdraw from a course through the seventh week (forty-ninth calendar day) of a semester or proportionally equivalent dates during summer session, intersession, or other course terms. A course withdrawal will be indicated on the student's official academic record by a grade of "WD."
 - (3) This policy shall take effect for all students at the beginning of the fall semester of 2011.
- (F) Withdrawing from courses - applicable to undergraduate students only.
- (1) Undergraduate students may not withdraw from the same course more than twice. If a student attempts to withdraw from a course after having withdrawn from it twice before, he or she will continue to be enrolled in the course and will receive a grade at the end of the semester.
 - (2) Full-time undergraduate students who need to withdraw from all courses for documented extraordinary, non-academic reasons (e.g., medical treatment or convalescence, military service) must obtain the permission of the dean of their college. For purposes of this paragraph:
 - (a) Students are considered full-time if they were enrolled as full-time students at the beginning of the term; and
 - (b) Courses for which the student has completed all requirements are excluded.
 - (3) Undergraduate students who withdraw from two courses either before they have earned thirty credits, or after they have earned thirty credits but before they have earned sixty credits, are not permitted to register for additional courses until they have consulted with their academic adviser. The purpose of this consultation is to discuss the reasons for the course withdrawals and to promote satisfactory academic progress by helping students develop strategies to complete their courses successfully.
 - (4) Except as otherwise provided in this paragraph, undergraduate students may not withdraw from more than four courses before they have earned sixty credits. Students who attempt to withdraw from more than four courses will continue to be enrolled in those courses and will receive grades at the end of the semester.
 - (5) Undergraduate students who need to withdraw from all courses for documented extraordinary, non-academic reasons (e.g. medical treatment or convalescence, military service) may, after consulting with their adviser, submit a written petition to the dean of their college requesting that these courses not be counted toward the four-course withdrawal limit. The dean may grant this permission if, in the dean's

judgment, it is consistent with the best academic interests of the student and the best interests of the university.

- (6) After the withdrawal deadline, undergraduate students may submit a written petition to the dean of their degree-granting college requesting partial withdrawal, after the deadline, for documented extraordinary, non-academic reasons (e.g. medical treatment or convalescence, military service). If the student is not yet admitted to a degree-granting college, the withdrawal request must be submitted to the dean of the student's intended degree-granting college or, if the student has not declared a major, from the deans of the degree-granting colleges offering the courses. The dean may grant this permission if the dean finds that the withdrawal is necessitated by circumstances beyond the student's control and is consistent with the best academic interests of the student and the best interests of the university.
- (7) Undergraduate students who have reached the four-course withdrawal limit as noted above may, after consultation with their adviser, submit a written petition to the dean of their college seeking permission to withdraw from one or more additional courses. The dean may grant this permission if the dean finds that the withdrawal is necessitated by circumstances beyond the student's control and is consistent with the best academic interests of the student and the best interests of the university.
- (8) Withdrawing from a course shall not reduce or prevent a penalty accruing to a student for misconduct as defined in the student code of conduct.
- (9) Degree-granting colleges may supplement this policy with more stringent requirements.
- (10) This policy shall take effect at the beginning of the fall 2011 semester for all newly enrolled undergraduate students. In addition, this policy shall take effect at the beginning of the fall 2013 semester for all currently and previously enrolled undergraduate students who have not graduated prior to the start of the fall 2013 semester.

(G) Changing grades.

- (1) A faculty member who, because of an error, wishes to change a final grade already awarded to a student must submit a written request on the change of grade form for that change to his/her dean. Grade changes must be initiated by the end of the fifth week of the spring semester for fall semester courses, and by the end of the fifth week of the fall semester for spring or summer semester courses. The change of grade must be completed by the end of the semester in which it was initiated. Grade changes for grades earned during the semester in which a student graduates must be completed before the degree is posted to the student's permanent record. The dean notifies the faculty member and the university registrar of the decision.
- (2) A student who wishes to appeal a final grade must initiate the procedure by the end of

the fifth week of the spring semester for grades received during the preceding fall semester, and by the fifth week of the fall semester for grades received during the preceding spring or summer semesters. For grades earned during the semester in which a student graduates, grade appeals must be initiated and completed before the degree is posted to the student's permanent record. Students must first review the matter with the instructor. If the matter is not resolved, or if the instructor is not available, the student must submit a written appeal to the department chair or school director.

(3) Re-examination for the purpose of raising a grade is not permitted.

(H) Retroactive withdrawal.

(1) A retroactive withdrawal may be granted only when a student has experienced unforeseen, documented extenuating medical or legal circumstances that he/she could not have reasonably expected.

(2) The student must submit all retroactive withdrawal requests within one calendar year of resuming coursework at the university of Akron.

(3) The student must initiate the withdrawal request by providing written documentation of the circumstances, a current university of Akron transcript, current contact information, and a cover letter of explanation addressed to the dean of the college in which he/she is enrolled.

(4) Upon receipt of required materials from the student, the dean of the student's college will discuss the request with the instructor(s) of record, relevant chair(s), and other deans (if the student is requesting retroactive withdrawal from courses in other colleges). Based on these discussions, a coordinated joint response regarding the request will be formulated by the dean. If approval of the request is recommended by the dean, the university registrar will initiate the retroactive withdrawal. The dean will notify the student of the action taken. If the student is not yet admitted to a degree-granting college, the withdrawal request must be submitted to the dean of the student's intended degree-granting college or, if the student has not declared a major, from the deans of the degree-granting colleges offering the courses.

(5) Requests that have been denied can be appealed to the office of the provost.

(6) This process addresses academic changes to a student's record only. Once the academic record changes have been made, the student has the right to submit an appeal for tuition and/or fee changes.

(I) Course credit by examination.

(1) Qualified students may obtain credit for subjects not taken in a course by passing special examinations. The grade obtained is recorded on the student's permanent record and counts as work attempted whenever quality ratio calculations are made.

(2) Any student desiring to take special examinations for credit, before beginning to study for the examination and before asking the course instructor for direction, must first receive permission from both the student's dean and the dean under whose jurisdiction the course is listed. After permission is granted, the student prepares for the special examination without faculty assistance. Faculty members may describe only the objectives of the course and the work to be covered. The examination must be comprehensive and demand more from the student than is expected on a regular final examination in the course. The faculty member will file copies of the examination and the student's answers with the faculty member's dean.

(3) Credit by examination is not allowed during a student's last semester before graduation.

(J) Exemption from required courses.

Qualified students may be exempted from courses by examination, testing, or other means approved by the college faculty in which the course is offered.

(K) Faculty tutoring.

If a faculty member tutors a student in a credit course, the student's examination and other performance in the course must be planned and evaluated by another faculty member or by an approved faculty member from another university.

(L) Approbation, probation, and dismissal.

(1) An undergraduate student who earns twelve or more letter-graded credit hours during a semester and earns a quality point average of 3.50 or better is listed on the dean's list of the student's college.

(2) An undergraduate student who earns twelve or more letter-graded credit hours during a semester and earns a quality point average of 4.00 is listed on the president's list of the university.

(3) An undergraduate student who earns at least six but fewer than twelve letter-graded credit hours during a semester and earns a quality point average of 3.50 or better is listed on the part-time dean's list of the student's college.

(4) An undergraduate student who earns at least six but fewer than twelve letter-graded credit hours during a semester and earns a quality point average of 4.00 is listed on the part-time president's list of the university.

(5) An undergraduate student whose cumulative grade point average falls below 2.0 is placed on academic probation and is subject to such academic action, including but not limited to mandatory repeat for change of grade, credit hour restriction, and student success programming, as may be imposed by the dean of the student's degree-granting college, or by the dean's designee.

An undergraduate student whose cumulative grade point average falls below 2.0 for consecutive semesters (excluding summer semesters) will be evaluated at the end of each of the second and third consecutive semesters for dismissal from the university by the dean of the student's degree-granting college, or by the dean's designee. The dean may retain an undergraduate student for the third or fourth ~~consecutive~~ consecutive semester if the term grade point average has improved significantly but the cumulative grade point average remains below 2.0. An undergraduate student whose cumulative grade point average falls below 2.0 for each of four consecutive semesters will be dismissed from the university. An undergraduate student not yet enrolled in a degree-granting college will be evaluated for dismissal, according to the criteria above, by the head of the division of student success, or by the head's designee.

- (6) Probation is a warning to the student whose academic record is unsatisfactory and who is in danger of being dismissed from the university. A student may, however, be dismissed without having previously been placed on probation.
 - (7) Students dismissed from the university are not eligible to register for any credit courses. They may, however, register for noncredit work. To be eligible for readmission, the student must have either:
 - (a) Completed at a regionally accredited college or university, with a grade point average of 2.5 or higher, at least eighteen credit hours that will transfer to the university of Akron and apply toward a degree, or;
 - (b) Satisfied both of the following:
 - (i) Wait a minimum of two calendar years from the date of dismissal, and;
 - (ii) Submit a written statement describing the causes of poor academic performance and steps taken toward improvement since dismissal.
 - (8) Students readmitted under paragraph (M)(5) of this rule will be evaluated for dismissal immediately following the first semester after readmission, with the option to retain for one additional semester if the term grade point average has improved significantly, but the cumulative grade point average remains below 2.0.
 - (9) Students dismissed from the university for reasons other than failure to meet academic standards are readmitted by action of the president only.
- (M) Auditing courses.

A student choosing to audit a course must elect to do so at the time of registration. The student pays the enrollment fee and may be expected to do the work prescribed for students taking the course for credit, except that of taking the examination. Any faculty

member may initiate withdrawal for a student not meeting these expectations.

(N) Scheduling field trips.

The university encourages faculty members to arrange worthwhile field trips which they believe will add substantially to the course they teach. Before scheduling a field trip which is not listed in the university "Undergraduate Bulletin" as an integral part of the course, faculty members should receive approval from their dean. The request for approval should state the name and number of the course, the number of students and faculty members making the trip, the nature of the trip, the destination and the time required for the trip. If students will miss other classes, they must consult their instructors so that work missed because of an approved trip can be made up. Faculty members should contact the purchasing department about insurance coverage.

(O) Dealing with academic misconduct.

- (1) The university reserves the right to discipline any student found responsible of academic misconduct in accordance with the code of student conduct. The student's faculty member shall refer the matter to the office of student conduct and community standards or a designated representative of that office to investigate the alleged misconduct and determine the outcome.
- (2) A faculty member who has evidence that a student has cheated in any term papers, theses, examinations or daily work shall report the student to the department chair who in turn shall report the matter to the student's dean. Faculty members should be familiar with the student disciplinary procedures in order to protect the rights of students who have been alleged of academic dishonesty or other misconduct.
- (3) All tests and examinations shall be proctored except in colleges of the university with honors systems which have been approved by the faculty senate.
- (4) Members of the faculty of the school of law should consult with their dean as to procedures under the honor system of that school. Faculty members should become familiar with the student disciplinary procedures and the school of law honor system.

Effective: 05/10/2025

Certification:

Mark G. Stasitis,
Acting Secretary, Board of Trustees

Promulgated Under 111.15

Statutory Authority 3359

Rule Amplifies 3359

Prior Effective Dates: 11/27/1989, 07/20/1990, 05/22/1991, 07/31/1992,
09/16/1996, 02/01/2003, 02/22/2003, 03/20/2003,
06/25/2007, 06/13/2008, 06/30/2011, 07/30/2011,
02/14/2013, 05/23/2013, 07/05/2013, 05/09/2014,
02/01/2015, 08/27/2017, 04/20/2019, 12/22/2019,
06/20/2020, 04/05/2021

THE UNIVERSITY OF AKRON

RESOLUTION 4- -25

Revision of Rule 3359-20-05.1
Grading system, discipline, academic probation and dismissal

BE IT RESOLVED, That the recommendation presented by the Rules Committee on April 30, 2025 to amend rule 3359-20-05.1 be approved.

Mark G. Stasitis, Acting Secretary
Board of Trustees

April 30, 2025



**Consent Agenda
Meeting of The University of Akron's Board of Trustees
April 30, 2025**

Item	Description	Committee	Tab
1	Minutes for February 26 and March 19, 2025	None	Board of Trustees
2	Financial Report for the Nine Months Ended March 31, 2025	Finance & Administration	1
3	Gift Attainment Report for the Nine Months Ended March 31, 2025	Finance & Administration	2
4	Personnel Actions	Finance & Administration	9
5	Approval of the Fall 2026 Through Summer 2028 University of Akron Calendar and Approval of Granting Paid Leave to Staff and Faculty	Student Experience & Academics	1
6	Prospective Degree Candidates for Spring 2025	Student Experience & Academics	2
7	Curricular Changes	Student Experience & Academics	3
8	Renaming and Restructuring of the Graduate School	Student Experience & Academics	4
9	Amend University Rule 3359-20-04, The faculty: personal matters and special instructions	Rules	1
10	Amend University Rule 3359-20-05.1, Grading system, discipline, academic probation and dismissal	Rules	2

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Expression of Appreciation to Student Trustee
Nicholas K. Campana

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Presiding:
Vice Chair
Christine A. Mayer

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April 30, 2025

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New Business

THE UNIVERSITY OF AKRON

RESOLUTION 4- -25

Expression of Appreciation to Student Trustee Nicholas K. Campana

WHEREAS, Mr. Nicholas K. Campana, of Dayton, Ohio, was appointed to the Board of Trustees of The University of Akron by Governor Mike DeWine on July 28, 2023; and

WHEREAS, He has served the University on a number of Board committees, including the Academic Affairs Committee (2023-2024); Audit & Compliance Committee (2024-2025); Finance & Administration Committee (2023-2025); Rules Committee (2023-2024); Strategic Issues Committee (2024-2025); Student Experience and Academics Committee (2025); Nominating Committee (2023-2024); External Affairs Special Committee (2023-2024); and Safety & Facilities Special Committee (2024-2025); as well as representing the Board as the Student Trustee Liaison to the University Council (2023-2024); and Faculty Senate (2024-2025); and

WHEREAS, In addition to representing the student body and the Board effectively, Mr. Campana will graduate on May 9, 2025 with a Bachelor of Arts degree; and

WHEREAS, His extracurricular participation has included active membership and management roles in the Tau Kappa Epsilon fraternity, which he has served as chief financial officer and vice president of philanthropy; and

WHEREAS, His involvement has spanned campus and community, coordinated many student community service activities, mentoring nearly 100 aspiring student leaders and engaging student organizations across campus; and

WHEREAS, His term as a member of the Board of Trustees will expire on July 1, 2025; Now, Therefore,

BE IT RESOLVED, That the Board of Trustees of The University of Akron expresses its sincere appreciation to Mr. Nicholas K. Campana for fulfilling his duties as a Student Trustee and wishes him well for the future.

Mark G. Stasitis, Acting Secretary
Board of Trustees

April 30, 2025